

Celebrating 100 years of Education



Quandialla Central School

Year Book 2013

Quandialla Central School

Centenary Celebrations



CENTENARY CEREMONY SPECIAL PRESENTATION TO STUDENTS

Back Row: (Left to right) Caitlin Verde, Maryanne Wright, Zachary Broomby, William Dixon, Natasha Bridger, Brendan Bridger, Emma Dixon, Sarah Penfold and Mr Phillip Foster.

Middle Row: (Left to right) Haylee Bridger, Hayden Bridger, Angus Kelly and Billy Bridger.

Front Row: (Left to right) Dana Yerbury, Hugh Nowlan, Emily Amey, Laura Vonthien, Reuben Ryan and Lucas McAlister.

Saturday, 27th July, 2013

Contents

Principal's Report	4-5
School Captain Photo	6
Student Representative Council Report/Photo	7
Parents & Citizens Association - President's Report	8
Years K/1/2	9-15
Years 3/4/5/6	16-21
Primary Debating Report	22
Secondary - Class Photos	23
Secondary News	24-25
Vocational Education/School to Work Programs Report	26
Year 10 Work Experience Program	27
Secondary Photos	28-29
Whole School Excursion - Lake Burrendong	30-31
PBL Rewards Day- Photos 'Mystery Bus' trip	32-33
Halloween Social - Photos	34
<u>Sport</u>	
Swimming Carnival	35
Cross Country	36
Athletics Carnival	37
Primary Sport	38-40
Stephanie Alexandra Kitchen Garden	41-44
School Community	45-50
School Centenary - (1913-2013)	51-53
Presentation Evening	54
Staff List & Photos	55-56
Autographs & Memories	57

PRINCIPAL'S REPORT

Before writing this Principal's Report for the 2013 Yearbook, I carefully read what I had written in my report for the 2012 Yearbook. I'm pleased that I did revisit the 2012 report and reflect on the changes and developments that have occurred at our school over the past twelve months.

The thing that strikes me from my 2012 report is how little things have changed for the school in one area, and at the same time how greatly things have changed for the school in other areas. So, what hasn't changed?

The obvious thing that hasn't changed is that the total number of students enrolled at our school has continued to decline. At the time of writing this report, there are twenty three students enrolled at our school – there are 18 in the primary department and 5 in the secondary department.

There are currently no students enrolled in Years 11 or 12. At the beginning of 2013, there were two students enrolled in Year 12. They followed different pathways, with one transferring to a high school in an adjacent town and one actively seeking an apprenticeship.

At the end of 2012 there were five students in Year 6, only two of whom transitioned into Year 7 at our school. The other three students followed the same pathway as Year 6 students in previous years and transitioned to Year 7 at high schools in adjacent towns.

As families relocated in 2013, a small number of primary students also transferred to schools in adjacent towns. In fact, this pattern is the same as the pattern over the previous four years – students move away for Year 7 and follow other pathways in their senior secondary years. This raises an important question for me as Principal – why is this so?

I have attempted to answer this question by discussing the reasons with the parents of the students and it is interesting to look at their feedback. Parents have indicated that they want their child to have a wider network of friends; increased positive social interaction; more opportunities for sport and in particular team sport; more opportunities in non-school activities; the increased motivation at school that comes from being in a larger group, and they want their child to be exposed to a broader view and experience of the world by being in a larger school. Parents also mentioned the family tradition of older children attending a particular school in another town.

Importantly, all parents indicated they are very pleased and satisfied with the quality of education their children have received in the primary department of our school. Parents frequently tell me of the huge successes their children achieve in Year 7 (and 8, 9, 10 and so on) at high schools in adjacent towns. The students are successful academically; in student leadership areas; in swimming, athletics and sports; in debating, public speaking and performance. Their parents are proud that their children are well rounded, confident and capable (talented) young people. They are justifiably proud of their children's achievements.

Each of the parents also acknowledged the important grounding their children gained in all of these areas as students of Quandialla Central School. Parents all thanked the school staff for their work and their contribution to their child's learning and development.

This feedback makes me confident that the quality of education provided by our school is rated highly and highly valued by our students' parents. It also confirms that this is not a major factor in their decisions to transition their children to another school.

Getting back to the trend, when I arrived in Quandialla, the first person I met was Mabel Ryan. Mabel told me that when her oldest child was a secondary student at the school, there were about 240 students enrolled. Obviously this is indeed a long term trend.

Other things that haven't changed include the outstanding opportunities available to secondary students at our school. For example, secondary teachers are acknowledged as leading teachers in their fields – particularly in Music, Hospitality, English and Science. As a result, our teachers deliver these courses across several schools in the Lachlan Access Program.

Our Stage 6 (Years 11 and 12) students are able to choose from 65 courses delivered by LAP. Students in other schools have far fewer choices.

Our school is exceptionally well resourced. We have a Trade Training Centre facility for Hospitality and Metals and Engineering; a school farm and Agriculture facilities; technology for learning in every learning space; laptop computers utilised by every student K – 10, and attractive grounds and facilities.

At our recent Centenary Celebration 1913-2013, our guest speakers were mainly ex-students who have become highly successful in their fields – ranging from doctor and anaesthetist; international banking executive; teachers; business manager; local agricultural businesses; and community leaders – they are highly regarded by members of our community.

Ours is a very good school, providing a high quality education for our students. Importantly, this hasn't changed over the long term.

So, what has changed? If you have been following the Government's media releases over the past two years, you will be aware of the huge changes in the way schools are organised and managed.

The main changes affecting our school included the Functional Realignment and the New Model of Support for Schools; the Local Schools Local Decisions reforms; the Resource Allocation Model approach to funding schools; the Great Teaching Inspired Learning reforms, and the new Board of Studies Syllabuses.

While the names of these reforms are short, the changes in our school will be wide ranging and ongoing – teachers will be required to undertake ongoing professional learning for accreditation at higher levels; our school will be locally managed, and the Principal will have greatly increased responsibility and authority.

All of these changes reflect the Commonwealth Government's and State Government's agenda for reform in education and Australian schools. Our nation must continue to be internationally competitive.

Other changes affecting our school result from the structural changes in the regional and national economy and the changes in population and its distribution. The local district has experienced the changes from the small scale and labour intensive form of agriculture to the current large scale and capital intensive form. Fewer people are needed to work in agriculture, and fewer people are needed to work in the industries that service agriculture.

Change is constant, and we all (schools, agriculture, industries) need to adapt and manage the changes that affect us. The school staff and I are working hard to ensure there is constant improvement at the school. You can see the evidence of this in the performance and achievements of your children.

However, I can't help thinking that there is an analogy here with the Australian car industry, in particular with Holden and Ford. Both produce excellent, locally designed and manufactured family cars – the Commodore and Falcon. Both are high quality products, specifically designed to suit local conditions.

Yet, local demand for them continues to fall and production of the Falcon will cease in 2016. We are all driving imported cars, 4WDs and utilities. There is uncertainty about the future of the Commodore.

Our school will continue to provide a high quality education (product) and the school will continue to adapt in response to the changes. The school will manage change at the local level. But, if demand continues to fall, then the outcome may be the same as for the Falcon and Commodore.

For our school, some things stay the same, and others keep changing.

Phillip Foster - Principal

1st November, 2013



PRIMARY SCHOOL CAPTAIN - 2013 -



Emma Dixon - Primary Captain

OUR SCHOOL MOTTO:

The School Motto is "Suprema Peto" which means "Aim High".

PARENTS & CITIZENS EXECUTIVE

President:	Mr David Dixon
Secretary:	Mrs Leanne Penfold
Treasurer:	Mrs Catia Nowlan

CANTEEN COMMITTEE MEMBER

Treasurer:	Mrs Anne Dixon
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STUDENT REPRESENTATIVE COUNCIL 2013 REPORT

The Student Representative Council for 2013 was elected by the student body early in Term 1. Emma Dixon was our Year 6 representative and School Captain. Our other elected representatives were; Maryanne Wright of Yr. 10 for Stage 5, Tara McGuire of Yr. 7 for Stage 4, Sarah Penfold for Yr. 5, Angus Kelly for Yr.4 and Billy Bridger for Yr.3. Members were proudly sworn in at our first Whole School Assembly of the year.

Specific Roles and Responsibilities were allocated to each SRC member. As Captain, Emma was allocated as Chairperson, Tara was nominated as Secretary, Billy volunteered as Treasurer and Sarah as Events Manager, Angus became the Boys' Representative and Maryanne was the Girls' Representative.

The first SRC activity for the year was a charity fundraising event for the Leukaemia Foundation; Funky Hair Day. The SRC held meetings to organise roles and responsibilities for the day, including money collection, hair stylists and promoters. The day was a great success, with staff and students participating with a donation to have their hair coloured, styled and adorned all for a good cause.

Later in the year, the SRC assisted Mrs. Noble in hosting the Biggest Morning Tea, by making milos, coffees and serving scones. Members were also helpful in the running of the school's Market Day by helping out with stalls, snacks and visitors. At the School Centenary celebrations members were involved in the ceremony and celebrations.

To finish off the year, the SRC held a Trivia afternoon for the whole school to enjoy. Students and staff greatly enjoyed the challenge and fun of the event. All members were active in preparing and running the session and did an excellent job.

All members should be proud of their contributions and their example of being respectful, responsible learners!

Natalie Howard - SRC Coordinator



SRC Induction - 2013

Left to right: Angus Kelly, Sarah Penfold, Emma Dixon, Tara McGuire,
Maryanne Wright and Miss Natalie Howard.

Absent: Billy Bridger

QUANDIALLA CENTRAL SCHOOL PARENTS AND CITIZENS ASSOCIATION

PRESIDENT'S REPORT

2013 has been a very busy and successful year for the Quandialla Central School Parents and Citizens Association.

The P&C assisted with the planning for the school's Centenary Celebration and provided the catering for this event. The Centenary was attended by over 350 people, all of whom enjoyed a special lunch and afternoon tea. The P&C extends thanks to Anne Noble and all of the volunteers for their wonderful work. This made for a very successful celebration.

In 2013, the P&C contributed funds to the school library, which was used to purchase the books nominated for 2013 awards by the Children's Book Council. P&C funds were also allocated to transport costs for school excursions.

Sarah Ryan led the planning for the introduction of the new school uniform and this has been extremely successful. The parents were very keen for the school uniform to be updated, and the primary students are very happy with the new uniform. Our students look wonderful in the new uniform.

Members of the P&C also undertook a number of working bees this year – one to remove a huge amount of rubbish from the garden and agriculture plot; and one to prepare for the Centenary Celebration day. Each working bee was well attended and very successful. Thanks are extended to all volunteers.

The P&C support for the school and students would not be possible without the work of the dedicated Executive committee – Leanne Penfold Secretary; Catia Nowlan Treasurer; Anne Dixon Canteen Coordinator and Sarah Ryan as Uniforms Coordinator.

2013 has been a very successful year for the P&C and school, and we look forward to another successful year in 2014.

David Dixon - President



New Primary Girls School Uniform



John Amey kindly gave up his time to shear the school sheep. Students and Staff at Quandialla Central School wish to thank John for his assistance.

K/1/2 REPORT

Wow, we have had an exciting year in K/1/2 this year. We have two teachers. Mrs Dixon teaches on Monday, Tuesday and Wednesday and Mrs Harvey teaches on Thursday and Friday. There are currently 8 students in K/1/2. We have had some new students arrive and some leave during the year.

Each Monday morning we go to the Stephanie Alexander Garden and do our jobs. Some of these jobs are; picking strawberries and snow peas, weeding, and using the watering cans to water worm juice on the plants. We have a worm farm outside our room that we feed our munch crunch scraps to. The worms then make worm juice for us.

On Wednesday Mrs Ryan comes in and teaches us Art. We always have a lot of fun with her.

This year in COGS we have learnt about Family History, Celebrations and Our Family.

We went to Taronga Western Plains Zoo at Dubbo for our excursion in Term 4. We saw a lot of animals and had heaps of fun.

'Kandinsky Tree' Artwork



K/1/2 students are proudly standing in front of their artwork.





Tyson Lahay
Kindergarten



Hugh Nowlan
Kindergarten



Dana Yerbury
Kindergarten



Emily Amey
Year 1



Jake Lahay
Year 1



Lucas McAlister
Year 1



Reuben Ryan
Year 1



Brenton Lahay
Year 2



Laura Vonthien
Year 2



K/1/2 Stories

A joint construction by K/1/2, based on the book "Come to the Zany Zoo"

Come to the Dubbo Zoo



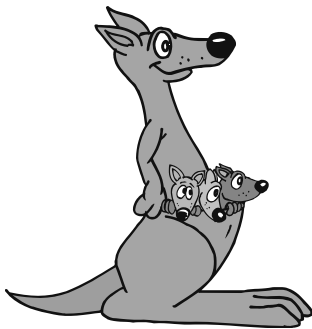
Come to the Dubbo Zoo!
Come see the meerkats stare at you.

Come to the Dubbo Zoo!
Come see the baby spider monkey; it is new.



Come to the Dubbo Zoo!
There is a 100 year old tortoise. That is true.

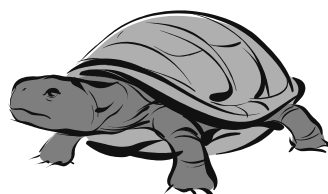
Come to the Dubbo Zoo!
Come see the lion with a messy hair-do.



Come to the Dubbo Zoo!
Come see the bouncy kangaroo.



Come to the Dubbo Zoo!
You will be really, really glad, if you do.





K/1/2 Dubbo Zoo Recounts



On Friday the 1st November, K\1\2 went to Taronga Western Plains Zoo on a bus. We saw tigers, zebras, elephants, koalas, monkeys, tortoises, snakes and lions. The lions were running, the tigers were resting and the cheetahs were sleeping in the shade. My favourite animal was the tigers because the tigers are the coolest animals. I enjoyed the zoo very much.

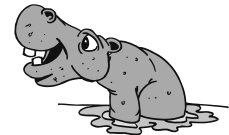
Emily Amey

On Friday the 1st November, K\1\2 went to Taronga Western Plains Zoo. My favourite animals were the hippopotamus and the snake. I also saw spider monkeys and one had a baby. They were swinging across a rope. I had the best day ever.

Hugh Nowlan

On Friday the 1st November, K/1/2 went to Taronga Western Plains Zoo in Dubbo. We saw a snake and wild dogs. They had big ears and spots. I got to touch a green tree frog. I had to wet my hands. If my hands were dry it might kill the frog. It felt slimy. It was awesome! My favourite animal was the wild dogs. I had a really good time looking at the animals and learning all about them.

Jake Lahay



On Friday the 1st November, K/1/2 went to Taronga Western Plains Zoo in Dubbo. K/1/2 went to the education centre. We got to look at some different animals. We saw lots of animals. Here are the names of some. I saw African hunting dogs and hippos. There were 3 hippos in 3 different yards. I think it was a family. I saw a tiger, he was really cool. He was lying under a bush. There were cheetahs, lions, koalas, meerkats, elephants, giraffes and monkeys. My favourite animal was the Przewalski horse because I love horses. I also like the tortoise because of its shell. I had a great day.

Laura Vonthien

K12 went to the Dubbo zoo. We saw the wild dogs. They had spots and big ears. We also saw the black Rhino and the white Rhino. The tigers were my favourite. The first animals we saw at the zoo were in the education centre. In the education centre we got to pat a frog, a snake and ring tailed possum. After the black rhino we saw the meerkat, wombats and echidnas. The meerkats were funny. While we were trying to get to the Galapagos tortoise we went past the kangaroos, the emus and the koalas. Finally we got to the see the Galapagos tortoises. The baby was cute. I had a great time at the zoo.

Reuben Ryan

My favourite animal at the Dubbo Zoo was the lion. We saw it being fed. I also liked the giraffes.

Tyson Lahay

On Friday the 1st November, K\1\2 went to Taronga Western Plains Zoo. I got to pat a snake and I got to pat a possum that had a curly tail.

My favourite animal was the giraffe. The giraffe had a very long neck and big eyes. There were baby ones and they were very cute.

I had the best time.

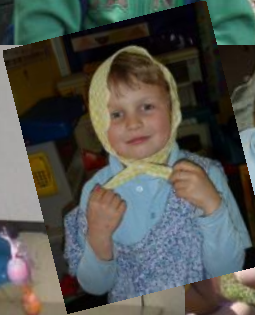
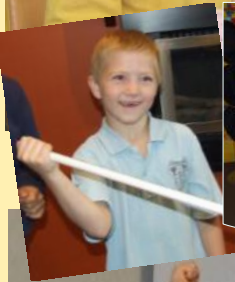
Dana Yerbury





K/1/2 Photo Gallery







YEARS 3/4/5/6

Years 3456 had a full and interesting year with a number of comings and goings amongst the students. Sadly, we lost Rhys and Zoran, who both left to go to other schools. However, Breanna Daley, who had been with us before, returned with her brother Jarrod Lahay. In Term 4, Brenton Lahay joined our class.

This year the students have focused on, Endangered Environments – Kosciuszko National Park, Stephanie Alexander Kitchen Garden including 'Friends or Foe', Quandialla School Centenary, Morocco and Forensic Science.

The books the students read in reading groups stimulated an interest in the Titanic and Pompeii and Herculaneum as well as many of the mysterious happenings around the world such as the Bermuda Triangle and Bigfoot.

We studied 'Pets' in English in Term 4 and read 'Just A Dog' and began reading 'Red Dog'. Students honed their computer skills with a few projects using PowerPoint and another on Adobe Captivate. Emma the class Captivate expert leaves us this year and she will leave a big pair of shoes to fill. Pets were brought in for show and tell.

The class was critical in the establishment and on-going maintenance of the Stephanie Alexander Kitchen Garden throughout the year as beds were built and seeds raised and planted out. There was always something to do in the garden and the students were usually eager to get down there. Mrs Noble's cooking classes using the produce from the garden have been a great opportunity for the students to work cooperatively in small groups, to learn cooking skills and taste fresh foods they have prepared themselves.

The Milo Cup Cricket Day in West Wyalong was one sporting highlight. We practiced cricket for a number of weeks and then joined Wyalong Public School to make up teams. In PE, *Slammo*, was probably the class's favourite game.

The Henry Lawson Festival Drama Day with our western farce, 'The Fastest Handbag in the West' was a great success. The students enjoyed lots of reader's theatre in class as well.

Excursions have been to Burrendong Sport and Recreation Camp and Bathurst CSU to see the Australian Museum on tour. The class has been visited by Musica Viva, Life Education Van and Aspire from UNSW. The Years 5 and 6 students went to Bribbaree for Personal Development Workshops.

Mrs. Sarah Ryan came in on Wednesdays to teach Art. The students studied colour with a couple of Wassily Kandinsky works and then spent a term learning about drawing. The final product has been an abstract painting.

Mrs. Norma Parker has made scripture exciting with her story telling and her wonderful way with all the students. We all looked forward to Friday mornings.

The debaters Emma, Sarah, Zach and Will all developed their public speaking skills and writing skills as they participated in the Western Challenge Debating Competition. They were successful in winning their zone and were knocked out in the semi finals of the inter-zone competition.

Sarah, Emma and Will entered into the Multicultural Perspectives Public Speaking Competition. The three presented a prepared speech and then had to give an impromptu speech at Bletchington Public School in the Regional Competition.

For many of the boys and the girls, Woodwork with Mr. Parlett was eagerly anticipated each Friday. They loved the opportunity to do a hands on project of their choice.

Wendy Robinson



Billy Bridger
Year 3



Zachary Broomby
Year 4



William Dixon
Year 4



Angus Kelly
Year 4



Jarrod Lahay
Year 4



Hayden Bridger
Year 5



Haylee Bridger
Year 5



Breanna Daley
Year 5



Sarah Penfold
Year 5



Emma Dixon
Year 6



Year 3/4/5/6 Poems

BILLY

Bug finder
I might be small
Little, but smart
Lunatic
Young and good at sport.
by Billy Bridger



HAYLEE

Humorous, hooligan
awesome, armed
youthy, yen
lady, latty
Excited
evolved in everything
By Zach Broomby

EMMA

Energetic and exciting
Marvellously funny
Magnificently smart
Awesome
By William Dixon

DRAGONS

Big, spiky
Flying, fire breathing beast
Non-stop eating giant
Lizard.
Reptile
By Hayden Bridger



HAPPY

If happy was a colour,
It would be green
As breezy as a tree.
If happy was a taste
It would be just like lollies.
If happy was a feeling
It would be as uplifting as a gold medal.
If happy was a smell
It would be sweet as a caramel tart.
If happy was a sound,
It would be as cheerful as a party.
By Angus Kelly



SAD

If sad was a colour,
It would be dark blue
As cold as a deep blue sea.
If sad was a taste
It would be just like raw meat.
If sad was a feeling
It would be as devastating as a death.
If sad was a smell
It would be poor as a flower losing its softness.
If sad was a sound,
It would be as heart wrenching as a baby crying.
By Sarah Penfold

SAD

If sad was a colour,
It would be blue
As blue and green as a dark cold sea.
If sad was a taste
It would be just like vinegar.
If sad was a feeling
It would be as hard as a frozen heart.
If sad was a smell
It would be plain as a dark ocean.
If sad was a sound,
It would be the sound of tears dropping as a frozen bag dropping.
By Haylee Bridger



TWISTER

Grey, scary
Deadly, destructive, dangerous
Ripping apart towns and neighbour-
hoods
Tornado
By Emma Dixon





3/4/5/6 Photo Gallery





QUANDIALLA DEBATING REPORT 2013

Congratulations to our debaters this year; Emma Dixon, Sarah Penfold, Zach Broomby and William Dixon! The team made it through three rounds and one knock-out round undefeated, which was a huge success!

The season began with the topic “That fast food outlets should provide food for school canteens” with our team as the negative against Bedgerabong Public. The students learnt a lot about the lifelong importance of healthy eating in the process– but they still seemed to enjoy lunch at McDonalds afterwards. Round 2 suited our students well, as the affirmative for the topic “That a book is better than a movie” against Forbes North Public. The students promoted the value of reading and books with confidence. In Round 3 against Eugowra Public, the students argued “That there should be an age restriction on YouTube.” The team was able to argue that the possible negative influences of YouTube clips are too risky to leave children unattended on the site; an excellent message.

Having won all three rounds, the team progressed to the inter-zone round against Mudgee Public with the topic “That we live in a better world than our grandparents.” The team played the affirmative well, arguing that the many developments in Australia have improved our lives. Finally, they reached a semi-final round against Parkes Public with the topic “That celebrities are worth the money they earn.” Our team as the negative had the challenging task of proving not only what celebrities were and the type of money they earn, but crucially whether they are worth that money. The adjudicator made clear that this was an advanced concept for Primary debaters, and regardless of the result of the debate the team tackled this challenge admirably.

Congratulations to Zach and Will for stepping up and debating against older students and showing real improvement over their first season of debating! Congratulations to Emma and Sarah who have stepped up in leading the team and developing their debating skills to the next level! Every student deserves to be very proud of themselves for improving in their critical thinking and public speaking skills.

Many thanks to our parents, grandparents and families who came along to support the debaters throughout the season; you have been a huge support to us all!

Miss Natalie Howard



William Dixon, Sarah Penfold, Emma Dixon and Zachary Broomby

SECONDARY STUDENTS



Brendan Bridger
Year 7



Tara McGuire
Year 7



Natasha Bridger
Year 8



Maryanne Wright
Year 10



Caitlin Verde
Year 10



SECONDARY NEWS

Years 7, 8 and 10 have had a busy year of learning! All students have studied a broad and rigorous curriculum of engaging and relevant topics. All students have built essential life skills and knowledge, and even had a bit of fun along the way!

Stage 4: Years 7 & 8

In English, students studied the novel *Boy Overboard* and learnt about the plight of refugees, even writing a letter to the Prime Minister. They learnt about how persuasive texts on the internet work and created some of their own. They created their own digital picture book. Finally, they had fun studying and performing the play "The Turbulent Term of Tyke Tiler".

In Mathematics, Stage 4 started the year off with the topic number. This was followed by data, measurement, algebra, probability, geometry and coordinate geometry. In class students engaged in group and individual activities, presentations and enjoyed the online Mathletics program.

In Science, students discovered the world of the Science lab. Topics covered this year were; scientists at work, cells, forces, classification, forensic science and natural resources. The students enjoyed activities including conducting their own scientific research, performing practical and microscope activities, scientific investigations and, best of all, crime scene investigations!

For History, students began the year in Ancient China. We visited the Chinese gardens to experience some Chinese architecture, and appreciate the legacy and value of the Chinese in Australia. Then we headed north to meet the Vikings. We returned home and learnt about the impacts of the colonisation of Australia. Finally, students enjoyed studying the warrior Aztecs and the colonisation of the Americas by the Spanish.

In Geography students travelled to mountains, rainforests, rivers and oceans as they studied diverse ecosystems in Australia and around the world. They learnt to appreciate and understand the essential role that each element of the environment plays.

In Music, students studied the Instruments of the Orchestra and of Rock as well as Blues Music. They had the chance to play and perform with a variety of traditional and unusual instruments. They were fortunate to participate in the Music a Viva program which brought out visiting professional musicians from "Song Company" and "Tigramuna." The class enjoyed joining in the national performance of "Keep On" for the program "Music: Count Us In".

In French, students studied how to read, write and say essential vocabulary including greetings, days, numbers and colours. They discovered French culture such as food, places and money, and even created their own menus for a French café. The students enjoyed reading and listening to Robin Hood in French and then created their own French child's storybook with an English translation.

In Visual Arts, students studied Fantastic Animals, drawing and painting their own wonderful creatures. They enjoyed learning about and creating Aboriginal art and symbols. Students entered an online doodle4google competition. They had the opportunity to create artistic graffiti and contemplate the natural environment through printing, using potato, foam and lino. They brought all their visual arts learning together by creating a collage which included photos, drawings and paintings.

In Technology, students learnt about 'Food and Healthy Eating'. They prepared healthy lunch box items, including fresh rolls and wraps, health bars and muffins. For Agriculture, students grew their own strawberries and cereal crops; wheat, barley, oats & lupins.. As a group they used recycled materials to make a vertical garden to plant strawberries and herbs. They then made individual Garden Artworks to decorate the Stephanie Alexander garden. Tara has created two rabbits, Natasha made a Kookaburra and Brendan a White Sulphur Crested Cockatoo. They really look great!

SECONDARY NEWS

Continued:

Stage 5: Year 10

In English, students began with the Area of Study 'War & Peace', modelled on the Senior English Area of Study. They then enjoyed studying the transformation of fairy tales, focusing on the film Snow White and the Huntsman. Continuing in the theme of exploring strong female characters, the girls enjoyed studying the novel The Hunger Games. Finally the students studied a variety of quality speeches, from "I Have a Dream" to the "Apology to the Stolen Generations," and delivered their own speeches campaigning for change.

In Mathematics, stage 5 started the year off with the topic data. This was followed by rational and real numbers, consumer arithmetic, measurement, algebra, probability, geometry and coordinate geometry. The students engaged in group and individual activities, presentations and the online Mathletics program. Students learnt about the real life applications of mathematics.

In Science students were kept busy exploring the forces and elements of life. They studied motion and gravity, the Earth, waves and light, natural resources, energy and chemical reactions. Practical and theoretical activities which they engaged in included; investigation and research tasks, practical laboratory investigations and experiments, and online discovery activities.

In History, students studied the causes and impacts of the Vietnam War. We were fortunate to be visited by Mr Ken McAlister who generously shared his insights and experiences with the class. We studied the changing rights of women in the world and in Australia, followed by the changing rights of Aboriginal Australians. Students studied cultural and social life in Australia in the post-war period, exploring developments in technology, fashion, music, entertainment and sport.

In Geography, students studied Issues in Australian Environments. We studied geographical issues such as air quality, land and water management and waste management, including the campaign for recycling in Quandialla and the environmental health of the school dam. The students carried out extensive research and synthesised their findings into presentations. We then studied Australia in its Global and Regional Context. Students researched Australia's economic, political and geographical position in comparison to the rest of the world as well as our global links.

In the Elective subject Textiles Technology, students studied 'The Design Process' and the steps that are required in designing and creating A Major Textiles Project and Portfolio. The students explored design ideas, fabric types and decorations, required to make a Doona Cover Set and accompanying scatter cushion for their Major Projects, featuring the well-known Play Boy Bunny Logo. The creative selection and combination of fabrics, colours and decorations resulted in exceptional final projects completed to a high standard. The students then worked creating adorable Teddy Bears.

In Food Technology, students studied the history and development of Australian Cuisine, including Australian Native Bush Foods. Maryanne researched the Australian Pig Industry and Caitlin the Dairy Industry. The students showcased a menu served at the '2013 CWA Country of Study Luncheon' focusing on Morocco. Students studied and prepared a number of dishes for special dietary needs and designed an informational brochure to provide people with an awareness of a particular dietary disorder.

In PDHPE, the students studied nutrition, sexual health and lifelong physical activity. The students created food diaries where they recorded calories and exercise in order to calculate their energy intake and ability to burn calories off. We studied a specific lifelong physical activity where students researched an activity and its ability to be beneficial to all ages. Students also researched and presented an in depth study of a specific disease that was of interest to them.

VOCATIONAL EDUCATION / SCHOOL TO WORK PROGRAMS

Cultural Careers Day

On Monday, 24th June, Tara, Brendan, Natasha, Caitlin and Maryanne travelled to Young for a Cultural – Careers Day.

At the beginning of the day we went on a tour through the PCYC Building. This showed us students all the wonderful activities that are available for students and groups in this area. We then went to the Young Shire Council to view a broad selection of career sites for future employment choices and training options. For lunch we enjoyed a cultural picnic lunch at the Chinese Gardens. We purchased this lunch from 'Noodle Box.' After lunch we had to complete some class activities around the garden as part of our history unit. On the way home, we called into Aldi retail store, to purchase items for S.R.C, 'Positive Behaviour for Learning' day which was held the next day.

We would like to thank Mrs Noble, Mrs Rowland and Miss Howard for making this a great day and also for taking us.

Maryanne Wright & Caitlin Verde

Mock Interviews

On Friday 23rd August Caitlin and Maryanne travelled to Grenfell TAFE for a Mock Interview day.

We had to prepare our resumes, job criteria and cover letters for specific advertised jobs. On the day we were interviewed by members of the community and industry and were graded on our personal performance at a job interview. Caitlin applied for an apprenticeship in Hairdressing and I applied for a position in child care. It was a very successful day. After we finished at the TAFE Mrs Noble took us to a café for lunch, Caitlin and myself had a pie and chips and Mrs Noble had toast.

We would like to thank Mrs Noble and Miss Howard for helping us prepare for this day and would also like to thank Mrs Noble for taking us.

Maryanne Wright



Industry Visit Day

On Tuesday 30th July, Caitlin, Maryanne and Mrs Noble travelled via bus from the Henry Lawson High School to Cowra for the day.

We were divided into groups and spent the day visiting a variety of industries around Cowra, to see what it was like in a real job situation. We visited K-line Industries which specialises in manufacturing of farm machinery, Cowra motors, McDonalds Family Restaurant and the Cowra Hospital where we looked at a number of Health related opportunities and Verto for information on how to apply for jobs. The day ended with a police talk at the Cowra PCYC and had a barbeque lunch. Caitlin enjoyed visiting the Hospital and talking to nurses about all the different things you can do being a nurse, my most favourite thing I enjoyed was the smart clock at McDonalds.

We would like to thank Mrs Noble and Henry Lawson High School for transporting us and Mikaela Webb for organising this day.

Maryanne Wright



YEAR 10 WORK EXPERIENCE PROGRAM

During the year Caitlin Verde participated in Industry work placements at 'Raven Hair and Beauty' and 'Hairhouse Warehouse' in Young as part of her TVET course for hairdressing. Caitlin successfully completed this course and successfully completed time in the Industry.

Both Caitlin and Maryanne have been trained in the art of making espresso coffees and have worked throughout Semester 2 preparing coffees for morning teas, special guests, and functions in the school's "Echidna Café". This was a good experience in self-management and prepares the girls for work in the future.

Each year, students in Year 10 at Quandialla Central School, take part in the NSW government schools workplace learning program. The program encourages secondary students to spend a planned period of time in a workplace/s of their choice to enhance their learning in the classroom. These programs encourage young people to expand their practical experience of workplaces and to build workplace and industry skills as part of their studies.

The Year 10 girls chose businesses in Grenfell for their orientation into the 'World of Work' in the areas of Child Care and Retail.

During work experience Caitlin Verde tested her job aspirations working with 'The Battlers Entertainment Group' as their sales of promotional products person to develop her self-confidence whilst participating in work related skills. Maryanne Wright worked split shifts at the Grenfell Pre-School and Long Day Care Centre where she worked with young children from Quandialla and Grenfell Learning Centres to develop her general work and communication skills.

Workplace learning helps young people take on more responsibility and gain confidence and maturity as well as experiencing the attributes employers are looking for in future employment.

Anne Noble - Careers / School To Work.



Left to right: Year 10 students, Caitlin and Maryanne, worked very hard making espresso coffees for staff for a 'Pink Ribbon' Morning Tea fundraiser in October.



SECONDARY PHOTO GALLERY



We had a fun year!





Together we provide opportunities to succeed



WHOLE SCHOOL EXCURSION

LAKE BURRENDONG 12-16 AUGUST

On Monday, 12th August Years 3-10 students from Quandialla Central School travelled to Lake Burrendong Sport and Recreation Camp. We had to be at the school at 8:15am to leave at 8:30am sharp. The trip took about three hours. Everyone was very excited to arrive, as the bus was really noisy. We had a short stop for recess at a nice park in Canowindra. The teachers that came with us were Mrs Robinson, Miss Howard and Mr Hofman.

When we arrived at Lake Burrendong we met Matt and Jess who were our instructors and they gave us a short introduction to the site. After that we had lunch which was a delicious beefburger. We had a little rest, and then we had our first activity, Games and initiatives. My favourite game was Lilly, in which you had a pipe that had holes in it and you had to float Lilly, (a rubber duck), out of the pipe. Another game was the water raft, where you had a rope and you had to get all of your team to the other side, safely without landing in water filled with crocodiles, but it was actually dirt. If it had been real crocodiles I would only have one foot left. Next we played the blind fold game where you get a blind fold and you chose someone who you trusted to guide you to the destination. My partner was Emma. After that we had free time, so we played community tennis but we kept hitting the ball off the court. It was the secondary's turn in washing and setting up in the dining room, so primary had more free time.

Our dinner time was 5:30. Just as we sat down for dinner Ivanhoe Central School arrived, but that didn't worry us as we all had hungry stomachs. For dinner we had delicious chicken schnitzel and vegetables. After dinner we went to our lodges for showers. Our lodge was called the Meroo Lodge. At 7:00 we went to the assembly point to go to the recreation hall to play mini Olympics. When we went to bed a few people chatted because they couldn't settle down on the first night.

On Tuesday, for breakfast we had pancakes which were cooked perfectly and they were delicious. Our first activity for the day was orienteering. You had to go around in a group with a map to find letters on buildings. The first group back won. When we got back we had to solve a puzzle. The answer to the puzzle was Ben Hall- bushranger which you got from the letters on the buildings. Our second activity was BMX. The types of bikes we rode were Mongoose. On the first lap Emma fell off and scraped her leg that bruised and swelled up. For lunch we had beautiful chicken wraps, almost everyone went for seconds. After lunch we went to the low ropes. My favourite was the Tarzan. You had to go on one skinny rope and swing from other ropes to get to the other side. Next we went Grass skiing. This was really fun. I went on the very top of the hill. It would have had to have been one of my favourite activities. Next we played tennis in free time. It was primary's turn to do the washing and setting up. Only the girls worked for dinner because it was the boys turn for breakfast. We had spaghetti bolognaise for dinner, it was delicious. Our night show was wacky races, we had silly little races. At the end we had a race where you had to make a car out of boxes, and then in your team you had to choose a team member to be the queen. My team chose me to be the queen. When we started the race our car fell apart, in the end we came second. After that it was time for bed so we had some supper which was a cup of flavoured milk and a biscuit, and then we went to bed.

On Wednesday, we had poached eggs and toast, they were great. Our first activity was kayaking. My legs got soaked! It was so fun. We went to the end of the creek where some people got banked. After that we all made a big circle by holding on to everyone's kayak. We went to a nice little spot to have a break and we had some fruit and skipped rocks. We had another session of kayaking so we played some games. We played stuck in the mud and I was in. Mr Hofman caught a catfish and kept saying how slimy it was. When we got back we had lunch which was a yummy chicken burger. It was the only thing I had seconds in all week. After lunch we went rock climbing. At my first go I was a bit scared but soon I got over it and had a great time. I made it to the top both times. My group had two goes each. For free time we played table tennis and chess. For dinner we had roast beef and it was great. The night show was campfire and damper. I learnt a new way how to cook damper. We had supper with our damper. There were lots of laughs and burnt dampers. Then we went to bed.

On Thursday morning we had hash browns, spaghetti and toast for breakfast; it was great. The first activity we did was flying fox. When I got to the top of the tower (where we jumped off) I was quite scared. I soon got over my fear and had a great time. We were going to have two goes but we ran out of time. We had flying fox until lunchtime. For lunch we had ham and salad sandwiches.

After lunch we had a rest then we went to our next activity which was archery. I got a bullseye and I was really excited by this. We played a game and I married Justin Bieber in Scotland, travelled there in a car and had five children. I only married Justin Bieber because I hit bullseye. Next we went to fencing. It was really fun but I wasn't really good at it. I versed everyone with the real foils (the metal sticks). I only versed Will with the plastic ones and got whipped lots. For dinner we had fish and chips. It was great! For the night show we were going to have a disco, but we had to watch a movie, because of the mixed ages. We watched Surfs Up. Then we went to supper. Supper was a bit different that night because we had slice instead of biscuits. After supper we went to bed. Everyone was excited to get home.

On Friday we had scrambled eggs. The eggs were delicious. Ivanhoe didn't have breakfast with us because they had a twelve hour bus trip. After breakfast we packed up and headed for the Wellington Caves. The caves were great and interesting. We even saw an old bible! The phosphate mine was great! We saw some bones of the animals that roamed around before the aboriginals. After that we went to the gift shop and went home. Everyone was exhausted. When I got home Dash was extremely excited and I was extremely excited to see him and my family. I had a great time. *Written by Sarah Penfold*





Students from Kindergarten to Year 10 all enjoyed a 'Mystery Bus Trip' around the Quandialla district on Thursday, 7th November, 2013.

Students helped move a mob of sheep, had morning tea in a local garden, visited a poultry run, watched a canola crop being harvested, enjoyed lunch in another country garden and went cray fishing to complete a great day out.



**PBL
Mystery Bus Trip**

Thursday, 7th November, 2013





HALLOWEEN SOCIAL

29TH OCTOBER, 2013





Quandialla Central School
Swimming Carnival



SWIMMING CHAMPIONS:

Primary

Junior Primary Boy Champions

1st: Angus Kelly

2nd: Zachary Broomby

3rd: Zoran Gregory / William Dixon

11 Years Primary Girl Champions

1st: Sarah Penfold

2nd: Haylee Bridger

11 Years Primary Boy Champions

1st: Rhys Minnick

2nd: Hayden Bridger

Senior Primary Girl Champion

1st: Emma Dixon

Secondary

Secondary Boy Champion

1st: Brendan Bridger

Secondary Girl Champion

1st: Tara McGuire

Swimming Trophy

'The Bryson Troy Swimming Shield'
for 2013 was won by Blue House.



2013 Cross Country



Wednesday, 8th May, 2013

PRIMARY:

Girls - Infants 7 years and under:

- 1st Laura Vonthien
- 2nd Dana Yerbury

Boys - Infants 7 years and under:

- 1st Reuben Ryan
- 2nd Hugh Novlan

Boys - Primary 8, 9 and 10 years:

- 1st Angus Kelly
- 2nd Billy Bridger
- 3rd Zachary Broomby



Girls - Primary 11, 12 and 13 years:

- 1st Haylee Bridger
- 2nd Emma Dixon
- 3rd Sarah Penfold

Boys - Primary 11, 12 and 13 years:

- 1st Hayden Bridger



SECONDARY:

Girls - Secondary 12 and 13 years:

- 1st Tara McGuire

Girls - Secondary 14 and 16 years:

- 1st Natasha Bridger
- 2nd Maryanne Wright

Boys - Secondary 12 and 13 years:

- 1st Brendan Bridger



Athletics Carnival

Wednesday, 29th May, 2013

Junior Primary Boy Champions:

- 1st: Angus Kelly
- 2nd: Billy Bridger
- 3rd: William Dixon

11 Years Primary Girl Champions:

- 1st: Haylee Bridger
- 2nd: Sarah Penfold

11 Years Primary Boy Champion:

- 1st: Hayden Bridger

Senior Primary Girl Champion:

- 1st: Emma Dixon

Secondary Champions:

(Combined Girls & Boys)

- 1st: Brendan Bridger
- 2nd: Natasha Bridger
- 3rd: Tara McGuire

NEW RECORDS

JUNIOR PRIMARY BOYS - 400 M
Billy Bridger - 1.35.83

11 YEARS PRIMARY BOYS - 400 M
Hayden Bridger - 1.37.27



THE STAN NOWLAN SHIELD

WAS WON BY GOLD HOUSE



PRIMARY SPORT

The Forbes Small Schools Carnival was held at the Forbes Pool on Friday, 8th February. Angus Kelly participated in every event and won the Junior Boys Champion with excellent times achieved throughout the day. From the carnival, Emma Dixon, Sarah Penfold, Angus Kelly and Zachary Broomby competed in the Lachlan District Carnival at Condobolin.

The Lachlan PSSA District Carnival was held in Condobolin on Friday, 22nd February. Emma Dixon, Sarah Penfold, Angus Kelly and Zachary Broomby all represented the Forbes Small Schools at this Carnival. There were a number of personal bests swum on the day. Sarah qualified for the Western Region Carnival in the 50m Butterfly and the 200m IM and both Sarah and Emma were in the senior girls relay. Angus was in the Junior Boys Relay and Zachary, Sarah, Emma and Angus represented Quandialla Central School in the Earl Magee PP6 Relay. All students qualified to swim at the Western Carnival on 8th March in Dubbo but no-one progressed past this point.

Students from Years 3/4/5/6 travelled to Forbes to compete in the Forbes Small Schools Athletics Carnival. The sports grounds were wet and the weather was quite cold throughout the day. Hayden and Haylee Bridger both won their 800 metre events with Haylee also giving impressive runs in her 200 and 100 metre events. Sarah Penfold showed great skills in both the shot-put and discus, where she received first place in both events. Emma Dixon also showed her running ability, coming second in the 100, 200, 800 metre events. Emma also came second in the discus. Sarah Penfold qualified for the 2013 State PSSA Athletics Carnival at Homebush Stadium to compete. Sarah competed in the shot-put event and placed equal 30. A total of 42 students competed in this event.

On Thursday, 19th September, primary students from Quandialla Central School, travelled to Bribbaree Public School, to compete in the annual Bland Sports Carnival. Bland Sports has been running for over 65 years between Quandialla Central School, Bribbaree and Caragabal Public Schools. Year 5 student, Haylee Bridger was the Senior Girls Champion on the day. Haylee also won the Senior Girls Sprint Championship. Quandialla Central School received first place in the Senior Ball Games Trophy, The Juvenile Champion School – ‘Curtis Shield’, the March Past – ‘West Shield’, and came equal first with Bribbaree Public School to receive the Junior Ball Games Trophy.

The school cross country was conducted on Wednesday, 8th May, at Quandialla. Caragabal Public School students also joined us on the day, to compete with our students. It was lovely to have them here for the afternoon. Students ran different distances, according to their age. The cross country track was around the streets of Quandialla. Our competitive place-getters Angus, Emma, Haylee and Hayden represented Quandialla Central School at the Lachlan District Cross Country in Forbes on Friday, 24th May.

A Hip Hop Dance workshop was conducted over five weeks for all students in Kindergarten to Year 10. Ms Amber-Lee Blinman, from Cowra was the dance instructor for these five weeks. The Hip Hop Dance workshop was part of the PD/H/PE program for Term 1. Students enjoyed the challenge of learning a new routine and mastering the sometimes tricky moves involved. Students performed their Hip Hop Dance to parents and friends on Friday, 5th April, at the annual school market day.



Primary Sport 2013

Look what we have achieved this year!

Netball Divisional Day

On Thursday the 23rd of May, Emma Dixon and I travelled to Dubbo for the PSSA Netball Divisional Day. It was a wet day and Wellington failed to turn up which resulted in a forfeit for them in Round 2. That put us into Round 3 against Forbes North, which we won. In our final game for the day we versed Mulyan Public School from Cowra. We were up against a very good team, unfortunately we lost and that put us out of the competition. We both were nominated for the "possibles and probables" which is the selection trials for the Western team.

Sarah Penfold

Lachlan Swimming Carnival

On Friday the 22nd of February Sarah Penfold, Angus Kelly Zachary Broomby and I travelled to Condobolin to represent the Forbes Small Schools at the Lachlan PSSA Swimming Carnival. I competed in 50m backstroke and freestyle, Senior Girls and Earl Magee PP6 relays. Sarah competed in 50m freestyle, backstroke, butterfly, breaststroke, Senior Girls and Earl Magee PP6 relays and the 200m Individual Medley. Angus swam in the 50m freestyle, backstroke, breaststroke and the Junior Boys and Earl Magee PP6 relays, and Zach competed in the Earl Magee PP6 relay.

We had a very exciting day with a number of personal bests being swum. We all go on to the Western Area Carnival on the 8th March in Dubbo. Sarah qualified in the 50m Butterfly and the 200m IM and we both are in the Senior Girls Relay. Angus is in the Junior Boys Relay and all four of us will represent Quandialla Central School in the Earl Magee PP6 Relay.

Emma Dixon

Cross Country

On the 8th of May 2013 Quandialla held its annual school cross country. The course was around the streets of Quandialla. This year we invited Caragabal Public School to join us.

The students took off in age groups starting with the older secondary kids first because they had to run the furthest.

It was great to see everyone having a go this year. Everyone tried their hardest to get to the finish line.

Outstanding runners on the day were Brendan Bridger, Emma Dixon, Hayden Bridger, Haylee Bridger and Angus Kelly.

Zachary Broomby



ACTIVE AFTER SCHOOL SPORT

Active After School Sport has run two afternoons per week, seven weeks per term, for the infant and primary children. It is free to all students and includes a healthy afternoon tea. Activities have included Flipa Ball at the pool, tennis, netball, athletics training, softball, table tennis and hockey.

PRIMARY SPORT

Photo Gallery





Stephanie Alexander Kitchen Garden



Selling Fresh Vegetables at the Cafe

THE STEPHANIE ALEXANDER KITCHEN GARDEN

2013 saw the introduction of The Stephanie Alexander Kitchen Garden Program to Quandialla Central School.

Mrs Wendy Robinson and Mrs Anne Noble travelled to Whalen Public School in Sydney to train as Kitchen-Garden Teachers and Specialists and prepare to deliver introductory lessons for the Program.

Wendy learnt about how to organise the garden area, garden equipment, construct 'no dig' garden beds, composting, plant and seed selection for different seasonal garden vegetables and lesson planning. Anne was trained in the kitchen, in planning lessons suitable for children, knowledge of a wide variety of food products and the preparation of wonderful dishes and the use of many fresh herbs. Anne learnt many new kitchen skills such as fresh pizza and pasta dough, curries, flatbreads, rice dishes, salads and dips.

Stephanie Alexander was also at our first training session to welcome new schools into the program and explain the Philosophy of her Kitchen Garden Program, its creation and history. Stephanie shared her passion for the importance of teaching young children about good food and the appreciation of growing, harvesting and cooking exciting dishes to share and be shared at the table.

Again midyear Anne Noble and Cathy Rowland travelled to Whalen Public school for the advanced training sessions in the Garden and the Kitchen. Cathy was trained in growing and pruning fruit trees, tested samples of soil types taken from our garden at Quandialla, identifying different varieties of herbs and edible flowers, feeding and mulching plants and eradicating weeds. Cathy also worked in the kitchen preparing food items. Anne continued to build knowledge and skills in the kitchen using a variety of continental food products and preparing dishes such as potato gnocchi, fresh breads, sauces, dressings, and relishes.

The SAKG classes and experience at Quandialla Central School have been a wonderful opportunity for all the students K-10 this year. Mrs Dixon has involved her classes and pre-school mums in the garden picking vegetables and planting seeds and plants for our garden beds. The highlight for the infants was the worm farm which they tended each day throughout the winter season. The Primary students, Mrs Robinson, Mrs Rowland, with the assistance of Mr Paul Harris and members of the P & C, constructed numerous 'no dig' garden beds and areas in the school garden to create the Stephanie Garden to produce food products to use in the Kitchen, with surplus items being sold at the local store. The students constructed scarecrows, caught and identified bugs, weeded garden beds and cared for the chickens and now ducks.

The SAKG was the focus for this year's Education Week with families and friends of the whole school community assisting with the planting of a fruit orchard mulching, creating garden beds and cooking lunch in the kitchen. The students enjoyed a number of activities during the day including creating creatures from fruit and vegetables for a display at lunchtime.

The kitchen has been a real hive of activity almost every fortnight with wonderful dishes being prepared each session to be shared by all at the 'shared table'. The students have prepared very advanced recipes throughout this year and the results have been amazing. We have created dishes such as pizzas, breads, pasta and sauces; many and varied salads, curries, rice dishes, crumbles and tarts all using a combination of fruits, vegetables, and freshly harvested produce from our school garden. The students have tasted and experienced food products and items which they had never tried or tested before along with foods from many other cultures around the world.

The learning experiences and opportunities given, and gained through this program at QCS during 2013 have without a doubt been wonderful for the whole school community and we are looking forward to continuing this again in 2014.

Anne Noble





WHAT DO STUDENTS HAVE TO SAY ABOUT THE STEPHANIE ALEXANDER KITCHEN GARDEN?

Stephanie Alexander Kitchen Garden is good to teach Quandialla kids how to cook, harvest, and create new flavours.

Stephanie Alexander says "My life as a food lover is a direct result of growing up in a family where what we ate, how it was prepared, how it had been grown, and who we shared it with all mattered a great deal." I saw children in the kitchen trying to make good food and tasting the food and preparing the food so all of the school can taste it. Children also like to mix the flavours and enjoy it.

Children harvest the vegetables like peas, carrots, and broccoli, to cook in the kitchen. We don't cook every week because some of the vegetables are not ready to harvest. So we get new vegetables for winter and all the seasons. Children like going out to the garden to try and use different things.

Brendan Bridger

The Stephanie Alexander Kitchen Garden Program is a great program for all children at school, because it teaches them how to harvest the vegetables and fruits plus it helps them understand the purpose of eating healthy. Not only does it teach them it helps them learn and have clear minds for when they're older in life.

The Stephanie Alexander Kitchen Garden has been a huge success because the students love being out in the garden. The garden has become a really good learning place for all the students at Quandialla Central School. They love getting down and getting dirty and they love watching their plants grow. This is why the Stephanie Alexander Kitchen Garden Program is a great learning program.

Overall, the Stephanie Alexander Kitchen Garden Program has made a big difference on all students as well as the teachers. Our kitchen emphasises the flavours as well as the health of all the children. The students love it, the teachers love it and you would love it- so come on in and have a look at the healthy foods we have in our garden.

Tara McGuire

Have you ever wondered whether gardening could be educational? Well the Stephanie Alexander Kitchen Garden program teaches students whilst they are having fun at the same time. This is what Stephanie Alexander had to say about this matter, 'I believe that education has to be education for life. The children in the Stephanie Alexander Kitchen Garden Program learn how to grow, harvest, prepare and share delicious and wholesome food.' In the garden we learn what tools to use, how to use them, what to pick, how to prepare food and how to cook it.

Secondly, we learn how to work in the garden. A student from our school has said that "It's a good way to learn how to harvest, prepare, cook and experience exciting new flavours" We harvest, grow, plant and water our own food. Thirdly, we learn how to cook many different things. The first time Yrs. 3-10 cooked we made pumpkin pizza, tomato pizza, a garden salad and melon salad with honey yoghurt. After we cook we all sit down and eat what we have made.

Finally, this is why I believe with others at Quandialla Central School that Stephanie Alexander Kitchen Garden program is the best educational garden program ever. We learn about the garden but at the same time we all have fun. Our students like the Stephanie Alexander Kitchen Garden program "Because it's fun and we get more experience with the plants". You could help out with the garden by sending in plant seeds and more gear for the students to use.

Natasha Bridger





Making a Scarecrow



Primary Students had a great time designing and making their Scarecrows for the Stephanie Alexander Kitchen Garden.

They used recycled clothing and straw to create their scarecrows.

Paper-mache heads have been made for each scarecrow, and are currently being treated for use outside.

MARKET DAY 2013

Quandialla Central School held our annual Market Day on Friday, 5th April. There was a wide variety of stalls and activities, and a barbeque lunch available throughout the afternoon. The Echidna Café also provided a delicious afternoon tea. Activities included a Mini Pavilion, Lob the Loo Paper, Sponge Throwing, Face Painting and a Fashion Parade provided by Louisa's Locker from Grenfell. Stalls present were: Enjo products, Quandialla Candle Co., Jodie's Jewellery, Dorraine Shoes and Accessories, Catia's Earrings and a second hand book stall.

A large number of parents, family and community members came along to enjoy a relaxing afternoon.

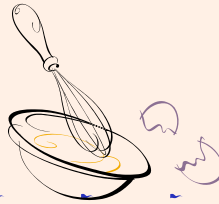


Photo Gallery



EXTRA-CURRICULAR ACTIVITIES

POSITIVE BEHAVIOUR FOR LEARNING

Our school has continued to employ the Positive Behaviour for Learning (PBL) Program to provide the foundations for our welfare policy. All students have had weekly PBL lessons (prepared by all staff members working collaboratively to address behavioural issues), completed Echidna Reward Charts, been given individual rewards for completed charts and have participated in Whole School Reward activities. Whole School Rewards have included a breakfast provided by the SASS, a day visit to West Wyalong Pool, a personal development day and a Mystery Bus Trip.



AUSTRALIAN MUSEUM SCIENCE FESTIVAL

The whole school attended this day trip to Charles Sturt University at Bathurst, along with Bribbaree and Caragabal PS. We were fortunate to receive funding from the ASPIRE program which provided for a coach to take us there and back. Some of the hands-on workshops that the students participated in included CSI World, Fact or Fiction, Australian Wildlife 'Live' and Australia's First Scientists. Students' evaluations of the day indicated that they thoroughly enjoyed the day.

MUSIC EXTRA-CURRICULAR ACTIVITIES

Students in Kindergarten to Year 10 have been given the opportunity to learn a musical instrument and a couple of trumpeters, a clarinettist, guitarists and drummers have taken advantage of this. Students in Kindergarten to Year 7 were involved in the nationwide initiative 'Music: Count Us In', where students, parents and staff gathered together to sing 'Keep On' at the same time as over 700,000 other students. A Hip Hop dance teacher taught all our students over a period of weeks, culminating in a final performance.



CLEAN UP AUSTRALIA DAY

Students from Quandialla Central took part in Clean Up Australia Day 2013 on Friday morning of 1st March 2013. Classes were allocated streets of the town or areas of the school grounds to clean up by picking up rubbish. Any items that could be recycled were placed in a separate bag, and taken to the recycling depot.

STEWART HOUSE

On Monday 13th May Natasha and I went to Stewart House at Curl Curl Beach for two weeks. We had heaps of fun and we made lots of new friends.

Over the two weeks we did many things. We went to Taronga Zoo, the Wild Life Park, Sydney Olympic Pool, the Sydney Aquarium, the Power House Museum, Monster Skate Park, the Funniest Home Video Show and Palm Beach. We walked across the Harbour Bridge and played on the beach.

We had a fabulous time and recommend Stewart House to everybody. If you ever get the opportunity to go you should.

Zoran Gregory

AUSTRALIA'S BIGGEST MORNING TEA

As part of the tradition of Quandialla Central School we encourage the students to be aware of, and respect the needs of others. One way of doing this is through the whole school community and the SRC holding events such as 'Australia's Biggest Morning Tea'. The School community are invited every year to combine with the students and staff to enjoy a special morning tea to support this very worthy cause. Members of the school's SRC and senior secondary students help to prepare and serve this morning tea with the proceeds going to the Cancer Council. Events like this help to make a difference in the areas of research, prevention, education and support services for families experiencing cancer.

CWA INTERNATIONAL DAY

As it has been in previous years, it was a great opportunity for the Secondary Food Technology students to be involved in the organisation and running of the CWA's Country of Study Day at Quandialla Central School for 2013.

As part of the Food Technology Topic – 'Food for Special Occasions' the students were asked to design and prepare a menu for a special occasion. The year 10 girls researched and put together a suitable, yet traditional, menu that could be served for the 2013 CWA International Luncheon with the country of study being Morocco.

Members of the CWA, School P&C, Staff and guests were invited to attend the luncheon served in the Quandialla Trade Training Centre Kitchen where they enjoyed the traditional Moroccan dishes prepared by the students and staff. The menu on the day consisted of: Moroccan chicken, Moroccan couscous salad, Moroccan meatballs, flat bread, Moroccan doughnuts (sefenj), and Moroccan mint tea.

After lunch our visitors enjoyed a special presentation and the showing of the Primary students Poster Competition in the school's library with the CWA Branch International Officer and teacher, Mrs Anne Dixon. An enjoyable afternoon was had by all who attended.



BOOK WEEK



In term 3 the whole school celebrated Book Week. The theme this year was Read Across the Universe. We spent the morning completing activities related to the theme and the shortlisted books for the year. In the afternoon the pre-schoolers joined us for a book week parade where we all dressed up as our favourite book characters. After the parade there was a book fair in the library.





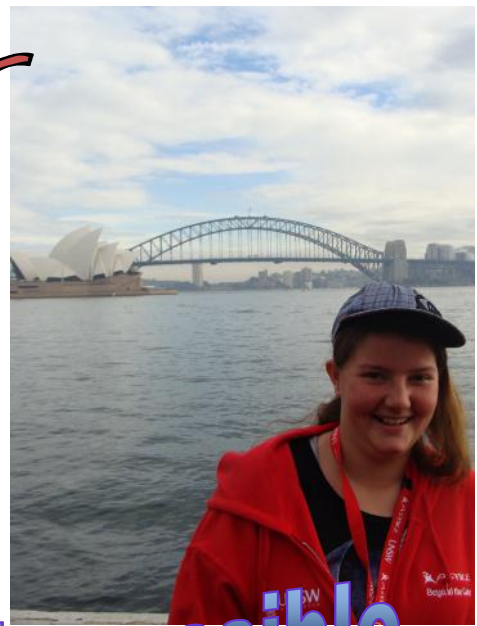
VISITORS TO OUR SCHOOL

ASPIRE

University Links

The ASPIRE team visited our school for the fourth year in a row and conducted workshops with Kindergarten to Year 10 students. Students from Caragabal and Bribbaree Public Schools joined in for the day. The workshops included a wide variety of age appropriate activities designed to stretch the students' imaginations, enabling them to think beyond what they are familiar with.

Our Year 8 student, Natasha, also attended a "Beyond the Gate" week of adventures and learning at UNSW to familiarise students with what a university looks like.



Because anything is possible



ANZAC MEMORIAL SERVICE

ANZAC Day is always an important day at Quandialla Central School. Students, staff and parents attended the School's Memorial Service on Friday, 12th April.

The school was very privileged to have local ex-servicemen, Mr Ken McAlister and Mr John Drum, present at our school service. Both Ken and John spoke to the students about the importance of remembering those who served, and those who are still serving in various conflicts. A wreath was laid in honour of all the men and women who have served as members of the Australian Defence Forces.

TOWN ANZAC DAY SERVICE

On 25th April 2013, Quandialla Central School was very well represented when 75% of the students turned out in full uniform to march down Second Street in Quandialla in the annual commemoration of ANZAC Day. A number of students assisted Mr McAlister in conducting the service.



HENRY LAWSON FESTIVAL OF THE ARTS

- SCHOOLS' DRAMA DAY -

Quandialla Central School primary students participated in The Henry Lawson Festival of Arts – Schools' Drama Day on Thursday, 6th June.

Students from Kindergarten to Year 6 performed in a play titled – 'The Fastest Handbag in the West'. Students practiced for two weeks leading up to their performance.

All primary students had a speaking part in this play and all students also sang the song 'Deadwood Stage'.

Highly Commended certificates were awarded to Emma Dixon, Haylee Bridger and Emily Amey.

EDUCATION WEEK OPEN DAY

On Thursday, 1st August the school held an Education Week Assembly. Caitlin Verde, Maryanne Wright and Emma Dixon each received Education Week Awards For Outstanding Contribution and Involvement in School Life at our Special Assembly. The K-6 students entertained the audience with a fabulous rendition of Grandma's Feather Bed.

There was a great roll up of enthusiastic parents and grandparents keen to participate in our Stephanie Alexander Kitchen Garden activities, following the assembly. Firstly, we planted the ten fruit trees which had been donated by Flemings Nursery. Next, the students were divided into groups and rotated around the Worm Olympics, no-dig garden construction, seed sowing and bug searching before heading to the plaza to make a decorative character from vegetables.

The Secondary students were busy in the kitchen with Mrs Noble preparing soups, pizzas, breads and apple crumble for lunch for the entire school and all the visitors.

The Stephanie Alexander Kitchen Garden Program is proving to be a great asset to our school. The students love the hands-on learning opportunities and our Open Day demonstrated this to the fullest.

As part of Education Week 2013, the school awarded a Certificate of Recognition to three members of the school executive – Ms Lisa Varjavandi Head Teacher Secondary Studies; Mrs Wendy Robinson Assistant Principal and to Mrs Robin Dowsett School Administration Manager.



'Celebrating our Stories'
Education Week 2013



Celebrating 100 Years

of

Education at Quandialla Central School

Saturday, 27th July, saw Quandialla Central School celebrate 100 years of education.

Over 350 visitors attended, with many people travelling long distances to be part of this special day.

A highlight of the day was recollections of Quandialla Central School by past students and staff:

1930	-	Lola Madden	(Student)
1940	-	Donald Pollock	(Student)
1950	-	Dr Dennis Kerr	(Student)
1960	-	Robert Reeves	(Student)
1970	-	Bill Muir	(Principal)
1980	-	Eric Toole	(Principal)
	-	Ben Russell	(Student)
1990	-	Anne Dixon	(Student)
2000	-	Brett Causer	(Student)
2013	-	Sarah Penfold	(Student)

The original School Bell was restored by Mr Paul Harris, and was officially unveiled along with a Centenary Plaque.

A special certificate has been presented to Quandialla Central School, by Mr Peter Snowden, Director Public Schools Lachlan, on behalf of Mr Adrian Piccoli, Minister for Education and Training, to commemorate '100 years of service to students and the community'.

We were all reminded on the day of our School Centenary (by one of our special guests) to always remember our School Motto - 'Suprema Peto', which means, 'Aim High'.

Quandialla Central School, students and staff wish to thank everyone for their support and attendance in making this day such a memorable and special occasion.



Left to right: Caitlin Verde, Natasha Bridger, Sarah Penfold and Emma Dixon, are pictured unveiling the restored School Bell and the Centenary Commemorative Plaque.



Special Guest, Dr Dennis Kerr, spoke about his recollections of attending school during the 1950's.



CENTENARY CELEBRATIONS

Photo Gallery



A



B

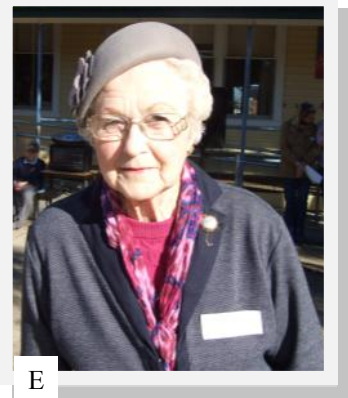
- A. Cutting the Centenary Cake - left to right: Mr Peter Snowden, Director Public Schools - Lachlan, Caitlin Verde, Sarah Penfold, Emma Dixon and Natasha Bridger.
- B. Commemorative Plaque
- C. The Maypole Dance by QCS students
- D. Mr Stan Smith - Ex teacher with his granddaughter, Rosie Sheaffe.
- E. Mrs Lola Madden - Ex student from the 1930's.
- F. Part of the large crowd attending the day.
- G. Mr Ben Russell - Ex student from the 1980's.



C



D



E



F



G

PRESENTATION EVENING

The following awards were presented at the School Presentation Evening held on Tuesday, 17th December, 2013 at the Quandialla Memorial Hall.

NSW Premier's Sporting Challenge Medals:

Haylee Bridger and Sarah Penfold

Principal's Awards:

The Principal's Awards are prestigious awards and acknowledge students' contribution to whole school life. The recipients of the 2013 Principal's Awards have all made very significant contributions to the school in each of these areas throughout the year.

The Principal's Awards for 2013 have been awarded to:-

Natasha Bridger, Caitlin Verde and Maryanne Wright

Natasha, Caitlin and Maryanne have all made significant contributions to the school throughout 2013.

Achievement Award:

The Achievement Award—Donated by Year 10 in 1982 is presented to a student or group who have shown a high level of achievement in a particular area; be it academic, sporting or community involvement.

The 2013 Achievement Award has been awarded to:-

The Primary Debating Team
Emma Dixon, Sarah Penfold, Zachary Broomby and William Dixon

School Citizenship Awards:

The qualities of trustworthiness, thoughtfulness and displaying responsibility are qualities that are readily demonstrated by many students at Quandialla.

Citizenship Book Awards are awarded for displaying a caring nature towards other students and willingly accepting responsibility.

Primary Citizenship Award: Emma Dixon

Secondary Citizenship Award: Caitlin Verde

Primary Dux: Emma Dixon

*Quandialla Central School was delighted and privileged to have Miss Jennifer Browning as a Guest Speaker for the evening.
Jennifer is a National Sports Journalist and reporter for ABC television and radio.*



Principal – Mr. Phillip Foster
 Assistant Principal – Mrs Wendy Robinson
 Head Teacher of Secondary Studies – Ms Lisa Varjavandi
 School Administration Manager - Mrs Robin Dowsett

STAFF:

Mrs Wendy Robinson, Mrs Anne Dixon and Mrs Kathy Harvey	Year 3/4/5/6 Classroom Teacher Year K/1/2 Classroom Teachers (Shared position)
Mrs Cathy Rowland Miss Natalie Howard Ms Lisa Varjavandi Mr Geoff Parlett	Mathematics / Science English / History / Geography Music / Visual Art / French Technology & Applied Sciences / Geography / Design & Technology / PD
Mrs Hollie Forde Mrs Anne Noble	PDHPE / Sport / Geography Hospitality (Vet) / D.T. - Textiles / D.T. - Food Technology / TAS
Mrs Anne Dixon	Library
Mrs Kathy Harvey Mrs Christine Cuddihy	Support Teacher Learning Assistance Technical Services Officer
School Administration Manager School Administration Officers	Mrs Robin Dowsett Mrs Narelle Gault Mrs Kathy Smith Mrs Marlene Millar
School Learning Support Officer	
Farm/General Assistant	Mr Paul Harris
Cleaning Staff	Mrs Norma Harris / Mrs Marlene Millar





Phillip Foster – Principal



Wendy Robinson – A.P.



Lisa Varjavandi – H.T.S.S.



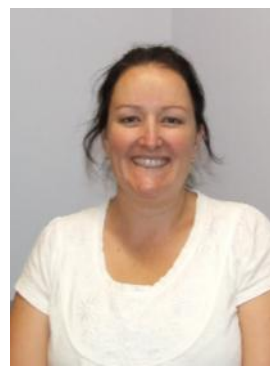
Robin Dowsett – S.A.M.



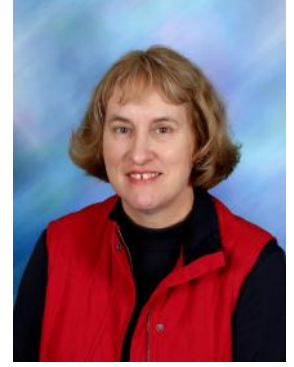
Christine Cuddihy



Anne Dixon



Hollie Forde



Narelle Gault



Paul Harris



Kathy Harvey



Natalie Howard



Marlene Millar



Anne Noble



Geoff Parlett



Cathy Rowland



Kathy Smith

Autographs & Memories



2013 YEAR BOOK COMMITTEE

Miss Natalie Howard & Mrs Narelle Gault

