



Year Book  
2012



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# PRINCIPAL'S REPORT

2012 has been a year of challenges and successes for Quandialla Central School. The long term trend of declining student enrolments continued into 2012, with significant reductions in the number of children enrolled at the school. A number of families relocated to other towns; a number of Year 6 students exited the school and sought enrolment at high schools in nearby towns, and a number of secondary students exited the school to seek employment or to enrol in TAFE courses.

These are the same factors that affect all small schools in the Western Region. Combined with the significant demographic changes and the changes in the regional economy, the result is a real impact on small schools and their communities.

As a result, the classes at the school are very small, particularly in the secondary school. During 2012, the school maintained two discreet class groups in the primary – a Kindergarten to Year 1 class and a Year 3 to Year 6 class. Both classes were taught by full time teachers, with additional teachers employed to form Stage based groups in Literacy and Numeracy.

This organisation proved to be successful, with students from both K, 1 – 2 and 3 – 6 classes continuing to achieve sound results in external testing and assessment programs. Importantly, students in both classes continued to grow in literacy and numeracy at rates which are comparable with similar schools.

However, as the trend in student enrolments continues into 2013, the primary school will need to be re-organised. While there will be some changes to class organisation, the school will continue to run Stage based groups in Literacy and Numeracy across the primary school.

During Semester 1, the school was advised by the School Education Director that there will not be any changes to the structure of the school. That is, the secondary school will continue to operate in 2013 and beyond. This advice was very reassuring for the school and families, and provides families with certainty in relation to planning educational pathways for their children.

During 2012 the secondary school continued to participate in the Lachlan Access Program. This enables students in Year 11 and 12 to access a very broad range of subjects and Vocational Education and Training courses. In fact, students at Quandialla Central School have access to a secondary curriculum that offers more subjects and choice than most large high schools.

As part of the Lachlan Access Program, the secondary teachers at Quandialla Central School are actively involved in delivering Stage 6 courses to students in several other schools. Our students are members of a "class" that is made up of students from as many as five other schools. The lessons are delivered via connected classrooms, using videoconferencing and linked Smartboards. The secondary school will continue to actively participate in LAP for 2013 and beyond.

Throughout 2012, our students continued to achieve success in academic, sporting and co-curricular areas. Later in this yearbook are the reports on our students' success in Athletics, Swimming, Debating, Public Speaking, Vocational Education, Workplace Learning, and academic areas.

The tradition of Quandialla Central School students progressing from school to district, from District to Regional and then to State levels in representative sport and co-curricular areas continued throughout 2012. I especially congratulate the students and thank their families for their strong support in these areas.

Other significant changes occurred during 2012. The School Certificate credential was replaced with the Record of Student Achievement. This supports the State government's legislation that raised the school leaving age to 17 years. The Higher School Certificate credential continues, and Quandialla Central School will continue to offer the HSC curriculum for secondary students.

The school continued to implement the Positive Behaviour for Learning Framework. PBL has become the framework of core values and expected behaviours for our students and school. Our PBL core values are Respectful, Responsible, Learners and our behaviour expectations are specifically taught to students in PBL lessons.

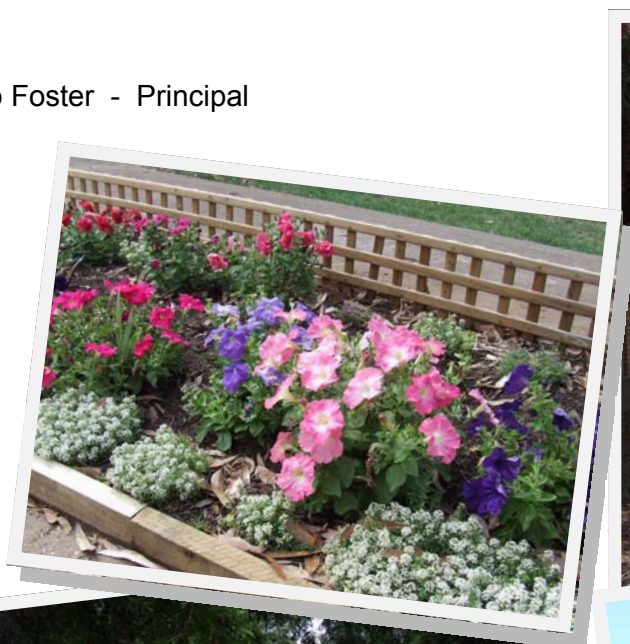
During Semester two, the major change was the significant re-alignment and re-structuring of the State and Regional levels of the Department of Education, and the resulting changes in levels of support for schools. This resulted from State government decisions and policies. Groups replaced Regions, and schools will transition to local management under Local Schools Local Decisions. The process continues and is expected to be finalised by late 2014.

On reflection, throughout 2012 Quandialla Central School has met the challenges and continued to provide a very high quality education for all of our students. Our students have continued to achieve notable successes in all fields of learning and co-curricular activities. Our parents and families have been the foundation that supports the school.

I wish to congratulate our students on their many successes in 2012, and extend sincere thanks to parents, families, teachers and administration and support staff for their contributions to our students' success during 2012. This truly reflects our school motto "*Together we provide opportunities for success*".

I wish you all a happy and peaceful summer holiday, and look forward to continued success in 2013.

Phillip Foster - Principal



# SCHOOL CAPTAIN AND VICE CAPTAIN - 2012 -



Left to right:

Britney Troy (Primary Captain) and Tiffany Penfold (Primary Vice Captain)

## PARENTS & CITIZENS EXECUTIVE

President:	Mrs Kirsty Pockley
Secretary:	Mrs Leanne Penfold
Treasurer:	Mrs Jodie Vonthinen

## CANTEEN COMMITTEE MEMBERS

Treasurer:	Mrs Anne Dixon
Product Co-ordinator:	Mrs Michelle Kessey



# STUDENT REPRESENTATIVE COUNCIL 2012 REPORT

The 2012 Quandialla Central School Leaders were inducted into their roles and responsibilities at the formal presentation evening in December 2011, to commence duty at the beginning of 2012.

The school captain and vice-captain for 2012 were Tiffany Penfold and Britney Troy. They have fulfilled their roles as leaders most admirably throughout the year, participating in formal functions such as school assemblies, Anzac Day and Remembrance Day ceremonies, SRC activities and school representation during excursions and hosting formal visitors.

The members of the Student Representative Council for 2012 are Tiffany Penfold school captain and chairperson and Brittany Troy. The Stage 2 representatives are William Dixon and Zachary Broomby. The Stage 3 representatives are Julian McAlister and Robert Stewart. The Stage 4 representative is Natasha Bridger, who is also Treasurer. The Stage 5 representatives are Theresa Kessey, also Secretary and Taren Stewart.

In 2012 the students of Quandialla Central School were involved in a number of formal and informal activities including assemblies twice per term; Anzac Day and Remembrance Day ceremonies; greeting guests at formal functions at the school and involving themselves each term in SRC meetings.

The students also involved themselves throughout the year in events such as Cancer Council for Australia's Biggest Morning Tea and Jeans for Genes Day – in aid of Children' medical research. All of the activities were very enjoyable events with students having fun, raising awareness for those in need and raising funding to assist others.

The SRC continue to work on end of year activities and suggestions for 2013.

Carlie Eades and Anne Noble, SRC Coordinators



## **SRC - 2012**

Back row (left to right): Tiffany, Theresa Taren, Robert and Natasha  
Front row (left to right): Britney, Julian, William and Zachary

# QUANDIALLA CENTRAL SCHOOL PARENTS AND CITIZENS ASSOCIATION

## PRESIDENT'S REPORT

Firstly I would like to thank Cheryl Troy, outgoing President, for her contribution to the P and C and the school in general over the past fifteen years. Cheryl has been an integral part of the school community and her efforts are acknowledged by the P and C, school staff and community.

The P and C contributed to many school improvements in and out of the classroom this year. Financial contributions were made to the laptop stations, provision of hats for all students, library resources, soft fall in the playground and the Canberra excursion. The working bee for the soft fall was a lot of fun and reinforced that many hands make light work, even the small hands in the working crew were put to good use. The P and C provided a BBQ lunch at both the swimming carnival and the athletics carnival. The fundraising events for the year included the Christmas in July dinner, Pie Drive, Ram Sale BBQ, Roping Dinner and Octoberfest chip stall. Thank you to all the parents and community for supporting these events, the money raised from these created opportunities for the students.

The P and C are developing a plan for the coming years fundraising efforts which includes determining the resource needs of the school. The P and C plan to be part of the Swimming Pool Henry Lawson Festival Charity Queen fundraiser and an upgrade of play equipment and upgrade of teaching resources in the primary classrooms is being considered for 2013.

The P and C provided support to students attending the State Athletics, State Swimming and State Multicultural Speaking competition. Thank you to the school and parents for supporting these students in the lead up to and at these events.

The P and C is responsible for the canteen and receives considerable contribution to their resources through the operation of the canteen. This year the canteen contributed \$3000 towards the soft fall in the playground. I would like to acknowledge the work of Michelle Kessey as Canteen Co-ordinator and Anne Dixon as Treasurer. The parents that volunteer are also deserving of a mention for the time they commit to its Operation: Leanne Penfold, Cheryl Troy, Kim Broomby, Mrs Margaret Priestley, Vesna Gregory and Michelle Kessey.

Mr Phil Foster, Principal and all staff have been responsive and informative to any issues raised by the P and C. The commitment the school has to a partnership with families was represented by their invitation to parents to attend a discussion on Positive Behaviour for Learning at a Staff Development Day. From this discussion the echidna stamps were introduced, which have proven to be a successful part of Positive Behaviour for Learning.

The P and C have introduced a cup of tea prior to one assembly during the term. This has provided an opportunity for parents and the community to meet each other and develop a connection with the school.

Finally, I would like to encourage all parents to become involved in the P and C. All parents are capable of making a useful contribution to the school and consequently our children's education. Each family has different ideas, experiences and insight, sharing these with the school through the P and C results in a positive school environment for our children to learn. This year has been a learning experience for me as President and also as a parent, as the school journey of our eldest child began. Playing an active role in the school has been both enjoyable and rewarding for me. With the support and enthusiasm of the school, parents and the community 2013 will be a great year.

Kirsty Pockley - President



# P.&C. Photo Gallery



Kirsty Pockley  
- President -



Leanne Penfold  
- Secretary -



Jodi Vonthien  
- Treasurer -



We've had fun and worked hard  
for our P.&C. this year.  
Come and join us in 2013!



# K/1/2 REPORT

This year has flown by in K/1/2. We have been so busy it seems that very few weeks went past without something different happening.

A couple of the big changes that happened in our room was the introduction of individual laptops for each student and the continuation of PBL which saw the introduction of Echidna bits and the end of fish bits.

Each child in the class was assigned a laptop. They have really enjoyed using them for different activities in the class throughout the week. Some of the ways they have been used are publishing stories, typing spelling words, using the internet, playing zoowhizz, mathletics and learning to use paint and word programs.

PBL has been taught in the class each week as a formal lesson as well as being embedded into everything we do in the classroom and playground. We have had great fun writing raps, poems and songs that we have performed for the school on Monday morning assemblies. Everyone always looks forward to the weekly PBL lesson. The introduction of echidna bits meant that we needed to make a list of individual and class rewards based on the number of echidna bits that had been received. We have all enjoyed reaping the rewards of positive behaviour.

We experienced two Musica Viva concerts this year. We all really enjoyed learning the songs that accompanied these performances and then getting to sing them when the artists visited.

We have participated in lots of fun sports carnivals this year. We all like trying our best and having a go.

We all enjoyed learning our poems for the Recitation Day in Grenfell and were very brave getting up on stage in front of a large crowd and reciting our poems.

Some of the things that have stood out for us as extra exciting this year in the classroom are, making slime, having Caragabal students join us in the room for the day, creative maths lessons, having the pre-schoolers join us for orientation, making fairy bread, farewell party, fraction pizza, decorating biscuits, Music Count Us In and our class PBL rewards.

We all think we look very smart in the school hats that were purchased for the class. We are proud to say that we have not lost any of them so far.

Our excursion to Canberra was a highlight of the year that we are all still talking about (some of us are planning where we can go next time).

We have all learnt so much this year and can't wait to do it all again next year.





Emily Amey  
Kindergarten



Daniel Blackwood  
Kindergarten



Lucas McAlister  
Kindergarten



Skye Pockley  
Kindergarten



Reuben Ryan  
Kindergarten



Ellie Kessey-Francis  
Year 1



Laura Vonthien  
Year 1



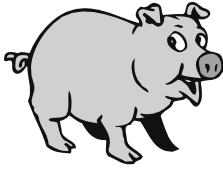
Sarah Blackwood  
Year 2



Billy Bridger  
Year 2



# K/1/2 Stories



## The Three Little Pigs

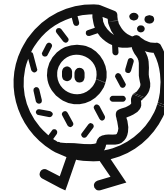
The three little pigs went outside, saw some flowers and went to sleep.

*By Lucas McAlister*

## Aliens

The girl alien got kidnapped and put in a waterfall.

*By Emily Amey*



## Donuts

I like donuts. Caramel, chocolate, strawberry, blueberry and grape flavour. I love eating them. They are yummy! Donuts jump out of my mouth. Legs pop out of their bodies and the donuts run all around the room.

*By Reuben Ryan*



## Princess Mia

Princess Mia is a pretty princess. She has a big gown and a sparkly tiara. She lives in a big palace and loves to go dancing. Her best friend is Princess Lily.

*By Skye Pockley*

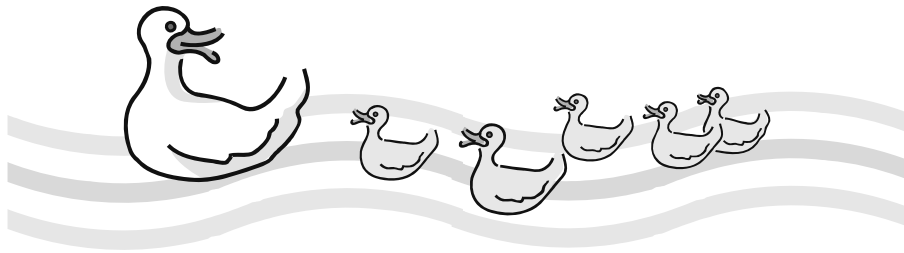


## Aliens

An alien was happy in a forest. One day she was kidnapped by a stranger. The alien was only a baby. Her mother and father were kidnapped years before. She had only her grandma to look after her. Now her grandma is alone and it started to rain and she started to cry because she lost the last of her family. Now she has no one to talk to and have fun with and to take care of anymore. The next day she woke up and she saw her granddaughter. She was so happy. She thought that she had died.

*By Sarah Blackwood*

# K/1/2 Stories



## Ducks

Ducks lay eggs. The eggs are white. It takes a long time to hatch. It is like they're frozen. It would be cool if I could watch them hatch.

*By Billy Bridger*

## My Guinea Pigs

My guinea pig is dead, but I still have two guinea pigs left. I have the baby guinea pig and the father. I hope my baby guinea pig lives.

*By Laura Vonthien*



## My New Dress

I went to Grandma's on the weekend. I used my voucher that I got on my birthday from Target. I bought a dress. It is pretty. It has a belt, a black belt. I bought it from Target. I wore it the next day. It is pretty, I like it.

*By Ellie Kessey-Francis*

## The Dragon

*The dragon is in the cave sleeping.*

*By Daniel Blackwood*





*K/1/2 Photo Gallery*









## YEARS 3/4/5/6

The Years 3/4/5/6 class has had a busy year with Mrs Robinson and Mrs Blackwood sharing some of the teaching and Mrs Harvey working with Stage 2 Maths. Students all performed poems for Recitation Day and participated in the Premier's Spelling Bee. A number of students completed the Premier's Reading Challenge and our Debating Team won their zone in the Western Challenge Debating Competition. There were a number of individual successes in public speaking and in the sporting arena.

This year saw the introduction of the laptops into the classroom. The laptops have been a valuable tool with the latest software. The students had workshops in Adobe Captivate, Adobe Photoshop with the National Partnerships Connected Learning Coach, Mrs Jillian Thring, and more recently have been working with Acrobat Pro 9. The laptops have been a tremendous asset to the room. Students have been able to word process their writing, type spelling words, do internet research and have access to educational programs like Study Ladder, Mathletics and ZooWhiz.

In weekly lessons, in the Positive Behaviour for Learning Program (PBL), our core values of being respectful, responsible, learners were explicitly taught. Students participated in role plays, and discussions about expected behaviours in specific settings around the school.

For most students the highlight of each week has been woodwork with Mr Parlett. Woodwork started as a one off reward for PBL but Mr Parlett enjoyed having the class so much and the class enjoyed the experience immensely that it was decided to make this a long term arrangement pending appropriate behaviour. The students initially all made a climbing gingerbread man, and then some went on to make a jewellery box or a toy truck. This term most students are making decorative Christmas or garden pieces.

The class studied Endangered Environments in a CAP Collie, our democratic government system in Making Informed Choices, Being Australian, including the inland explorers of Australia, and Growth and Change.

The class and school had visits from the Aspire UNSW, the Police to talk about bullying, Musica Viva and the Life Education Van.

The Canberra Excursion in October was a great success. Students enjoyed seeing Parliament House, the War Memorial, The Mint, Questacon, The National Museum, The Australian Institute of Sport and going ice skating.

Art with Mrs Blackwood has been fun this year. Students have recently made cane baskets. Throughout the year they have been engaged in Waste to Art, clay sculpture, charcoal sketching, collage and other multimedia works.



Years 3/4/5/6 students  
with Mr Parlett.





Zachary Broomby  
Year 3



William Dixon  
Year 3



Zoran Gregory  
Year 3



Angus Kelly  
Year 3



Hayden Bridger  
Year 4



Haylee Bridger  
Year 4



Rhys Minnick  
Year 4



Sarah Penfold  
Year 4



Emma Dixon  
Year 5



Thomas Penfold  
Year 5



Brendan Bridger  
Year 6



Julian McAlister  
Year 6



Tara McGuire  
Year 6



Tiffany Penfold  
Year 6



Britney Troy  
Year 6



Jade Weekes - Year 6  
(Temporary Enrolment)

# Year 3/4/5/6 Poems

## I can't write a poem



Forget it  
You must be kidding  
what is a poem  
what do I have to write about  
I don't know how to  
It is boring  
that is a lot  
why do I have to  
this is a gay name  
can I please not do it  
Time's up? Uh oh!  
All I have is a dumb list of excuses.  
You like it? Really? No kidding.  
Thanks a lot. Would you like to see another one?

*By Brendan Bridger*

## Football



I felt mud flick up at me  
And smelt the fresh dirt  
Watching the boys running around the oval  
As thudding footsteps surrounded me  
Tasting the mud in my mouth

*By Rhys Minnick*

## Me

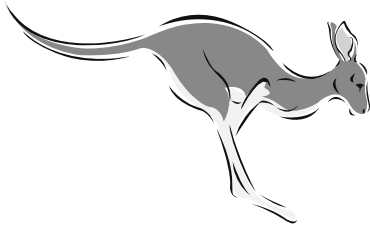


I wish I could fly  
I like sitting  
And I dream of camels eating burgers  
I am awesome  
I used to muck up  
But now I don't  
I seem to sleep a lot  
But I'm really cool

*By William Dixon*



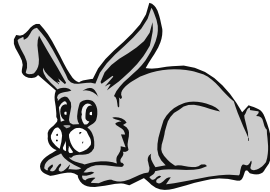
# Year 3/4/5/6 Poems



## I Wish

I wish I had a rabbit,  
I wish I had a kangaroo,  
I wish I had more time for life,  
I wish I had more time to play with friends.  
I wish I had more daylight.  
I wish I had straight teeth.  
I wish I had my own time.  
I wish I had a magic wand  
To make all my wishes  
Come true.

*By Haylee Bridger*



## Julian

Cool, popular, funny, awesome  
Sibling of Lochlan, RJ  
Lover of girls and family  
Who fears nothing he can think of  
Who needs friends, love and family  
Who gives love to girls  
Who would like to see his mum  
Resident of Australia  
McAlister

*By Julian McAlister*



## Waiting for the Bell to Ring

I felt the cold hard desk  
And smelt my own bad breath  
Watching kids fiddling in class  
And the teacher drones on  
Tasting the stale air

*By Zoran Gregory*

## I Wish

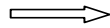
I wish I did not have to go to school,  
I wish I had a live dragon so I could fly.  
I wish I had all the books in the world,  
I wish I had a lot of paper so I could draw.  
I wish I had longer holidays.  
I wish I had longer sleeps at night.  
I wish I had the fastest car in the world.  
I wish I had a magic wand  
to make all my wishes  
come true.

*By Hayden Bridger*

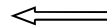


# Year 3/4/5/6 Photoshop Pictures

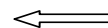
Designed by Tara McGuire



Designed by Britney Troy



Designed by Tiffany Penfold



Designed by Zachary Broomby

# Year 3/4/5/6 Photoshop Pictures



Designed by Sarah Penfold



Designed by Emma Dixon



Designed by Angus Kelly











# QUANDIALLA DEBATING REPORT - 2012

Quandialla Central School's Debating Team has once again brought great honour to themselves and their school in winning all the debates in their Zone Competition and competing for the second year in the inter-zone playoff. This result is remarkable on two levels: they competed in each debate against full primary schools from large towns, schools which had the choice of several classes of year six students, and their team consisted of one fourth and one fifth class student and only two from sixth class – the youngest team in the Western Challenge. Tiffany Penfold, Britney Troy, Emma Dixon and Sarah Penfold have made huge steps in their success in inter-school competition and in their own personal development.

The team proved their mastery over Parkes, Forbes North and Middleton Primary. Their topics were on the environment and our efforts to preserve it, the abolition of zoos and the health of our nation. They took an affirmative role twice and also experienced debate by video conferencing. In their inter-zone debate at Bathurst, they took on the topic 'that all children should learn a foreign language', and although they didn't convince the adjudicator, their argument was so strong that either side could have won the debate. This team displayed modesty in victory and grace in defeat. They hosted their guests to after-competition refreshments and gained so much more than arguing skills. They have provided their school and community with the role model of a team which achieves way beyond their age levels and continued the pattern of success established by last year's team. The sixth class students have trained up two younger debaters who will lead next year's effort.

Tiffany, Britney, Emma and Sarah – we are really proud of you.

B. Granger - Debating Coach



*Left to right: Sarah, Emma, Britney and Tiffany*

## SECONDARY STUDENTS



Natasha Bridger  
Year 7



Theresa Kessey  
Year 9



Ryan Forsyth  
Year 11



Sarah McGregor  
Year 11



Matthew Thain  
Year 11

### QUANDIALLA CENTRAL SCHOOL

SCHOOL MOTTO:

The School Motto is  
"Suprema Peto" which means 'Aim High'

OUR MISSION:

Together we provide opportunities to succeed.

# NEWS FROM YEAR 7

## English

Natasha began the year by reading the novel Hatchet and looking at the idea of Survival as a theme, finding links between the novel and other texts. Through this, she created her own brochure for survival in the wilderness, with information with what to do for food, water and shelter if lost in the wilderness.

In Term 2, Natasha did a close study of poetry, learning to analyse poetry and learn poetic techniques. The poetry studied was by Aboriginal poets and all focused on the ideas of "Difference and Diversity." Natasha spent a lot of time looking at the biographies of the poets to study how their personal experiences had affected their writing. She then finished off the term with a film study of the Disney film, Tangled, looking at film techniques, the use of music in the film and comparing the structure of the film with that of other Disney films to see if there are common features amongst them.

In Term 3, students did a study of Media, focusing on Radio and Pop Culture. We studied several popular radio shows, looking at the type of content they discussed and the timeslot and audience they were focusing on. Natasha looked at the history of the radio and the role of the media in controlling pop culture. We then finished off the term by working to create her own radio show with the help of the other Secondary students, the "NJTMA Show", which was played at the end of term assembly.

Term 4 was started by looking at Myths and Legends, looking at different myths and legends from around the world. She then moved on to a unit on Drama, looking in detail at dramatic techniques, the metalanguage and layout of a script and how to write a monologue.

## History

Natasha began the year by looking at the basic skills needed for studying history, such as analysing sources. She finished off the term by creating a diary for an ancient world of her own creation and writing it as a famous archaeologist that had just discovered this lost world. This required creating sources and analysing them for historical evidence.

In Term 2, Year 7 looked at Ancient Egypt, learning about the way people lived back then. Natasha then completed a project looking at several different Pharaohs of Ancient Egypt and planning her own fictional trip to Egypt to see all the sites.

Term 3 was all about Ancient Greece. In addition to learning about life in Ancient Greece, there was a particular emphasis on Greek Gods and mythology, a subject that Natasha was very interested in.

In Term 4, students learned about Medieval Europe, including the Black Death which plagued Europe. They studied the feudal system which governed the land at the time, and also learned about real life castles and knights and what life was like. To complete the term, Natasha was able to look in depth at notable figures from the time, including Joan of Arc.

## Geography

In Semester 1, Natasha studied Global Change, looking at the ideas of Globalisation, and comparing living standards between Australia and other countries around the world. She completed a country comparison study between Australia and Nigeria, as well as learning skills with reading and using an atlas and direction skills.

In Semester 2, she looked at the idea of Global Issues and the Role of Citizenship. Besides looking at what does it mean to be a global citizen, she looked at tourism and threatened habitats, including an assignment on the threatened habitats of the orang-utan. She also completed skill activities on scale, map reading and grid references.

## Science (Year 7)

Natasha started the year with an introduction to Science, learning the rules of the lab and the equipment and apparatus involved, and how to write up simple experiments. She then moved on to cells, about the history of scientific research regarding cells and the history and development of the microscope. Students studied the components, and the difference between plants and animal cells. They completed practical experiments with microscopes.

Year 7 then learned about Humans, looking at the organs and tissues that make up the human body and systems such as the digestive, respiratory and systems that help us live. Looking at diet and the carbohydrates, proteins, minerals and that are found in what we eat. Natasha then researched diseases caused by nutritional imbalance and deficiencies.

Students then moved on to studying microbes, and examined the distinguishing characteristics of different microbes. They performed experiment on antiseptics and the effect of microbes in bread and yoghurt making. Year 7 then learned how to classify all living things according to their structural features, using the Dichotomous Key.

In a unit on astronomy, Natasha studied models of the universe, and did demonstrations to compare quality and relative sizes and distances of planets. She specifically looked at the structure of the earth and cycles that occur on earth. Practical activities included rock samples and identification.

Year 7 finished off the year by looking at ecosystems- comparing different organisms, environments they live in and their interactions with each other.

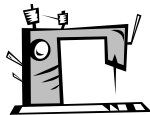
## Maths

In maths, Year 7 began the year looking at data- graphs, spreadsheets, phenomena; before moving on to the study of Number, including the order of operations, time, rates and ratios.

Students then studied length, which covered perimeter, surface area, volume, and area. In a study of algebra, equations and factorisation were studied before moving on to Trigonometry and angles.


Topics studied in Terms 2 and 3 included consumer arithmetic, geometry, coordinate geometry and graphs and probability. The year was finished off by revisiting those topics that the students had difficulty with throughout the year.

## Technology Mandatory – Textiles



Year 7 students worked on the topic 'Carry Bags' which was the major project for Semester one Technology classes. Natasha designed a bag to carry her DER laptop and school books. As part of this project students learnt about Design and the design process as well as learning a number of machine skills and techniques specific to Technology and Textiles. Semester two involved the use of different Computer Programs suitable for use in Technology projects and Designing. The Project topic for this semester was to research and make a 'Personal Scrapbook' using technology and a selection of recycled materials.



Natasha is pictured displaying her carry bag. 

# HOW THE WORLD BEGAN: A MYTH FROM ARMADELLE

*Written by Natasha Bridger*

The world began many years ago and was created by a young girl.

There was nowhere to stand so she created Armadelle. It was just a big rock floating in the air with nothing covering it. As soon as the girl touched the land, flowers, grass, trees and other plants sprang to life. Along with the plants, animals sprang to life.

The girl was so lonely and she wept. From these tears the first rivers and babbling brooks sprang to life delivering water for all the plants and animals.

The girl got a cut from a jagged rock. As the blood hit the land people sprung up and started to populate Armadelle. The girl gave everyone jobs. The men had to look after the gardens and collect meat for their family, the women would do household chores and cook and the children would feed and care for all of the animals.

She cut a strand from her golden hair and it turned into the sun and she touched a white stone and it became the moon.

Everything was going well until a war started and from this war the girl got a name along with 7 siblings (3 brothers and 4 sisters). The name of the girl was Feokista, Her siblings names were: Sophia (Goddess of wisdom), Angelica (Protector of the heavens), Belle (Goddess of love and Beauty) and Belles twin Bellona (Goddess of war) and her three brothers Theron (God of hunting), Sannan (God of fear and jealousy) and Feokista's favourite Arusa (God of the sun, moon and warmth).

They helped to look after Armadelle and helped when needed.



# NEWS FROM YEAR 9

## English

Year 9 spent Term 1 studying the theme of “Being Australian”, which included watching the film Australia and a novel study, Deadly Unna? and analysing which was a more accurate depiction of life in Australia and the Australian Identity.

In Term 2, students completed a study of Shakespearean Drama and Transformation, studying the play Twelfth Night and comparing it with the modern adaptation, the film She’s the Man. Students then cast their own adaptation of the play, with some very interesting choices.

Term 3 was started with a close study of poetry, focusing on the ideas of “Memories and Moments” and the significance of this. We then finished off with a short unit on Magazines and Advertising, where Theresa created her own magazine, a music magazine she called Pulse.

In Term 4, Theresa wrote a short story called “Wish you were here” in a short Creative Writing unit. She learned about narrative structure and the importance of detail when writing short stories. She then moved on to documentaries, which involves studying different types of documentaries, and examining their purpose, audience and techniques.

## History

Term 1 was spent looking at life in Australia prior to World War 1, from the time of Federation in 1901. Students learned about federation, the Constitution and women’s right to vote. They then analysed photos from the era to study what life was like in Australia in the early 1900s.

In Term 2, students looked at World War 1 and Australia’s involvement. A lot of emphasis was given to the Gallipoli campaign and the creation of the ANZAC Legend. This culminated in Year 9 creating a mock Facebook profile for an ANZAC soldier and Gallipoli. This was a good exercise in historical empathy for the students, having to think about what they had learned about life in the Gallipoli trenches and what soldiers might have posted if they did have Facebook back in 1915.

Term 3, we studied life between World Wars One and Two, in particular looking at the experiences of a group (the Stolen Generation), a political event and an event that defined the decades. Theresa was especially interested and intrigued by the death of Phar Lap. This was mostly an independent study, with Theresa completing much of the research on her own.

In Term 4, Theresa studied World War Two, especially looking at how Australia’s role changed throughout the role and how we began to rely upon the United States for support as an ally, rather than Britain. Students looked at the fall of Singapore and the number of Australians taken as POWs at the time, as well as learning about Kokoda and the sinking of the HMAS Sydney.

## Geography

Year 9 spent Semester 1 looking at Investigating Australia’s Physical Environments, the physical characteristics that make Australia unique and the natural history of Australia. They also looked at natural hazards and the effect they have on the land. They also learned skills with reading and using an atlas and direction skills.

In Semester 2, they studied Changing Australian Communities and how they are shaped by Geographical Issues. They examined the types of communities and developed their skills on scale, map reading and grid references.

## Science

In Science this year, Year 9 first studied cells, DNA and biotechnology- cellular replication, cell theory, and how DNA transfers genetic information from one generation to the next. They then moved on to the study of the atom- identifying distinguishing difference between atoms and molecules, elements and compounds. This included studying the Periodic table and making models of atoms.

Students then completed an assessment task; which consisted of an open ended investigation, major research project where students designed and constructed an appropriate experiment. They then moved on to study coordination and control of the body, looking specifically at the interaction between coordination systems in maintaining humans as functioning organisms.

Theresa then looked at chemical reactions and was involved first hand investigations of reactants, producing chemical reactions. When studying the Earth, Year 9 differentiated between the Earth and other heavenly bodies. They constructed models of the earth and researched natural events that happen on earth and their impact, such as plate tectonics.

Year 9 finished off the year by looking at ecosystems- comparing different organisms, environments they live in and their interactions with each other.

## Maths

In maths, Year 9 began the year looking at data- graphs, spreadsheets, phenomena; before moving on to the study of Number, including the order of operations, time, rates and ratios.

Students then studied length, which covered perimeter, surface area, volume, and area. In a study of algebra, equations and factorisation were studied before moving on to Trigonometry and angles.

Topics studied in Terms 2 and 3 included consumer arithmetic, geometry, coordinate geometry and graphs and probability. The year was finished off by revisiting those topics that the students had difficulty with throughout the year.

## Year 9 Textiles

This year the students have worked on the topic of 'Introduction to Project Work', generating and developing ideas on the Textile, focus areas of Non – Apparel and Textile Arts.

Semester 1 saw, Theresa and Taren designed and created a carry bag for a specified purpose and combined all the skills of Designing, Producing and Evaluating a Textiles project. Taren successfully produced a Hip-Bag for his Ipod and Theresa an all purpose Shoulder/Overnight Bag. The students presented a Portfolio Folder which is an essential part of the Textiles Technology Course.

During Semester 2 Student worked on the Focus Area – 'Textile Art'. These are items that are highly decorative. Theresa designed and created using a range of techniques a Personal Scrap Book.



Theresa and Taren are pictured working on their Year 9 Textile projects.





# WISH YOU WERE HERE

*Written by Theresa Kessey*

It's not supposed to be this way.

By now, we were supposed to be at Disney World, enjoying the warm Florida sunshine, complaining about the long lines, eating so much junk food, wearing incredibly lame party hats so that everyone knew we were here to celebrate your birthday.

Instead, we're at a bar, sharing stories and trying not to think about what this day was supposed to be, and you're not here.

You left Australia only a week ago and I had to work, so we had made plans for me to arrive a few days later. All my belongings were packed, including your birthday present. Making sure everything was in place for my departure, seeing our picture on the chest of drawers in my bedroom.

Then Kareesah's picture was flashing on my phone. Excitedly, I answer to the sound of her sobbing. I asked what was wrong and she said that there was a car accident. I then asked "Is everyone ok?"

She replied that the car you were in had been hit by a truck and that you were not moving. I started to cry wondering why this had happened. Kareesah said that the paramedics are present and that they had tried to the best of their ability to revive you but your soul had already left no matter how hard they tried to save you.

She was saying that with your internal bleeding and crushed ribs it would have been a struggle to keep you alive, but I wasn't listening anymore. I dropped the phone and collapsed to the ground, hoping this was just a dream.

There was a puddle of tears around my arm as my eye caught our photo on the drawers again, as it was in my direct view.

Memories came rushing back of our late nights talking on the phone, weekends camping, being practically joined at the hip, completely inseparable...

I remember this one time when we were camping and we were climbing a tree and your foot got stuck when you were climbing down I laughed then I fell out and landed in a muddy puddle.

Or the time we were 16 on the phone until morning light being grounded for a week for the cost of the phone call

I miss you.

The night of the call I couldn't sleep I just laid there trying to figure everything out in my head..... then I swore that I seen your ghost at the end of my bed with that cute smile of yours I wanted to call you to tell you but all you would do is laugh you never really believed in ghosts

Today was supposed to be your 25th birthday you were meant to be here. But you're not and I miss you.

I wish you were here.



# NEWS FROM YEAR 11

## English

Year 11 began the year with the topic "Voices of War", looking at poetry, songs and short stories written about war and the perspective they have on war and what it represents. This included poetry from World War Two as well as modern songs that focus on the tragedy of war.

Term 2 was focused on studying Alfred Hitchcock's film Psycho, which both students enjoyed. Matt and Ryan both learned a lot about voyeurism and the effect it has on the film. They learned about techniques such as mise-en-scene and finished off the term by creating their own film poster for Psycho, aimed at a specific audience type of their own choosing.

Term 3 was a novel study of the novel Raw, and looking at the idea of Change. Students studied the novel and looked at the idea of change throughout the story and then compared it with the idea of change in other texts, such as the film Shrek.

In Term 4, Students have began their HSC course by looking at the idea of Belonging, that is presented in the poetry of Peter Schrzynecki and comparing that with ideas in other texts of their own choosing. Ryan and Matt used their knowledge to create their own "Belonging walls" a collage of quotes, pictures and ideas that sum up their interpretation of Belonging.

## Ancient History

Matt began the year by looking at Investigating the Past: History, Archaeology and Science and how all these aspects are important to create an accurate picture of what happened in history to civilisations no longer around.

Term 2 was about studying Ancient Egypt and specifically the life, reign, death and tomb of the boy king, the Pharaoh Tutankhamen. Students created a life-size model of his tomb on the school oval and spent much time investigating his tomb and the artefacts inside it.

In Term 3, Matt studied the Egyptian village of Deir el Medina and looked in depth about what life in the village was like. He then created a historical empathy task, where he created a series of diary entries from the perspective of one of the villagers, depicting all aspects of life from the sources studied throughout the term.

In Term 4, Matt investigated the Roman towns of Pompeii and Herculaneum that were both destroyed by the volcano Vesuvius and what life was like prior to the eruption that destroyed both towns.

## Music

Matt is part of a LAP Music class which started the year with another student at Ungarie and quite a few others at Condobolin. The students all play guitar and most of them sing. The three topics that they studied in Year 11 were Methods of Notation, Popular Music and Rock Music. All students performed, composed their own music, researched specific areas of the topics and presented a number of 10 minute viva voces (live talking), as well as wrote about the concepts of music in a wide variety of listening examples.

## Visual Arts

Ryan is studying this subject, which has equal theory and practical components. He has looked at individual artists' case studies and worked on a Body of Work, which also includes keeping a Visual Arts Process Diary to record all comments on the progress and making of a Body of Work.

## Hospitality – Kitchen Operations

This year has introduced a very different method of teaching and receiving lessons for the Certificate II Hospitality – Kitchen Operations Course. Students have been enrolled for the first time via the Lachlan Access Program from Ungarie Central School to study via a combination of Video Conference, Moodle lessons and Block Practical in our new Trade Training Kitchen.

Each Term the students from both schools combine to share lessons face to face to complete the required course competencies in the industry kitchen at Quandialla Central School.

Theresa, is also a Hospitality student with a difference in that she is only in year nine at Quandialla Central School but has enrolled in the full HSC Course studying early entry to the Hospitality Subject.

She has successfully fulfilled the Preliminary year completing all the requirements as well as a very successful industry work placement at Cafe de Jour in Young.

Students are often asked to cater for school and community functions to assist them to further develop their course skills for the HSC. Events such as, The Biggest Morning Tea, The P & C Dinner, staff lunches, and Grain Corp functions.

It is obvious that the students enjoy their course and are always keen to experience new skills and opportunities that are offered to them. Their recent Practical assessment in the Training Kitchen saw the student present dishes to a high standard.



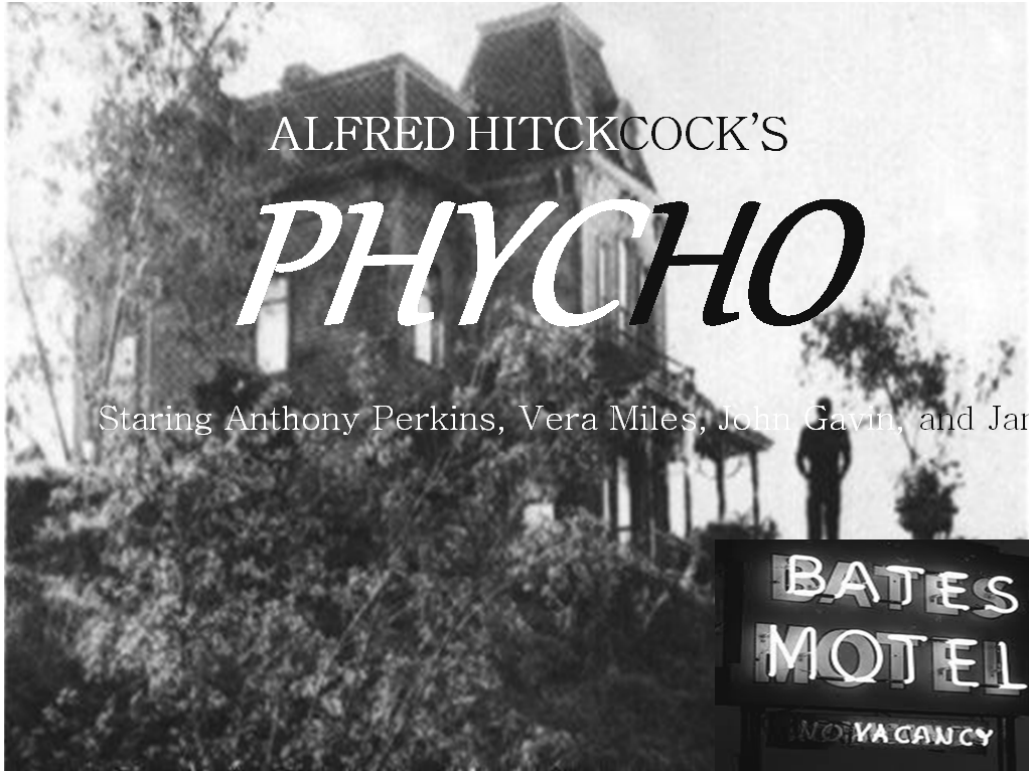
Theresa and Matthew both enjoyed the Hospitality Training Day in Wagga.

Students from Quandialla and Ungarie Central Schools attended a 'hands on' two hour Coffee Appreciation Course, kindly supplied by Wagga Catering Equipment.



# PSYCHO FILM POSTER

Designed by Matthew Thain



# PSYCHO FILM POSTER

Designed by Ryan Forsyth



# HOSPITALITY

## - KITCHEN OPERATIONS -

### **Hospitality Lessons at Quandialla Central School**

On Thursday, 31st May, Hospitality Students from Ungarie Central School joined with the Quandialla students to participate in a Lachlan Access Program (LAP) Hospitality lesson at Quandialla Central School in the Trade Training Centre. As part of the Hospitality Kitchen Operation Course the students are required to know how to disjoint and truss whole chickens for the 'Food Preparation' unit. During the day Mrs Noble (LAP Hospitality teacher) and Mrs Wason (subject co-teacher) from Ungarie Central School, instructed the students on how to prepare, cook and serve a variety of chicken dishes using the chickens they had prepared earlier in the session. Students also learnt about and used a range of methods of cookery to prepare the dishes. All students had an enjoyable day working together in the new Trade Trading Centre. Quandialla Central School students particularly enjoyed having the students from Ungarie Central School visit for the day.

### **Hospitality Training Day – Wagga**

On Thursday, 19th July, the Hospitality class travelled to Wagga to participate in an Industry/Skills training day. Students from Quandialla and Ungarie Central Schools attended a 'hands on' two hour Coffee Appreciation Course, supplied by Wagga Catering Equipment, where they learnt new skills in the art of making and serving Espresso coffees. Each student received a formal certificate for their training and participation.

Staff also demonstrated the new technology and steps involved in operating a combi oven (heat, steam and pressure – all computerised). After a lunch break the students were given an extensive tour of the Knight's Meats store and it's operations. This involved delivery, storage, butchery, presentation/packaging and sales in meat, poultry, dairy and small goods. It was a very interesting and informative day for all the students. Excursions such as these give the students a realistic view of the different Hospitality Sectors and the Industry Standards required for food preparation as part of their training in Certificate II, Kitchen Operations.

The VET Hospitality Students while busily engaged in the learning of skills and knowledge in the classroom take time out throughout the year to practice their skills catering for special events and functions in and around the school. This year they have been involved in a number of special events, such as;

### **Australia's Biggest Morning Tea**

On Thursday, 24th May the Quandialla School's SRC and School community combined to raise much needed funds in aid of research for Cancer by holding the annual Australia's Biggest Morning Tea at the school. Members of the local community were invited to attend a morning tea supplied by the Hospitality Students and students from the Student Representative Council. A lovely morning tea was had by all and a considerable amount of money was raised on the day. Days such as these allow our students to work together while helping others.



## Education Week during August 2012

As part of the Education Week Celebrations during Term III, the Hospitality students and The Quandialla Central School – Echidna Cafe presented a delicious morning tea featuring espresso coffees to the school, parents and citizens and guests before the Education Week Assembly and the recognition of Quality Teaching and Learning and related honours to students, staff and community members for 2012.

## International Day

The CWA International Day at Quandialla Central School commenced with a delicious two course meal featuring the cuisine of Timor-Leste. The Hospitality students from Years 9 – 11, under the direction of Mrs Anne Noble, planned, prepared and served the two course meal to members of the community and distinguished CWA guests from surrounding towns, namely Young, Grenfell and Cowra. Following the luncheon, Mrs Debbie Forsyth gave an excellent presentation on Timor-Leste for all primary students, staff, parent and visitors to enjoy.

## Christmas in July Dinner

The Quandialla P.& C. Association held a 'Christmas in July' Dinner at the Quandialla Bowling Club on Saturday evening, 21st July. The traditional Christmas Dinner consisting of two courses for adults and children was prepared during the afternoon by members of the Quandialla Parents and Citizens association and Hospitality student Theresa Kessey. The evening commenced at 6.30 p.m. and after the meal with a wonderful selection of prizes was drawn. A lovely evening was had by all who attended on the night.

## Hospitality Catering at Bribbaree – October 27th

Each year the Hospitality students from Quandialla Central School are invited to cater for a fund-raising dinner at the Bribbaree Bowling Club with all profits on the night going to assist with expenses and equipment at the school. This year the students planned a two course menu which consisted of roast pork/beef with fresh vegetables, apple slice and cheesecake served with ice-cream. The students prepared the whole meal as part of their Industry training and food presentation. The meal was enjoyed by approximately forty people and a lovely evening was had by those who attended and supported the school. Opportunities such as this help the students to gain experience and complete the course competencies required for their HSC course.



Year 11 Hospitality students (Matthew and Theresa) are pictured learning basic skills for Food Preparation.

# VOCATIONAL EDUCATION / SCHOOL TO WORK PROGRAMS

Work experience and Industry work placements are critical parts of the learning program for QCS secondary students. For students completing Stage 6 Vocational Education courses. Industry work placement is a mandatory component of the HSC course. We have a number of students studying Stage 6 Hospitality this year through the Lachlan Access Program with Ungarie Central School, directed and taught by Mrs Anne Noble.

Secondary students who complete Industry work placement and work experience programs learn the key work employability skills, which include; Communication, Teamwork, Problem solving, Initiative and enterprise, Planning and organising, self-management, Learning and technologies. It is interesting to note how important punctuality, personal presentation and initiative are to employers during these placements.

One of our students studying a VET Hospitality subject this year is Theresa Kessey in Year 9. Theresa spent one week completing her industry work placement at Café De Jour in Young. During the week, Theresa learnt and demonstrated food handling and preparation skills; food and customer service skills, and advanced cooking skills. Theresa assisted in the preparation and cooking of a la carte meals and also many specific kitchen operations tasks such as; mayonnaise, hollandaise sauce, and various chutneys to be served with red meats. By demonstrating these advanced skills, Theresa has achieved more competencies in the Preliminary Hospitality course, and progressing through the HSC course at an advanced rate.

The VET Hospitality students at Ungarie Central School access their theory lessons by way of a Moodle Program each week and their Ungarie co-teacher assists with the delivery of practical units until their assessments are conducted in the Industry Technology Classroom located at Quandialla Central School.

Our VET Industrial Technology student Ryan Forsyth also accesses his lessons via VC through the Lachlan Access Program from Condobolin High School. This year He completed his Industry work placement through Propellorhead IT, at young and has continued worked with the business developing his knowledge and skills for the course each Saturday.

Secondary students returned to their normal timetabled classes after their busy week of VET Industry work placements with a more realistic view of what is expected in the workplace, and quite often gain part time employment or future job opportunities as a result of their hard work and commitment

Employers and businesses that host our students for Industry work placements and work experience Programs are very valuable to the education and industrial skills experienced by our VET students. Businesses such as: Propellorhead IT, Café De Jour in Young and Ned's Café in Grenfell, Cafe Peckish in West Wyalong and The Central Hotel in Ungarie.

## **Careers and School to Work Program**

### **Tertiary Awareness Day – Forbes**

A Careers Day is held each year where students obtain information across a broad range of tertiary studies such as: University, Tafe, Defence Force and various job opportunities and study pathways. This year our senior secondary students in Years 9-11 enjoyed the Tertiary Awareness Day at The Red Bend Catholic College which was held on Tuesday, 22nd May. Year 11 student, Ryan was particularly interested in learning more about career opportunities in the creative digital industry at the 'Academy of Interactive Entertainment' display. While other students sought information on particular TAFE Courses and Jobs associated with the Defence Forces. The students then travelled across to The Henry Lawson High school to attend an information session by the Australian Defence Force on jobs and training and scholarships for 2013.

### **The Central West Job's Expo Day at Orange**

On Thursday, 26th July, the secondary student's, years 7-11 all attended the Central West Job's Expo at the Exhibition Centre in Orange. Students were accompanied by Mrs Anne Noble, Mrs Cathy Rowland and Miss Carlie Eades. All students used this opportunity to talk to many Institutions present on the day about possible career options, study pathways and organisations to assist them with jobs and training, apprenticeships and traineeships. After this, they enjoyed lunch and two games of Ten-pin-bowling. Students then visited the Orange Regional Art Gallery to view the 'Kedumba Collection of Contemporary Australian Drawings' and examined the many other artworks on display there before returning to Quandialla Central School.

## Secondary Career Opportunities

The Year 11 students travelled to The Henry Lawson High School, to join with their Year 11 students for a Senior Study Day where students participated in a number of seminars and workshops, including Studying for the HSC, Time Management, Study Techniques and Mental Health. Our Years 7 and 9 students assisted with the National Literacy and Numeracy Week activities held at the school. A Resume Writing Workshop for Years 9-11 was held to assist students with School to Work Transitions and with preparation for a Mock Interview Day at Grenfell in November.

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## SECONDARY PHOTO GALLERY







SECONDARY  
*Photo Gallery*





# WHOLE SCHOOL EXCURSION

24TH TO 26TH OCTOBER 2012



It was with great excitement that all the students of Quandialla Central School boarded the coach for three days in Canberra. The full program of activities did not disappoint. Accommodation was at the Canberra YHA in the City Centre.

The K/1/2 students, teachers and parents were dropped off at Gold Creek where they spent time in the morning exploring Cockington Green which is a display of meticulously crafted miniature buildings set within beautifully landscaped gardens and then the Canberra Reptile Sanctuary after lunch.

Years 3 to Years 12 headed straight to Parliament House. The group was fortunate to catch Tracey Robinson, Communications Advisor in the Department of Prime Minister and Cabinet, and ex-student of Quandialla Central School in the House. Tracey was able to give us an exclusive tour of the Prime Minister's office, lounge and court yard as well as the cabinet room which was being bomb scanned for the visit of the President of the Philippines later that day. On this tour, and on the regular tour that followed, the Years 3 to 6 students had the opportunity to see many of the things that they studied in the unit on Government in Term 1 and it was pleasing to note their understanding.

Next on the itinerary was the Museum of Democracy at Old Parliament House. Students were engaged in an interactive activity on the history of democracy in Australia before touring the house. There was a role play in the Senate.

After lunch in the Rose Garden at Old Parliament House the group moved onto the War Memorial. Two hours was not long enough to see everything.

At 5.00 pm it was time to check into the Canberra YHA. Students had to make their beds. (Zach thought this was child abuse). Before dinner the students walked to a nearby park for a play and a run.

Most of the primary students went swimming after dinner in the YHA pool. The spa and sauna were a lot of fun too.

After a big day most of the students were exhausted and sound asleep by 9.00 pm. Some of the younger students crashed earlier.

Breakfast the next morning was at 7.00 am and after room inspections the group boarded the coach once more and set out for the Australian Institute of Sport. Students had 45 minutes in Sportex - an interactive sports exhibition. They could see how they measured up against elite athletes and world champions. They tried their hand at basketball, football, skeleton, rowing and other skill challenges. They also tried virtual downhill skiing and rock climbing. Our tour took in the pool, the gymnasium, the volleyball courts and the gymnastics hall. Cameras went crazy when basketballer, Lauren Jackson and swimmer, Alicia Coutts were spotted working out in the gym.

Mrs Dixon gave a tour of the embassies enroute to the Mint. Our guide at the Mint was very passionate about coins and gave lots of tips on coin collecting. Some coins were valued at over a million dollars. The most important thing about coin collecting is never, ever, clean a coin. This strips its value immediately.

Running ahead of schedule meant an early lunch and extra time at Questacon. Who couldn't fill in an additional half hour there? With eleven schools in the building the exhibitions were very busy. Highlights were the free fall slide in the Excite Exhibition and the Earthquake House, in the Awesome Earth Exhibition. Other exhibitions were Wonderworks, Mini Q, H2O and the Q Lab.



On returning to the YHA there was some well needed down time before dinner. It had been a big day for some of the younger students and few of the older ones who had talked a bit too much the night before. However, after dinner, and with new energy to burn, Year 3 and older students jumped on the coach once more and headed for the Ice Skating Rink at Phillip. What a blast! For some this was the highlight of the excursion. Emma and Rhys looked like they had been skating all their lives and attracted comments from the manager.

At the YHA while the students slept, we found that we were above a very noisy night club. Unfortunately, this is one of the down sides of staying in the city.

On the Friday, after packing up and clearing out of the YHA, the first stop was the National Museum of Australia. Students designed their own 3D cities which was fun before viewing the revolving Circa theatre. The group saw some of the exhibitions, Landmarks, and The First Australians.

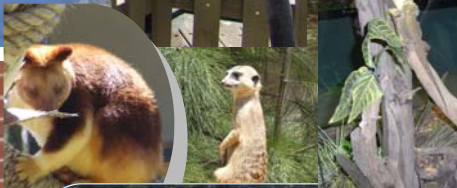
The National Zoo and Aquarium was our last main stop. Mrs Dixon led our group on a tour of the animals. The meerkats sat up perfectly for us and the penguins and otters did their thing to the delight of everyone. We caught the dingoes on their walk of the zoo and some of the children even patted them and survived. Lunch was had in a picnic shelter in the zoo.

Next, it was all on the coach for the trip home. We had a break at McDonalds at Yass and arrived at Quandialla at 6.00 pm.

Our wonderful mums and dads, Mr Vonthien, Mr Amey, Mr Ryan, Ms Atkins, Mrs McAlister and Mrs Kessey who came to support their young children in K/1/2 had survived and were a great support for the teachers.

By all accounts the students had a fabulous time and wherever we go next year ice skating has to be on the itinerary.





Left to right: Ryan, Matthew, Theresa, Sarah and Natasha



## SECONDARY EXCURSION

On Thursday, 26th July, the secondary students attended a Job Expo in Orange, and used the opportunity to talk to many people about possible careers. People some of the students talked to included the Police, Defence Force, the mines, and people from various universities in the area. They collected many brochures and information packs to help them make informed decisions about their futures after high school. They then visited the Orange Regional Art Gallery, and examined the many artworks on display there. After this, they enjoyed two games of bowling and lunch before returning to Quandialla.

## SECONDARY SPORT

In 2012, the Secondary students combined with the Primary Students for sport each week. They started off the year with Swimming at Quandialla Pool, and made the most of the use of the water as the temperatures were still high.

For part of the year across Terms 1 and 2, the Year 7 and 9 students had the opportunity to choose the sport every second week and enjoyed the chance to be able to organise and run these sport lessons, teaching skills and mini-games to the Primary students before playing a game. They learned valuable leadership skills in this time.

Students played many sports throughout the year including soccer, cricket, softball, and slab hockey. The Secondary students particularly enjoyed a day away from the Primary students where they played a variety of movement and athletic games they played in their childhood, such as musical chairs, musical statues, Simon Says and Duck, Duck, Goose.

Also in Term 2 the students used their sport time to practice their skills for the Athletic Carnival. In Term 3, they spent several weeks focusing on one particular sport, first Netball and then Volleyball. This involved learning the skills and rules for that sport over a few weeks and using what they had learned in a game. They found it satisfying how they improved over the few weeks in that sport and grew more confident in their skills.



# Weddin Mountains National Park

Whole School - PBL Rewards Day  
Wednesday, 31st October, 2012



# Halloween social



Tuesday, 6th November, 2012



Quandialla Central School  
**Swimming Carnival**

*Wednesday, 15th February, 2012*



**Primary**

Junior Primary Girl Champion  
1st: Sarah Penfold

Junior Primary Boy Champions  
1st: Angus Kelly  
2nd: Zachary Broomby  
3rd: Thomas Penfold

11 Years Primary Girl Champions  
1st: Emma Dixon  
2nd: Tara McGuire



Senior Primary Girl Champions  
1st: Britney Troy  
2nd: Tiffany Penfold  
3rd: Caitlyn Stewart



***NEW RECORDS***

**Open Primary Girls – 100m Medley**  
Britney Troy – 1.31.76

**Open Primary Boys – 200m Freestyle**  
Angus Kelly – 4.23.32

**Primary Boys 13 years – 50m Freestyle**  
Robert Stewart – 45.65

**Primary Girls Senior – 50m Butterfly**  
Britney Troy – 41.41

The Bryson Troy Swimming Shield  
for 2012 was won by Blue House.







## Cross Country 2012

### Girls - Infants 7 years and under:

- 1st Sarah Blackwood
- 2nd Skye Pockley
- 3rd Laura Vonthien

### Boys - Infants 7 years and under:

- 1st Daniel Blackwood
- 2nd Reuben Ryan

### Girls - Primary 8, 9 and 10 years:

- 1st Haylee Bridger

### Boys - Primary 8, 9 and 10 years:

- 1st Hayden Bridger
- 2nd Billy Bridger
- 3rd Zoran Gregory

### Girls - Primary 11, 12 and 13 years:

- 1st Tiffany Penfold & Britney Troy
- 2nd Emma Dixon
- 3rd Tara McGuire

### Boys - Primary 11, 12 and 13 years:

- 1st Brendan Bridger
- 2nd Julian McAlister

### Girls - Secondary 14 and 15 years:

- 1st Natasha Bridger

### Boys - Secondary 14 and 15 years:

- 1st Taren Stewart



# Athletics Carnival

Tuesday, 12th June, 2012

## Junior Primary Girl Champions:

- 1<sup>st</sup>: Sarah Penfold
- 2<sup>nd</sup>: Haylee Bridger

## Junior Primary Boy Champions:

- 1<sup>st</sup>: Hayden Bridger
- 2<sup>nd</sup>: Angus Kelly
- 3<sup>rd</sup>: Rhys Minnick

## 11 Years Primary Girl Champions:

- 1<sup>st</sup>: Emma Dixon
- 2<sup>nd</sup>: Tara McGuire

## Senior Primary Girl Champions:

- 1<sup>st</sup>: Tiffany Penfold
- 2<sup>nd</sup>: Britney Troy
- 3<sup>rd</sup>: Caitlyn Stewart

## Senior Primary Boy Champions:

- 1<sup>st</sup>: Robert Stewart
- 2<sup>nd</sup>: Brendan Bridger
- 3<sup>rd</sup>: Julian McAlister

## Secondary – Girl Champions:

- 1<sup>st</sup>: Nastasha Bridger
- 2<sup>nd</sup>: Sarah McGregor
- 3<sup>rd</sup>: Theresa Kessey

## Secondary – Boy Champions:

- 1<sup>st</sup>: Taren Stewart
- 2<sup>nd</sup>: Matthew Thain
- 3<sup>rd</sup>: Ryan Forsyth

## NEW RECORDS

### 100M RACE

13 Years Boys (Primary)  
Robert Stewart - 16.22

### SHOTPUT

Senior Primary Girls  
Tiffany Penfold - 9.39 m

### DISCUS

Senior Primary Girls  
Tiffany Penfold - 26.00 m



THE STAN NOWLAN  
SHIELD

WAS WON BY GOLD HOUSE

# PRIMARY SPORT

One afternoon each week primary and secondary students combined to participate in an integrated sport program at Quandialla Central School. Students were given opportunities to develop skills in a range of different sports, including, swimming, athletics, basketball, volleyball, indoor cricket, softball, netball, soccer, touch football, hockey and French cricket.

The annual Bland Sports Carnival, which was contested by Quandialla CS, Bribbaree PS and Caragabal PS, was held at Caragabal on 17th October.

All K-6 students participated in the school swimming and athletics carnivals as well as the cross country event. K-6 students also participated in the Forbes Small Schools swimming and athletics carnivals. A number of students qualified for the Forbes Small Schools Team and competed at the Lachlan PSSA District Level Carnivals.

A number of students were successful at local swimming carnivals and went on to represent the school at the Lachlan District Carnival. These students included Angus Kelly, Zachary Broomby, Emma Dixon, Sarah Penfold, Tiffany Penfold and Britney Troy. Five students then moved on to compete at the Western PSSA Region carnival including Angus, Zachary, Sarah, Tiffany and Britney. Four students, Angus, Sarah, Tiffany and Britney, qualified in the PP5 relay and Britney competed in the freestyle and the champion all age relay at the State PSSA swimming carnival in Sydney.

Haylee and Hayden Bridger qualified to compete at the Western NSW Region Cross Country event at Wellington. Britney Troy also qualified to go to Wellington but chose not to attend.

Britney Troy, Tara McGuire, Haylee Bridger, Hayden Bridger, Sarah Penfold and Tiffany Penfold qualified to compete in the Western PSSA Area Athletics Carnival in Dubbo. Two students then moved on to compete at the NSW PSSA Athletics carnival in Sydney. Sarah was successful in qualifying in shot put and Tiffany qualified in both shot put and discus.

Britney Troy and Tiffany Penfold were selected to play in the PSSA Netball Knockout Carnival and while their team was knocked out in the first round both girls were asked to try out for the Possibles and Probables at Dubbo. Tiffany was selected to be a reserve for the Western Region Team but was not required to play.



# Primary Sport 2012

We've had lots of fun this year!

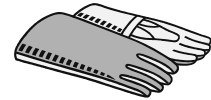


# ACTIVE AFTER SCHOOL SPORT

Active After School Sport has run two afternoons per week, seven weeks per term, for the infant and primary children. It is free to all students and includes a healthy afternoon tea. Activities have included Flippa Ball at the pool, circus arts, athletics training, golf related activities, cricket and volleyball.



## CLEAN UP AUSTRALIA DAY



Quandialla Central School had a Clean Up Australia Day on the 9th March 2012. The Primary and Secondary classes cleaned up the streets of Quandialla and the Infants did within the school grounds. The event inspires students to learn about their environment and contribute to their local community.

## CWA INTERNATIONAL DAY

In 2012 the school once again hosted the Quandialla CWA ladies for their International Day. The hospitality class, led by Mrs Noble, produced a meal based on the country of study, which this year was Timor-Leste. All those in attendance commented on the wonderful meal and attention to detail displayed by the students.

After lunch the ladies moved to the library where they looked at the posters that had been done by the 3/4/5/6 class. These were once again of a very high standard. As the students soon found Timor-Leste is not a very easy country to find information on.

This year's guest speaker was Mrs Forsyth who had visited Timor-Leste the previous year with a food program set up from her place of work. She told the ladies and children all about conditions for school children in Timor-Leste and showed a power point of photos that she had taken during her visit.

A wonderful day was had by all.



### *2012 Country of Study - Timor-Leste*



# MARKET DAY 2012

*- a great success!*

The day started with a whole school assembly, followed by morning tea, student activities and stalls for the adults. Activities for the students included the pavilion, dummy roping, guinea pig lotto, egg throwing, plaster painting, cake stall, and the balloon pop; while parents and community members could enjoy the fun of a raffle; the treasure trove; the plant stall; Buddha Baby Beads, Candles and gifts; Wooshi Children's Wear; Enjo Products; Quandialla Candle Co.; Rawleigh's Products; Jodie's Jewellery and The Body Shop.

The school made a very pleasing \$858 profit on the day and this money will be used across the school to meet our students' needs.



# Visitors to our School

## ASPIRE

Members of the University of New South Wales Aspire team visited Quandialla Central School for a parent meeting on Monday, 4th June and a student workshop day on Tuesday, 5th June. This was the third year that Quandialla Central School has participated in the Aspire program. The program aims to encourage students from rural schools to aspire to complete secondary schooling and to progress to tertiary education. The team worked with parents and students to provide information on studying at university and the career pathways that tertiary education opens for students.

The team worked with students in Kindergarten, Year 1 and Year 2 as well as upper primary and secondary students as research has shown that if students develop an expectation that they will be successful and progress to tertiary studies, then they are much more likely to do so.

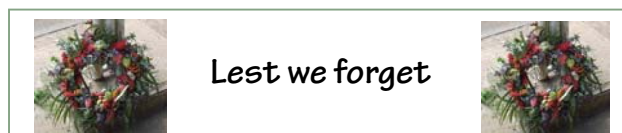


## ANZAC MEMORIAL SERVICE

A number of Quandialla students participated in the town ANZAC Day service on 25th April which commenced with the traditional march down the main street to the Memorial Hall. Students assisted presenting parts of the service.

The annual Quandialla Central School ANZAC Memorial Service was conducted on Thursday 26-5-12. Mr Ken McAlister and Mr Keith Engelsman were the official guests. Mr Engelsman delivered the address, speaking about the achievements of General Monash and his legacy.

Student Representative Council members Theresa Kessey, Julian McAlister and Natasha Bridger led the service. A number of parents/carers joined the school for the service. Staff, official guests and parents enjoyed a lovely morning tea after the ceremony.



## EDUCATION OPEN DAY

Quandialla Central School had a special Open Day on Thursday, 2nd August for Education Week this year. The theme was *“Creating the Future”*. We started the day off with a Musica Viva concert where parents and community members were welcome to attend. After the concert, parents and community members were invited to visit the Hospitality room to observe the students prepare morning tea and demonstrate the art of espresso coffee. At 11.00 am the Hospitality students served Morning Tea in the ‘Echidna Café’ for parents, visitors, staff and students. After recess, classrooms were open for parents and family members to visit the K/1/2 room and the 3/4/5/6 room and share in classroom activities with the students. These activities were followed by a special Education Week Assembly, where the principal, Mr Phillip Foster, presented special Education Week Awards. The Assembly acknowledged the wonderful work of our teachers, parents and students. We then enjoyed a lovely picnic lunch on the oval with our SRC organising games - such as frog hopscotch, noughts and crosses and chess. Parents, careers and family members then had the opportunity to read with individual students during our Dear reading. Two native shrubs were then planted as part of National Tree Day, and then the celebrations concluded with games on the sports field.



## MULTICULTURAL PERSPECTIVES PUBLIC SPEAKING COMPETITION

On Friday, 22nd June, Tiffany, Emma, Sarah and William travelled to Bletchington Public School in Orange to compete in the Local Public Speaking Competition. They each had to present a prepared speech on an aspect of Multiculturalism and then give an impromptu speech. Each was given equal weighting in the judging. Sarah won the Stage 2 section with her prepared speech titled “Sports Bring People Together” and her impromptu speech on “My Birthday”. Will’s speech was “Every Family has a Story”. Emma’s speech was titled “Racism – It’s Just Not Funny” and Tiffany’s speech was about “Getting a Multicultural Education”. Sarah then competed at the Regional Final of the competition at Lavington on 24th August and came first which put her in the State Final in Sydney on the 2nd November.

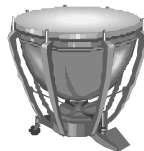


# MUSICA VIVA

This year the children experienced two different Musica Viva programs. The first was Jacana and the second was Zeeko. The children were given lots of opportunities to participate throughout both performances. The children had listened to and learnt about both performances in the weeks before the concerts in their music lessons. This year smart board resource packages were introduced as part of the lessons and the children all enjoyed these a lot. On both occasions Caragabal Public school joined us for the concert as well as a number of community members and pre-schoolers.



Jacana & Zeeko



# PREMIER'S SPELLING BEE

On Friday, 17th August the School held its own Spelling Bee in accordance with the guidelines for the Premier's Spelling Bee in order to select nominees for the Regional competition. The first two place-getters in Stages 2 and 3 had the opportunity to go to the regional competition at Molong Central School on 17th September. Stage 2 Winners: Hayden Bridger and Sarah Penfold  
Stage 3 Winners: Britney Troy and Julian McAlister. Both Sarah and Britney did not wish to attend the next stage of the competition and Haylee Bridger and Brendan Bridger took their places at Molong.



# Major Awards

**NSW Premier's Sporting Challenge:**  
Tiffany Penfold and Britney Troy

**Principal's Awards:**

The Principal's Awards are prestigious awards and acknowledge students' contribution to whole school life. The recipients of the 2012 Principal's Awards have all made very significant contributions to the school in each of these areas throughout the year.

**The Principal's Awards for 2012 have been awarded to the:-**

*Primary Debating Team:*

Emma Dixon, Sarah Penfold, Tiffany Penfold and Britney Troy

*Students who participated at the State PSSA Athletics Carnival in Sydney:*

Sarah Penfold and Tiffany Penfold

&

*Students who participated at the State PSSA Swimming Carnival in Sydney:*

Angus Kelly, Sarah Penfold, Tiffany Penfold and Britney Troy

**School Citizenship Awards:**

The qualities of trustworthiness, thoughtfulness and displaying responsibility are qualities that are readily demonstrated by many students at Quandialla.

Citizenship Book Awards are awarded for displaying a caring nature towards other students and willingly accepting responsibility.

**Primary Citizenship Award:** Emma Dixon

**Secondary Citizenship Award:** Theresa Kessey

**Primary Dux:** Britney Troy





## QUANDIALLA CENTRAL SCHOOL STAFF 2012

Principal – Mr. Phillip Foster  
 Assistant Principal – Mrs Wendy Robinson  
 Head Teacher of Secondary Studies – Ms Lisa Varjavandi  
 School Administration Manager - Mrs Robin Dowsett

Staff:

Primary Staff

Mrs Wendy Robinson, Mrs Anne Dixon,  
 Mrs Kathy Harvey, Mrs Melissa Blackwood

Mathematics

Mrs Cathy Rowland

English/History/Geography

    Ancient History

Miss Carlie Eades

Science/Agriculture

Mrs Cathy Rowland

Music/Visual Art

Ms Lisa Varjavandi

Technology & Applied

Mrs Anne Noble/

    Sciences

Mr Geoff Parlett

PD/Health/

Ms Lisa Varjavandi/

    Physical Education

Miss Carlie Eades

Sport

Mrs Melissa Blackwood

Hospitality (Vet)

Mrs Anne Noble

Library

Mrs Anne Dixon

Careers/Vet co-ordinator

Mrs Anne Noble

Support Teacher

    Learning Assistance

Mrs Kathy Harvey

Technical Services Officer

Mrs Christine Cuddihy

School Administration Manager

Mrs Robin Dowsett

School Administration Officers

Mrs Narelle Gault

Mrs Kathy Smith

School Learning Support Officer

Mrs Marlene Millar

Farm/General Assistant

Mr David Smith / Mr Paul Harris

Cleaning Staff

Mrs Norma Harris / Mrs Marlene Millar





Phillip Foster – Principal



Wendy Robinson – A.P.



Lisa Varjavandi – H.T.S.S.



Robin Dowsett – S.A.M.



Melissa Blackwood



Christine Cuddihy



Anne Dixon



Carlie Eades



Narelle Gault



Paul Harris



Kathy Harvey



Marlene Millar



Anne Noble



Geoff Parlett



Cathy Rowland



Kathy Smith

# *Autographs & Memories*



**2012 YEAR BOOK COMMITTEE**

*Mrs Narelle Gault & Miss Carlie Eades*

