

Quandialla Central School

2010 Year Book



'Together we provide opportunities to succeed'

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PRINCIPAL'S REPORT

2010 – A YEAR OF SUCCESS

Quandialla Central School is a quality school, with excellent staff and facilities, enthusiastic students, a very supportive Parents and Citizens group and a supportive community. Our school motto is "Together we provide opportunities to succeed" and 2010 has been a year filled with successes. Some highlights of our successes include:

- Amber Bland, our Year 12 student, successfully completing the Higher School Certificate. Amber was offered, and has accepted, early entry into the Bachelor of Education (Early Childhood) degree course at Charles Sturt University, Bathurst campus.
- Continued growth and development by our students in their learning – examples include K – 2 students achieving higher reading levels and Stage 5 students successfully utilising the L4L laptops and digital learning resources.
- School NAPLAN test results, which demonstrated significant improvement in writing and aspects of literacy for a large number of students.
- The Primary debating team successfully competing in the Premier's Debating Challenge, reaching the final round.
- Tiffany Penfold successfully competing in the Multicultural Education public speaking competition, and successfully competing in the NSW State PSSA Athletics Carnival, in shot-put and discuss, at Homebush.
- Our Stage 5-6 Hospitality students successfully demonstrating their competencies by catering for many school functions.
- The many successful school-community events including the Seniors Week Luncheon, CWA International Day luncheon and School Volunteer lunch.
- Many students successfully competing in the school swimming and athletics carnivals, and progressing to compete in a wide range of events at District, Regional and State carnivals
- The successful Education Week celebrations, showcasing our students' achievements.
- Primary students successfully participating in the National Young Leaders conference and activities.
- The continued success of the Student Representative Council in organising key events and promoting student leadership.
- Many students successfully participating in the Music program and learning to play an instrument.
- Many students successfully undertaking the Premier's Reading Challenge and enjoying reading, and successfully competing in Eisteddfods and Festivals.
- Our partnership with the Grenfell Pre-school and the successful new Kindergarten Orientation Program – feedback from parents has been exceptionally positive. Next year we have a significant number of students transitioning into Kindergarten.
- Completion of the DER wireless network across the school – with teachers and students using the most up to date technology.
- The ongoing commitment of teachers and staff to professional learning, and successfully completing a range of courses.

These are a small number of our successes.

Above all, our success has been in the measurable growth and development in each student's learning. The real development of students across academic, social and co-curricula areas is substantial, and is a result of us working together.

Congratulations and very best wishes to Amber Bland on matriculating to University, and Season's Greetings to all members of the school community.

Special thanks are extended to our dedicated Parents and Citizens Association members. Their tireless Fundraising and support is invaluable.

The 2011 school year will be as full and as busy as this year, and I look forward to all the successes we will achieve together throughout 2011.

Phillip Foster
Principal



SCHOOL CAPTAINS AND VICE CAPTAIN - 2010



Priscilla Edgerton (Vice Captain) and Amber Bland (Captain)
- Secondary -



Bridgette Penfold (Captain)
- Primary -

PARENTS & CITIZENS EXECUTIVE

President:	Mrs Cheryl Troy
Secretary:	Mrs Leanne Penfold
Treasurer:	Mrs Robin Dowsett

CANTEEN COMMITTEE MEMBERS

President:	Mrs Cheryl Troy
Secretary:	Mrs Leanne Penfold
Treasurer:	Mrs Anne Dixon
Product	
Co-ordinator:	Mrs Kathy Smith



CANTEEN HELPERS

(Left to right)
Mrs Kim Broomby and
Mrs Vesna Gregory serving
Bethany-Anne and Zach.

STUDENT REPRESENTATIVE COUNCIL 2010 REPORT

The School Captains and Vice Captains were elected at the end of 2009. They are Amber Bland and Priscilla Edgerton as our Secondary Captain and Vice Captain, with Bridgette Penfold and Cody Perceval (who has since left) as our Primary Captain and Vice Captain. They have most ably assisted in the running of a number of school assemblies, including the Anzac Day Celebration, the Education Week Assembly and the Remembrance Day Ceremony. Amber is also the Chairperson of the SRC, while Priscilla is the Secretary.

The School Representative Council elected its representatives in February this year. The Stage 2 representatives are Emma Dixon and Tiffany Penfold, who is also the Treasurer (i.e. liaison officer with Mrs Dowsett). The Stage 3 representatives are Shea Broomby and Caitlin Dixon; while the Stage 4 representatives are Maryanne Wright and Keith Perceval (who has since left). Stage 5 is represented by Aydan Bland and Rebecca Verde.

Fundraising activities kept the students busy throughout the year. We began with "World's Greatest Shave" also known as "Not Brave Enough to Shave" or "Crazy Hair Day". The SRC members sprayed coloured our students' hair for a two dollar donation; while we did have one very brave primary student who had his hair shaved off – congratulations Matthew Blackwood!

Our next activity, held in May, was Loud Shirt Day. This was held to raise funds for research for the hearing impaired at The Shepherd Centre. The idea was to wear your most outrageously loud shirt and we saw some interesting ones! We raised \$70.00 and the winners were Amber Bland, Mrs Rowland, Sarah Penfold and Emma Dixon.

The SRC also organised activities for the last day of Term 2. These activities included Sports Challenges in the shed, Kid's Trivia, Treasure Hunt and a special lunch.

In August, a number of students participated in the 40 Hour Famine. This was not limited to SRC members and anyone could join in. The idea is not necessarily to go without food, but to consider something that is really important to you or that you take for granted and go without that for example, your bed, electricity or mobile phone. The School Captain organised this activity.

The SRC is currently busy organising the last day of the school year – Big Day In. We hope you enjoy it!

Lisa Varjavandi

On behalf of Quandialla Central School's SRC.



Back Row: Left to right: Bridgette Penfold, Rebecca Verde, Priscilla Edgerton and Aydan Bland.

Front Row: Left to right: Tiffany Penfold, Shea Broomby, Emma Dixon, Caitlin Dixon and Maryanne Wright.

Amber Bland is absent from photo.

K/1/2 - 2010

This year in K/1/2 we have had a very busy and wonderful time. We have continued to follow the Fish Philosophy and have a brain friendly classroom.

K/1/2 has also managed to fit in some school work this year. In literacy, we used Jolly Phonics to learn the 42 main sounds in the English language, learnt Reading to Learn techniques, wrote about heaps of topics and read lots of books. We also learnt Australian poems for the Henry Lawson Festival and Forbes Eisteddfod.

We used the Mathletics program and CMIT games to consolidate what we learnt in Maths.

In COGs we learnt about Our Needs, Moving, Growing and Changing, Our Families and then we participated in a Collie's Garden Party project about minibeasts. Learning about minibeasts was great fun and we had lots of little visitors in our room as well as participating in many video conferences.

Sport times were spent learning to swim, playing t-ball, cross country, playing soccer, athletics, gymnastics, skipping, dancing and learning various sporting skills.

During Art we made artworks using recycled products for the Waste-to-Art competition and for the Henry Lawson Festival. We experimented with different brush strokes, made Easter craft, made wildflower prints for the Henry Lawson Festival, made clickety clackety toys, did sgraffito, printing and manipulated portraits.

In music, we learnt to chant and move, played the electric drums, learnt various songs, danced, did some drama, focused on Teranga for Musica Viva, listened to Ms Varjavandi play the violin and had heaps of fun.

On the computers, we published our writing, participated in a type quick program, learnt about the parts of the computer, the rules about using computers, focused on cyber safety, used various features on kidpix, used word processing, learnt to use the iPods, and general computer knowledge.

K/1/2 went on many excursions this year. We went to Lake Cowal, Taronga Zoo Mobile, Temora Museums, Wagga Wagga, Quality Sports Day, Forbes Eisteddfod, Henry Lawson Recitation Day, Combined Sports Day, FSS Swimming and FSS Athletics.

This year has been one of inspiration and learning in K/1/2. Everyone including Miss Wallder, Mrs Harris, Mrs Dixon, Ms Varjavandi, Mrs Brown, Mrs Edgerton and the students had a great time and learnt many new skills and will take away great memories and be looking forward to 2011.





Sarah Blackwood
Kindergarten



Adrian Daley
Kindergarten



Layla Gatward
Kindergarten



Zachary Broomby
Year 1



William Dixon
Year 1



Zoran Gregory
Year 1



Acacia Huxtable
Year 1



Angus Kelly
Year 1



Steven Kessey
Year 1



Bethany-Anne Delaney
Year 2



Sarah Penfold
Year 2



Year K/1/2 STORIES

The little Red Hen

Zoran and Acacia think that the little Red Hen was being fair when she ate all the bread. Firstly, the duck, dog, cat and pig all had better things to do. Secondly, they didn't manage to help the little Red Hen make the bread. Thirdly, the other animals were just too lazy to get any of the bread. This is why we think that the little Red Hen was being fair because she didn't share the bread with the other animals.

By Acacia Huxtable and Zoran Gregory

The little Red Hen

Sarah (Penfold) and Bethany-Anne believe that the little Red Hen was being fair when she didn't share the bread. Firstly the other animals did not do any of the work, so they did not deserve any of the bread. Secondly we don't believe that the other animals had better things to do. Thirdly the other animals were just too lazy so they did not earn the right to eat any of the bread. So we believe the little Red Hen deserved to eat all the bread by herself because the other animals were not worthy.

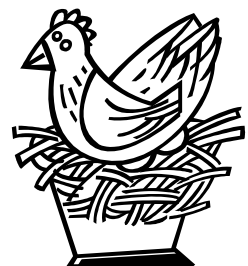
By Sarah Penfold and Bethany-Anne Delaney



The little Red Hen

Will and Zac believe that little red hen was being fair when she ate all the bread. Firstly, the little Red Hen asked the animals for help. Secondly, the animals did not have better things to do. Thirdly, the other animals did not deserve the bread. We believe that the little Red Hen made the bread herself so she should eat it herself.

By William Dixon and Zachary Broomby



K/1/2 Stories

After School

After school I went to the park with Alex and Dad. I played on the swings.

By Layla Gatward

Lucky and Me

On the weekend Lucky did a 360 back flip. Lucky was on my skate board but he landed on his bottom so he did it again, but this time I caught him. Then I did a 360 back flip and landed it. We went for a ride together and we crashed and broke our legs. So we never did it again.

By William Dixon



My Back Flip

I tried to do a 360 back flip. But I did not land it. I was on my motor bike and broke my leg. Mum heard me screaming mum came running over to where I fell off the bike. When she saw me she got her mobile out and called the ambulance. Next time I'll try two back flips instead of one.

By Angus Kelly

My Holiday

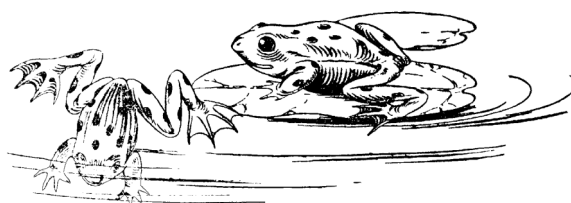
On the weekend my family went to visit Nanny and Poppy's house. I played games with Maryanne. We all had a great day.

By Adrian Daley

On My Holiday

On the weekend I went swimming in a pool way out in the scrub. It was at dad's friend's house. The water was cold.

By Sarah Blackwood



K/1/2 Stories

Sophia and the Badger

One day the young Badger, who lived in the woods near Sophia's house, went for a walk. The Badger saw Sophia and decided to tickle her. Sophia laughed so hard that she hit her head on the trampoline. Sophia cried so loudly the Badger felt sorry for her. He said "sorry little girl I didn't mean to hurt your feelings."

After that the Badger and Sophia were the best of friends.

By Acacia Huxtable



Scooby Doo

On the pirates ship. Fred said to us that mum is coming to visit.

So we left to go on a holiday on the ship. We are going overseas to visit Disney Land. On the way the ship ran into trouble with a pirate ship. There was a fight and the pirates won. So they tied us up in a cannon.

Luckily Fred had a knife and cut us free. We crawled out of the cannon and drove our ship away from the pirates. The pirates followed us so we called the police the police came and took the pirates to gaol we were all happy about that.

By Zoran Gregory

The Little Boy

Once there was a boy called Jack who lived on a side of a fence. He lived on the deadly side. There was another boy called David who lived on the other side of the fence which was the happy side.

There was silence on the deadly side and loudness on the happy side. One day David ran over to the deadly side and told Jack a funny joke which made Jack happy.

Now both boys were happy and they became good friends.

By Zachary Broomby



The Little Girl

One day there was a little girl called Mia. She was very nice and lived in a little cottage.

One day she walked outside she saw a flute. So she picked it up and started to play it. When she saw a letter. There was a note and it said "if you play the flute you will become very naughty". She went back into the house her mum said "hello Mia" "Where is dinner? Mia yelled angrily it's not time for dinner her mum replied. So she walked outside again and played the flute when she finished playing the flute she was happy again.

From then on she never played the flute again so they lived happily ever after.

By Sarah Penfold

K/1/2 Stories

Spraying Crops in the Morning

Last Tuesday in the middle of the night I woke up and went spraying dad's crops. He was very happy when he got out of bed that morning to find that the spraying was done.

By Angus Kelly

My Dream

Last Tuesday in the middle of the night I woke up in shock. I woke up because I had a bad dream. It was about witches and ghosts. I was very scared. I was scared because the witches were casting a spell on me and the ghosts were trying to spook me. After a little while they all left. So when they were all gone I ran into mum and dad's room. I told them the whole dream. I thought that it was all real.



By Sarah Penfold

The Scary Monster

Last Tuesday in the middle of the night I had a fright. I had a dream about a monster that was about to eat me. So I jumped out of bed.

By William Dixon

In the Middle of the Night

Last Tuesday in the middle of the night I was sleep walking to mum and dad's bed. I crashed into the table three times. After that, I slept very well.

By Zachary Broomby



Sleepy Me

Last Tuesday in the middle of the night I went to bed because it was my bedtime. I went to bed to sleep and I had a dream when I was sleeping.

By Zoran Gregory



K/1/2 Stories

My Holidays

In the holidays I went to Wollongong. Tracey, Mum, Sophia and I went to Wollongong on Sunday. We went there to go to Grace's christening. Grace screamed her head off. Then we went to Aunty Anna's mother's house. For the night we stayed at Aunty Niomi's house. On Monday morning we left. I felt happy it was fun.

By Acacia Huxtable



Bull Riding

My family and I went to a rodeo at Condo. One of the bull riders got bucked off and he broke his leg. He was taken to hospital. The rodeo was great and everyone had a great time.

By Angus Kelly

My Holiday

My holidays were fun because Mum, Dad and I went to the pool. I also got a Nintendo DSI. I would not get off it. I feel grateful that Dad gave me a Nintendo DSI. It is my favourite thing.

By Bethany-Anne Delaney

On My Motor Bike

I went motor bike riding. We smoked it up near the train track.

By Steven Kessey



K/1/2

WHAT WOULD YOU LIKE TO BE WHEN YOU GROW UP? WHY?

Kindergarten

Sarah Blackwood

I would like to be a hairdresser when I grow up.

Why? Because I would get to cut people's hair.

Sarah would also like to be a school teacher because she wants to teach kids lots of fun things.



Adrian Daley

I will be a mechanic.

Why? Because I could work with my Dad. I would also be able to repair cars and tractors.

Layla Gatward

I would like to be an Iron Girl.

Why? Because it would make me feel good. I could surf out in a big wave and flip over the waves.

Year 1

Zachary Broomby

I would like to be a fisherman.

Why? Because I am very good at it.



William Dixon

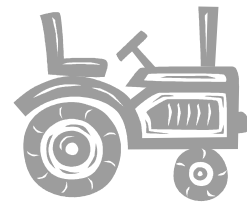
I would like to be a mechanic.

Why? I like building things and I like looking at them, to see if anything is loose. If it needs repairs I would take it off and fix it.

Zoran Gregory

I would like to be a big truck driver.

Why? Because they are big and fun to drive. I could also cart cars on them.



Angus Kelly

I want to be a farmer when I grow up.

Why? So I could drive the header, trucks and tractors.

Acacia Huxtable

I would like to be a hairdresser.

Why? Because I like doing people's hair, in different styles. I also like cutting hair.

Steven Kessey

I would like to be a fireman.

Why? So I can help people.

Year 2

Bethany-Anne Delaney

I would like to be an artist.

Why? Because my favourite thing is art and I am good at it.

Sarah Penfold

I would like to be a teacher when I grow up.

Why? Because I would get to help kids learn.







YEARS 3/4/5/6

Years 3/4/5/6 have had a very productive year with lots of literacy and numeracy as well as many extra curricula activities to make the year memorable.

Years 5 and 6 enjoyed a trip to Sydney early in the year to the National Young Leaders Day held at the Sydney Entertainment Centre at Darling Harbour. The class had a fantastic day excursion to Young to explore the Chinese influence on Australian culture. The Sport and Recreation Camp at Borambola in Term 4 was a definite highlight.

The class participated in the Henry Lawson Recitation Day with individual poetry recitations and the Festival school art competition, the Forbes Eisteddfod with choral poetry, the Multicultural Perspectives Public Speaking Competition, the Western Challenge Debating Competition, the Premier's Spelling Bee, the Premier's Reading and the Premier's Sporting Challenges as well as debating workshops and the Weddin Shire's Waste to Art Competition.

There were many opportunities for the children to develop their sporting skills. In addition, to our school carnivals, the students attended the Forbes Small Schools carnivals and then there was the Combined Sports Day with Caragabal Public School, Bribbaree Public School and Barmedman Public School, the Quality Sports Day at Barmedman PS, the Small Schools Touch Knockout and the Boorowa Touch and Netball Carnival.

Throughout the year the class studied the integrated units of work including, *Products and Services*, the *Solar System*, the *Influence of Chinese Culture on Australian Society* and *Electricity*.

The class had respite from Mrs Robinson with Miss Clare Walker, who undertook her internship throughout Term 3, from Charles Sturt University.

Mrs Piefke's creative talents were again much appreciated by everyone.



Primary Debating Team



Red Carpet Day



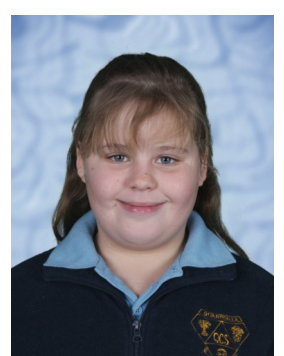
Emma Dixon
Year 3



Thomas Penfold
Year 3



Julian McAlister
Year 4



Tara McGuire
Year 4



Tiffany Penfold
Year 4



Caitlyn Stewart
Year 4



Sam Taylor
Year 4



Britney Troy
Year 4



Matthew Blackwood
Year 5



Shea Broomby
Year 5



Caitlin Dixon
Year 5



Grace Kelly
Year 5



Robert Stewart
Year 5



Emmie Vonhien
Year 5



Bridgette Penfold
Year 6

Year 3/4/5/6 POETRY

Kippy

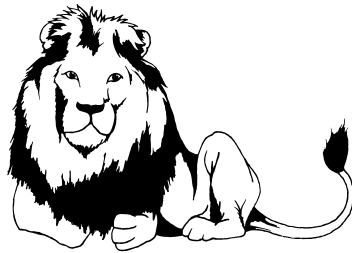
He is a light in the dark
Helping everyone
He is a ewe looking after its lamb
Loving me
He is a dream
Anything will happen
He is a cloud
Comforting and cuddly
He is a strawberry ice-block
Cooling and refreshing
He is a diamond
Glittering in the sunlight
He is a rainbow
Smiling 24-7

By Bridgette Penfold

Tiffany

She is a giant
Standing over me
She is an avalanche
Stirring up big trouble
She is a rose
Shining and beautiful
She is a star
Glimmering in the night sky
She is a smile
Making people happy
She is a lion
Throwing her pray more than 8 metres
She is a ribbon snake
Making everyone gasp

By Britney Troy



Shea

She is a model
Showing off her talent
She is a dream
Knowing what's going to happen next
She is a puppy
Talking all the time
She is a cash register
Working like a machine
She is a cloud
Cuddling people
She is a hyena
Laughing all the time
She is a crocodile
Snapping when she is angry

By Grace Kelly

Hannah

She is a princess
Standing tall, looking beautiful
She is an iron woman
Tough and strong
She is a chef
Creative and artistic
She is a puppy
Playful and loyal
She is an artist
Drawing and painting
She is a teacher
Guiding and encouraging
She is my second mother.

By Emmie Vonthien



Year 3/4/5/6 POETRY

Bridgette

Her face is a shining star
Her smile is a rainbow
Her hands are dog paws
Her arms are a spinning tornado
Her legs are motorbikes
Her fingers are butter
Her heart is green tack
Her stare is a laser
Her voice is a dog's bark
Her laugh is a nightmare.

By Thomas Penfold



Britney

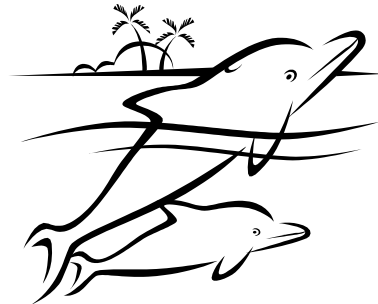
Britney is a diamond.
Listening to everything.
Britney is a rainbow.
Shining brightly in the gloom.
Britney is a race car.
Buzzing from this to that.
Britney is a new born baby.
Bringing light to those around her.
Britney is Mrs Robinson.
Learning new things every day.
Britney is a feather making
everything softer.
Britney is a 50 dollar note.
Helping everyone when needed.

By Tiffany Penfold

Tara

Giggly, loveable, fun, crafty
Sibling of David, Steven , Jaden, Lisa
Lover of Hanging out with friends
Who fears Snakes
Who needs Friends
Who gives Love to people
Who would like to see The Aquarium
Resident of Quandialla
Mcguire

By Tara Mcguire



Julian

Jumpy, sporty, crazy, funny
Sibling of Lochlan
Lover of hot girls, cats and family
Who fears nothing that he can think of
Who needs love and support
Who gives as much as he can
Who would like to see his mother more
Resident of Redmyers Quandialla
McAlister

By Julian McAlister



Caitlyn

Funny, lovely, excitable, sporty
Sibling of Taren, Rj, Jeffery, Nicholas
Lover of running and jumping
Who fears poisonous snakes
Who needs family
Who gives help when needed
Who would like to see
Cody Simpson
Resident of Bribbaree
Stewart

By Caitlyn Stewart

Year 3/4/5/6 POETRY

Emma

Creative, active, crazy, mad
Sibling of William and Summer
Lover of all things living
Who fears snakes and spiders
Who needs food
Who gives love and help
Who would like to see a finished
house
Resident of Quandialla
Dixon

By Emma Dixon

Thomas

He is a TV
Talking and chatting about everything.
He is an alarm
Making a sound everywhere he goes
He is a monkey
Being cheeky all the time
He is a volcano
Having a hissy fit every now and then
He is a four-eyed kid having glasses all the time
He is a race car so fast and so strong
He is a guinea pig, a little bit fussy

By Matthew Blackwood

I Can't Write a Poem

Forget it
You must be kidding
I've lost my mind
I can't think
I'm too hungry
I don't know how
It's too confusing
I have to go pee
My mind has too many things to worry about
I just can't do it
Time's up? Uh oh!
All I have is a dumb list of excuses.
You like it? Really? No kidding.
Thanks a lot.
Would you like to see another one?

By Shea Broomby



Grace

She is a glass bowl
Shining and delicate
She is a princess
Helping and encouraging
She is a tornado
Messing everything up
She is a movie star
Dancing and having fun
She is a toddler
Jumping and active
She is a farmer
Ploughing and sowing
She is a bullet
Leading and fast.

By Caitlin Dixon

Robert

Sporty, funny, awesome, helpful
Sibling of Taren, Nicholas, Caitlyn, Jeffery, Leslie and Harold
Lover of rugby league and soccer
Who fears being bashed up by Taren
Who needs family and friends
Who gives help to anyone who asks
Who would like to see everyone being treated equally
Resident of Bribbaree - Stewart

By RJ (Robert) Stewart

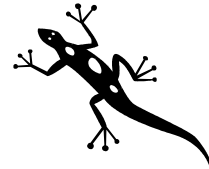
3/4/5/6

It was Diane from East Bland Lane who came to work at school
She copied, coped and helped the kids and sometimes played the fool.
Happiness was her forte and she loved to see a smile
When all the kids were happy it made it quite worthwhile.

She worked beside Dear Mrs Rob who as a teacher was just fine
And helped and did whatever was asked to try to give her more time.
The kids in the class, well they were class and were always doing their best
Clever Mrs Rob used interesting techniques to keep putting them to the test.

Now Bridgette Penfold was in year six and quite a mature young scholar
Not often noisy, just quiet and got on and none of us had to holler.
She'd do her spelling and her maths and always had time for sport
And at the end of the year never had to fear it was always a good report.

Matt Blackwood year five quite talented and sometimes a bit of a tool
Aha he thought we need a pet and we need it housed at school
Alas Dear Matthew it will not happen although you may nag and moan
Animals poo and often stink and should be left at home.



And Shea well she's a Broomby and a lovable kid at best
Smart, works hard is vocal and occasionally a pest
Shea's a bubble of excitement, but when older will probably stop,
It's a shame you know when one grows up and the bubble has to pop.

Confident and sporty Caitlin Dixon pushes herself so much
She tries her hand at everything, she even tried out for touch.
'I want to be a vet when I grow up' we often hear her mutter
Caitlin you'll probably make it too, if you don't eat peanut butter.



Grace Kelly (named after a princess) seems never to have enough time
To finish her literacy and math she needs to be made to toe the line
You see Grace secretly dreams of stardom be in theatre or in the movies
Oh yes Grace make it big, win an Oscar now that would be really groovy.

We can hear you Dakota Minnick singing all of your favourite songs
If you'd just pick out one and give us the words we might very well sing along.
You're quite knowledgeable when it comes to schoolwork, writing and maths and the such
But if it's singing you want then go for it and I'm sure we would all wish you luck.

Oh Emmie Vonthien you great drama queen always making out things just can't be done
Money for the times we hear I can't when you can and we would think that the lotto we'd won.
Confidence Emmie your good at a lot and at times just won't chance to admit it
But I know without doubt the class would miss you a lot if we didn't hear your excited "I did it".

Julian McAlister that's who you are your always tapping and can never keep still
Your brain is racing with thoughts, oh to harness them a bit, we know we probably never will.
Spooky movies and games will not give you fame but then again with your brain they just might
So put your pen to your paper use your vivid imagination and allow all those thoughts to take flight.

She giggles, laughs and smiles she's been here for a while Tara Mcguire just come right on down
She's infectious when happy but can make us feel sad when she's walking around with a frown.
Always trying her hardest in all that she does and especially loves playing sport
Tara is mostly a joy when in our classroom and taking in all that is taught.

Tiffany Penfold now what can I say about a girl who has attitude but is kind
Her personality is out there and she may ruffle a few but a truer friend you'd never find.
She is clever and witty when attending our class although probably would try to dismiss this
At athletics she's great while standing at the plate waiting to throw shot put and discus.

In year four there's Sam Taylor who sometimes acts the clown but he is very good with balls
But sometimes I think that instead of the roof it would be wiser to hit at the walls
He tries very hard, loves the girls, has a chat and mostly gets all his work right
He is active and sporty and a little bit naughty no wonder he sleeps well at night.

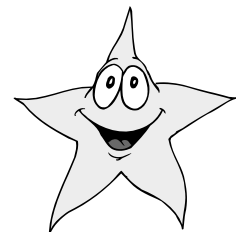


Ah yes young Britney Troy she is a sight to watch she can turn herself right inside out
She is great at her schoolwork and when rarely wrong it doesn't cause her to pout.
Brit's a flexible lass at play and in class she never gives in just keeps trying
Rarely moans, gets things done and loves to have fun and takes off on the bars like she's flying.

Year three Emma Dixon has not long joined the class and has fitted in quite well with the rest
In reading and maths, well everything really her only flaw is she likes to be best
Likes the choir and games and does her work with ease, but when in the room she is the loudest
But this doesn't matter because she finishes her work and her mum of her would be the proudest.

And the last but not least Thomas Penfold is his name endearing in his own special way
He does his work when he has to, but will argue the point because after all it is more fun to play
He likes to play rugby he is fast and can weave and he loves telling jokes good or bad
He tries hard to achieve he's a bundle of energy and is a really lovable lad.

We welcome now into our fold young Caitlyn and RJ
Who have come to join our happy class, though both think school is "gay"
RJ says "works boring" but he says it with a smile
Caitlyn is a bit more reserved but joins in after a while
Yep they're a great addition to our crew we think they'll fit in well
We hope they'll get to like us too, only time will tell.

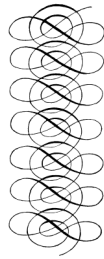


Now you have heard it, that's three four five six the most lovable class in the school
I know some may not think so but Mrs Rob and I know so and no we're not acting the fool.
So that's it my dears no more yelling Di's poem it's finished and may now be put to bed
You are great and special everyone of you.....but don't let that go to your head.

Written by Mrs Diane Piefke



The Class of
3/4/5/6



YEAR 7

2010 has been a year of change for Year 7. Not only did they make the transition from Primary to Secondary, but the class members also changed considerably with Maryanne and Caitlin being the only students who weathered the whole year at QCS. Early in the year, the class lost their classmates Zoe and Keith, which left only a class of two. However, this was short lived with the addition of Taren, Theresa and later Myshaylee bringing the numbers back up to a much more exciting five! These five students had settled into a great group dynamic by the start of Term 4 and their learning went from strength to strength.

This was also the year of change as far as their learning went, with the introduction of laptops to the classroom. Lessons took on a different form as students started word processing instead of writing and “Googling” instead of looking up text books. You can see some screen shots from their work on page 28.

This year the class enjoyed a very practical side to Science with Mrs Rowland including an introduction to the Lab and all its equipment, learning how to write up pracs, making a “Cell” cake, growing plants from seeds and raising chickens. Their English and History lessons took a different spin with Mr Dale, including the production of their very own radio program, the study of pop-culture, digital picture presentations and film study. Maths and Geography with Mrs Pollock were supplemented with learning new software; using Captivate to create animated movies. In Music, students learnt to play the keyboards and have mastered a number of songs, some of which they performed to the Pre School class. In French, students discovered a love of French cooking (and eating!), while in Art, they visited Egypt and produced some wonderful artworks!

In Semester 1, Year 7 Technology investigated the topic, ‘Why Do We Need Food?’ studying healthy diets, nutrition and food hygiene. This topic was also linked to sport/diet and the importance of a well balanced diet for growth, development and study. Year 7 students became very professional as the year progressed with their catering skills, assisting with many special community events at Quandialla Central School.

During Semester 2, Year 7 Technology worked on an introduction unit to Textiles in preparation for creative design projects next year. Investigating and developing electronic NoteBooks on their Laptops instead of paper handouts, pens and folders. They have particularly enjoyed the unit on fibres and spinning.

At Market Day, Caitlin and Maryanne worked hard on the car wash all day, and were even seen to be handing out some advice to their older school mates, some of whom didn’t know one end of a sponge from the other!

Overall, Year 7 had a very successful year and have effectively made their transition into high school.

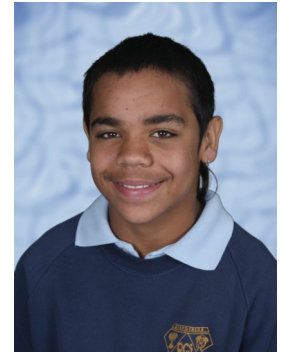




Myshaylee Francis
Year 7



Theresa Kessey
Year 7



Taren Stewart
Year 7



Caitlin Verde
Year 7



Maryanne Wright
Year 7



Year 7 English

Myths and Legends PowerPoint Presentations



Maryanne Wright



Myshaylee Francis



Theresa Kessey



Taren Stewart



Caitlin Verde

Each of the five Year 7 students produced a digital visual representation using their laptop computers. The very creative presentations contain their own *Myths and Legends* compositions. These images are the title pages of their wonderful PowerPoint presentations.



We've had a great year!



YEAR 9/10

This year commenced with the introduction of the Laptops for Learning across all subjects at QCS. This not only changed the way that students access information for learning, it has also changed the way that teachers deliver programs and instructions to the students.

Throughout the year, students have experienced a number of varied career based opportunities for them to collect information and to develop individual study/career paths to assist them with their future educational and job possibilities. These included a careers Expo at Forbes for future educational pathways, a hands on Try-a-Trade day at Grenfell and a Defence Force day at Ungarie Central School.

Education Week -- 'What a Week!' -- Monday 2nd – Friday 6th August 2010. The theme this year was 'NSW Public Schools – leading the way, learning for sustainability'. Quandialla Central School's theme for the week focused on SUSTAINABILITY and changes to the way we REDUCE, REUSE, and RECYCLE for the future generations to follow. This was a fantastic week of activities across the whole school involving the students and staff, local community members and businesses.

English in 2010 focused on a number of important areas of learning. These included essay writing, creative writing and film studies. Among the units of work was 'Being Australian' with the major text being the film *Australia*. Others were Shakespeare's *Twelfth Night* and the excursion to experience the play live in Orange, a unit on advertising and the methods of convincing us to be rampant consumers and the study of poetry and its language techniques. Bob Marley was one of the poets who assisted in creating a strong engagement with our students with his *Buffalo Soldier* lyrics. All students enjoyed English this year and demonstrated their skills and understanding.

History topics during 2010 involved students reading, researching and immersing themselves in Australian politics from the time of Federation in 1901, the world wars and the Vietnam conflict and up until Paul Keating and the referendum on becoming a republic. How fitting with an election this year, with a change of parliament and Australia's involvement in Iraq and Afghanistan - something we hope our 9/10 students do not have to experience in their future lives! These topics assist students to understand Australia's place in the world today – especially our alliance with America.

In Geography, the students did a Research Action Plan on the Government dam, studying the algae and evaporation levels. This also involved some very muddy shoes and pushing Mrs Pollock's car out of a bog – a testament to the wet year that we have had! The students also learnt how to use Captivate to make interactive multimedia presentations.

Science involved laptop use, research and experiments. A great variety of topics were covered, from evolution to chemicals, the body and atoms. A Women's Health Nurse visited the class to talk to the students about personal and health issues and changes to their bodies. Maths had a different approach with computer based activities. Agriculture covered Cattle, Crops, Pastures, Vegetables and Sheep. Activities included raising chickens, planting a vegetable garden and following the locust hatchings.

2010 saw four 9/10 students at Quandialla Central School enrol in a preliminary/HSC subject as part of their School Certificate staged subjects. Early entry into a stage 5 VET Hospitality course allows junior students to enter a senior course early and work towards developing competencies to attain an HSC subject. It also allows students to experience what it is like to work and develop skills at an industry level. These students have undertaken a number of catering activities throughout the year and received many compliments on their presentation and skills.





Ryan Forsyth
Year 9



Kayla Francis
Year 9



Tyson McKeown
Year 9



Matthew Thain
Year 9



Rebecca Verde
Year 9



Aydan Bland
Year 10



Stage 5 English students, Ryan Forsyth and Rebecca Verde, proudly displaying their visual representations for Shakespeare's *Twelfth Night*.

YEAR 9/10 SCIENCE

The universe by Matthew Thain - Monday, 1st November, 2010 - 09:42 a.m.

A light year is the distance that light can travel in a year, or 5,865,696,000,000 miles (9,460,800,000,000 kilometres).

Explain interstellar and intergalactic:

Interstellar means occurring between stars situated, happening, or moving between stars, or involving two or more stars. Intergalactic means occurring between galaxies: situated, happening, or moving between galaxies, or involving two or more galaxies

Atoms by Ryan Forsyth - Monday, 15th March 2010 - 01:01 p.m.

Atoms are the tiny particles that make up everything we know to exist. We are all just a figment of the perception that we create ourselves. We are really just the chemical reactions that take place between the atoms we are made up of. No really, the atom is the thing that makes up everything in the known universe. It is a system of electrically charged particles.

Heart by Rebecca Verde - Monday, 1st March, 2010 - 01:16 p.m.

The heart is one of the most important organs in the entire human body. It is really a pump, composed of muscle which pumps blood throughout the body, beating approximately 72 times per minute of our lives. The heart pumps the blood, which carries all the vital materials which help our bodies function and removes the waste products that we do not need. For example, the brain requires oxygen and glucose, which, if not received continuously, will cause it to lose consciousness. Muscles need oxygen, glucose and amino acids, as well as the proper ratio of sodium, calcium and potassium salts in order to contract normally. The glands need sufficient supplies of raw materials from which to manufacture the specific secretions. If the heart ever ceases to pump blood the body begins to shut down and after a very short period of time will die.

Fossils, evolution and natural selection by Aydan Bland - Monday, 30th August, 2010 - 11:06 a.m.

A diprotodon is a Giant Wombat. Five interesting facts about the Diprotodon are that its head looks nothing like a Wombat's, it is huge, was the largest marsupial that ever lived, some female fossils have been found with a baby in its pouch and stood about 2 meters tall at the shoulders and weighing up to 2,786 kg.

Activation energy by Tyson McKeown - Monday, 9th August, 2010 - 10:54 a.m.

That is defined as the energy that must be overcome in order for a chemical reaction to occur. Activation energy may also be defined as the minimum energy required to start a chemical reaction. The activation energy of a reaction is usually denoted by E_a , and given in units of kilojoules per mole.

Astronomy by Kayla Francis

How does a black hole form? These days, they form from massive stars that become supernova. Their core regions implode, and no known force can withstand the force of gravity once the imploding mass gets close to its eventual size as a black hole; a size determined by the masses so-called Schwarzschild radius.



YEAR 9/10 AGRICULTURE

Beef nutrition by Rebecca Verde - Tuesday, 23rd February, 2010 - 01:20 p.m.

Cattle, like sheep, goats and alpacas are "ruminants". Their digestive system is very different from humans, dogs and horses. The key difference being the presence of 4 stomachs (3 in alpacas), the first of which is called the rumen. The rumen contains bacteria, protozoa and a range of other microbes that have the task of digesting the cellulose in the plants that cattle eat. The cow regurgitates, chews and then swallows the food several times in a process known as "ruminating" or "chewing their cud". The combination of the microbes in the rumen and the cow chewing and rechewing the food enables that food to break down sufficiently for the nutrients to be absorbed by the animal.

Essay by Matthew Thain - Tuesday, 25th May, 2010 - 08:46 a.m.

Essay: Compare pastures legumes and grasses.

There are many types of grasses and pasture legumes. Pastures and grasses are different but also have some similarities.

Pastures are usually grown for animal consumption and for rotation of the paddocks. Pasture is land with vegetation cover used for grazing of livestock as part of a farm, or in ranching or other unenclosed pastoral systems or used by wild animals for grazing or browsing. Prior to the advent of factory farming, pasture was the primary source of food for grazing animals such as cattle and horses. It is still used extensively, particularly in arid regions where pasture land is unsuitable for any other agricultural production. In more humid regions, pasture grazing is exploited extensively for free range and organic farming.

Grasses, or more technically graminoids, are monocotyledonous, usually herbaceous plants with narrow leaves growing from the base. They include the "true grasses of the Poaceae family, as well as the sedges and the rushes. The true grasses include cereals, bamboo and the grasses of lawns and grassland. Sedges include many wild marsh and grassland plants, and some cultivated ones such as water chestnut and papyrus sedge. Uses for graminoids include food, drink, pasture for livestock, thatch, paper, fuel, insulation, construction, sports turf, basket weaving and many others.

The main difference between legumes and grasses is that grasses can be used for more than livestock. They are also used for food, drink (alcohol) thatch, paper, fuel, insulation etc. Also, legumes grow pods. In conclusion, legumes and grasses are the same but also very different!

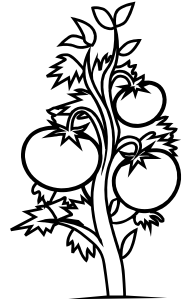
Vegetables by Tyson McKeown - Tuesday, 24th August, 2010, 08:47 a.m.

Sweet Corn

- Harvest in 11-14 weeks.
- Sow in garden. Sow seed at a depth approximately three times the diameter of the seed.
- Best planted at soil temperatures between 16°C and 35°C.
- Space plants: 20-30cm



YEAR 9/10 AGRICULTURE



Pests and Diseases by Aydan Bland - Wednesday, 10th November, 2010 - 10:22 a.m.

What is a fruit fly? A fruit fly is any of numerous small insects whose larvae feed on fruits. What damage do they do to fruit and what effect does this have on farmers? The fruit fly larva destroys the fruit and it costs the farmers because they have to pick off all of the infected fruit. How can they be controlled? The fruit fly can be controlled by a fruit fly trap or with pesticides.

Tomatoes by Ryan Forsyth - Monday, 8th February, 2010 - 08:50 a.m.

Siberia

50 days, — This tomato variety sets fruit early. They are bright red and weigh up to five ounces. Reported as being capable of setting fruits at 38°F, however, 'Siberia', like any other tomato, is not frost hardy.

Russian Red

75 days, — Bred at the Levin Agricultural Research Centre (New Zealand) in 1943 and released in 1949. Commercially it was not popular as the fruit was "too small". It became the most popular New Zealand home garden variety. It will grow in marginal conditions (very hardy), is a tree-type plant with ribose leaves, and reaches about five feet high. The fruits are red, small, and juicy with a great flavour.

Giant Tree Tomato

Produces Bushels of Tomato Clusters Summer to Fall Basket after basket of juicy mouth-watering beauties up to 2 pounds each, so delicious, so succulent, just one sliced up tree tomato covers an entire slice of bread! A super-growing tree that z-o-o-m-s high as a man IN JUST 3 MONTHS!

Stupice Tomato

This potato-leaf heirloom from Czechoslovakia is a cold-tolerant tomato that bears an abundance of very sweet, flavourful 2 to 3-inch, deep red fruit. A 1988 comparative tasting in the San Francisco area gave it first place for its wonderful sweet/acid, tomatoey flavour and production

Pest and Disease By Kayla Francis - Thursday, 28th October, 2010 - 02:58 p.m.



What is the difference between locusts and grass hoppers?

Locusts are the swarming phase of short-horned grasshoppers of the family Acridities. These are a species that can breed rapidly under suitable conditions and subsequently become gregarious and migratory.

What damage do they do? Locusts can cause widespread and severe damage to pastures, cereal crops and forage crops.



New additions for
Quandialla Central School

FOSSILS AND EVOLUTION

READERS THEATRE SCRIPT

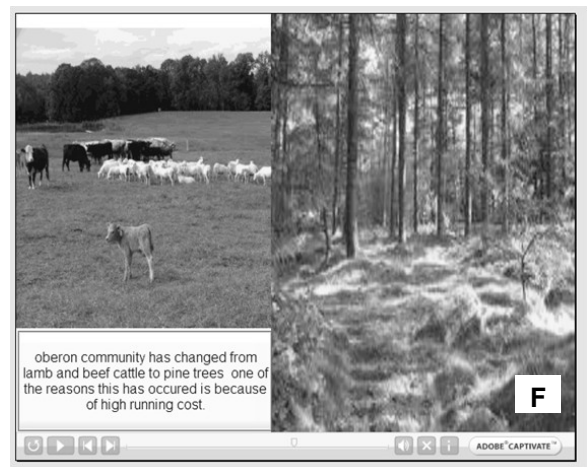
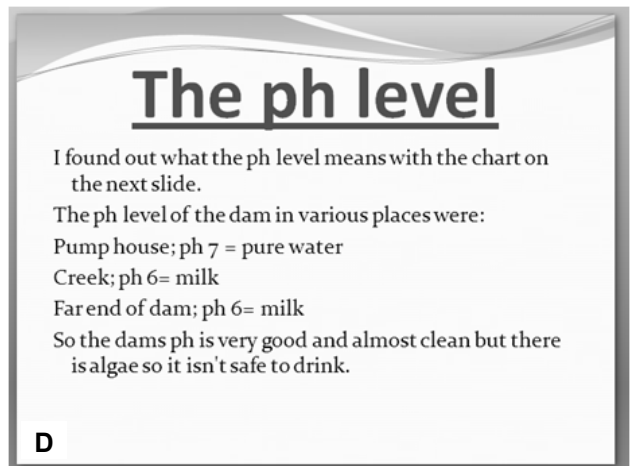
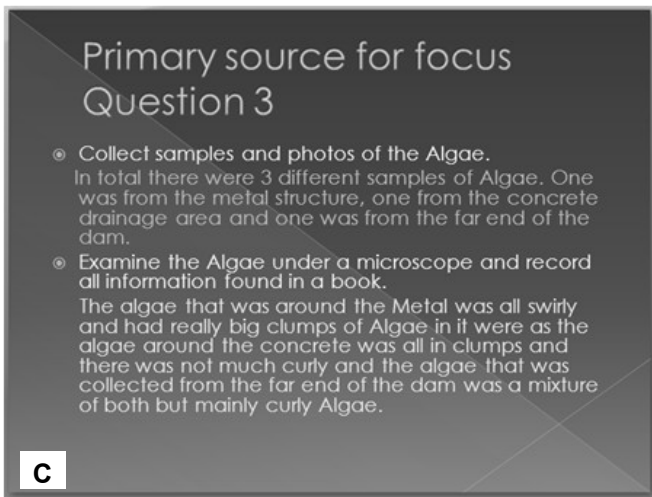
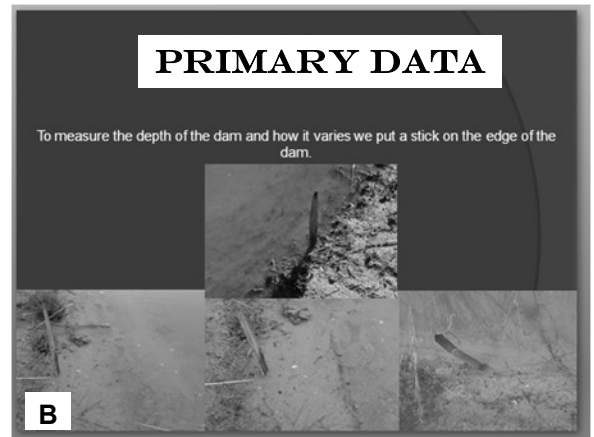
We have been doing *Reader's Theatre* as an activity within our other subjects as a way of incorporating literature into all of our study areas. Readers theatre is a reading exercise where we take turns to read. In science, we made up a reader's theatre, using our spelling words and share session in *One Note*. In writing the session we each took a turn at writing a line with some of our spelling words in it and then we read it out aloud to the class. The share session is where one person writes something and it comes up on everyone else's computer that is a part of the session. This is our science share session.

- Hi! we are studying what fossils are in our science class.
- Fossils are the remains of dinosaurs.
- But more than that, they are the remains of any living thing that has died.
- But only if it was buried before it was eaten!!
- There are many different types of fossils: There are trace fossils, body fossils, resin fossils and mould fossils. A fossil can be any part of an organism that has died and decomposed and turned into a rock like substance.
- Even animals that are extinct?
- That is the way we find out so much about extinct animals, because they have become fossilized
- Who are the people that find the petrified bones of the extinct dinosaurs?
- Palaeontologists are these people. They have also found bones of dinosaurs from the Mesozoic era that have been made into stone by Lithification. Petrified is when something turns into stone.
- So is that the same as zoology?
- What's zoology?
- Zoology is the study of animals, not fossils.
- So does zoology involve the study of the environment?
- Ecology is the study of animals in their environment.
- The dead ones, or the live ones?
- Mostly the live ones. But there is always overlap in science.
- So would a palaeontologist study a diprotodont fossil from the Palaeozoic era?
- Huh, what, stop confusing me!!
- That's it for today we will talk about that next time we do a readers theatre.



YEAR 9/10 GEOGRAPHY

Detail study of the Government Dam in Quandialla



- A. The class created an “evaporation catcher”.
- B. Ryan’s comments on the depth of the dam.
- C. Aydan’s analysis of the Algae in the dam.
- D. Matthew’s investigation of the PH level of the dam.

The students also studied the changes occurring in an Australian community. Picture (E), is a screen shot from Kayla’s Captivate movie about Oberon, and picture (F) is Tyson’s study of Kakadu.



YEARS 11 AND 12

Even though Year 11 and 12 student numbers were lower this year, our students have endured a very busy timetable and obtained pleasing results. A large number of their subjects were joined with classes from LAP, where the students participate in lessons via video conferences.

In term one, Priscilla participated in the LAP crossroads excursion to Lake Burrendong. Here she got to meet all of her LAP classmates and participated in character building exercises such as raft building, flying fox and rock climbing.

Priscilla covered lots of hands-on work this year. In primary industries she constructed fences, drove the tractor and went on an excursion to Wagga. Agriculture took her on an excursion to Booberoi near Lake Cargelligo to see first-hand a specialist cattle station. Priscilla also attended an Agricultural Training Campus at Longreach during her school holidays. This allowed her to look at a variety of specialisations and future job pathways as well as qualification entry and exit points.

In English, Priscilla excelled in her Preliminary year. The three units of work covered in Year 11 were *Voices of War*, Alfred Hitchcock's *Psycho* and the concept of *Change*. Skills assessed included creative writing, digital posters, journal writing and essay writing. Priscilla's constant effort and engagement was rewarded with 1st Place out of 26 LAP students in both the Yearly Examination and overall assessment marks. Well done Priscilla!

In Business Studies, Priscilla created a full business plan for her dream cattle station, and quickly realised why farming is not the "cash cow" that it used to be! She got a good laugh out of the antics of her Condo classmates at times, and managed to top the course in the end.

Preliminary Hospitality for Priscilla has been a very busy year; she has covered topics on Hygiene and Safety, Communication, Food Preparation and Presentation, developing her skills for Industry work placement in term 4 at Rhubarb Emporium, Young. Priscilla's commitment and dedication to food preparation and achieving the course competencies is outstanding; often dedicating personal time and always working above and beyond the call of duty.

Amber's HSC year presented many challenges that she met with dogged determination and enthusiasm.

Amber completed her HSC English course after studying and working consistently throughout her final year. The concept of *Belonging* was the Area of Study and other units included the film *Witness* by Peter Weir, the poetry of Banjo Paterson and the play *Rainbow's End* starring Christine Anu. Amber demonstrated her skills in essay writing, visual electronic presentations and journal writing.

HSC Business studies was a hard slog, learning all about employment law, marketing strategies and global business, not to mention the financial ratios that nearly caused Amber's brain to implode! In the end Amber gained a lot of knowledge that could one day help her open her very own child care centre.

Amber endured some of the most difficult decisions in her life this year and at no stage did she ever give up on, or lose sight of her goal to be a child care/primary teacher in the future. Amber has a number of options to pursue her career choice and study at university after her HSC and we wish her all the best for the future.



Priscilla Edgerton
Year 11



Amber Bland
Year 12



PRIMARY EXCURSIONS

On Thursday, 20th May, K-6 students travelled to Lake Cowal Conservation Centre where they were joined by children from Bedgerabong, Caragabal and Corinella Public Schools. Students were organised into stage groups and participated in a variety of activities. The favourite with most students was probably the presentation by the Taronga Zoo Mobile. We got to see, and sometimes touch, a green tree frog, diamond python, ring-tailed possum, two-headed lizard and an echidna. Another activity involved exploring Aquatic ecosystems at Mini Lake Cowal by using a net to collect a variety of water animals. These were then examined closely. Larry Towney told us about Biodiversity within Indigenous Culture and spoke some Aboriginal language.

On Wednesday, 11th August, Years 3-6, accompanied by Mrs Robinson, Miss Walker and Di travelled to Young to study the influence Chinese culture has on Australian Society. They learnt about kinesiology from Tory Davidson and acupuncture from Rose. Mrs Robinson even let Rose show how it works. The class participated in a Body Balance class at the NRG Fitness Centre. For lunch they enjoyed a delicious meal at the Parkview Restaurant. Some students were able to use chopsticks successfully. After lunch the class split into two groups and toured the Lambing Flat Museum and The Chinese Tribute Garden.

Despite the wet weather, Years 2-6 had a fabulous time at Borambola Sport and Recreation Camp from 29th November to 3rd December.

Students participated in kayaking, raft-building, initiatives, low-ropes course, a cookout, craft, archery, rock wall climbing, the flying-fox and pool activities. In addition, the organised night time activities ensured everyone slept well each night.

Students in K/1/2 travelled to Wagga to Forum 6 Cinema to see Cats and Dogs 2. After the movie students went to Noah's Ark for lunch and a play on their equipment. Good fun was had by all.



SECONDARY EXCURSION TO THE GOLD COAST



Funny Quotes from the Excursion

Amber

- * How do you use the toilet paper?
- * I just got bomb tested What? I'm not a terrorist! (Sydney Airport)
- * Security ... 'Oh, in trouble again!'. "No, taking pictures of the plane - especially the engines'. 'Sorry! It won't happen again. Do you want me to delete them?' (Coolan-gatta Airport).
- * Isn't it great I've been here a day and know my way round. "It's this street (walk down the street). Not this street. Oops!
- * 'Who left their plate on the sink?' All reply "Not me!"

Priscilla

- * Who wants to play chicken? (Mrs Rowland immediately replied No! No! No!)
- * It will be alright. Once I get it all rolled up it will fit - though I've still got to get the school books in yet!
- * Do you want me to go back up stairs and say 'Sorry, they were my rules and these are the teachers'. Mrs Rowland replied, 'Yes!' (at the house in Qld).

Aydan

- * In the middle of the night, Aydan knocked on Mr Dale's door and said "Sir, I think I've got glandular fever!"

Taren

- * Taren asked Amber if she had Chafes.

Ryan, Tyson, Mathew, Aydan, Taren, Maryanne, Theresa & Myshaylee

- * "I have no money!" (24 hours after leaving Quandialla).

Mrs Rowland, Mr Dale

- * Mrs Rowland "Oh dear, look what I've done to the microwave". Mr Dale replied, "Did you have gremlins in it?" (Microwave splattered inside with exploded spaghetti bolognese).
- * A reply to Mrs Rowland asking who had sent her a text message – 'Me'. Mrs Rowland "Who's me?"—Text reply from Mrs Rowland to Mr Dale.



SWIMMING CARNIVAL

*Quandialla Swimming Pool
Friday, 5th February, 2010*



Junior Primary Girl Champions

- 1st: Britney Troy
- 2nd: Grace Kelly
- 3rd: Tiffany Penfold & Emma Dixon

Junior Primary Boy Champions

- 1st: Matthew Blackwood
- 2nd: Rhys Minnick
- 3rd: Thomas Penfold

11 Years Primary Girl Champions

- 1st: Caitlin Dixon
- 2nd: Shea Broomby
- 3rd: Dakota Minnick

Senior Primary Girl Champion

- 1st: Bridgette Penfold

Open Secondary Girl Champion

- 1st: Amber Bland



NEW RECORDS

*Open Primary Boys (200m Freestyle)
Rhys Minnick - Time 9.41.00*

*Junior Primary Girls (50m Backstroke)
Britney Troy - Time 52.78*

*Congratulations to all students
for their participation in our
2010 Swimming Carnival.*



The 'Bryson Troy Swimming Shield'
for 2010
was won by Blue House.

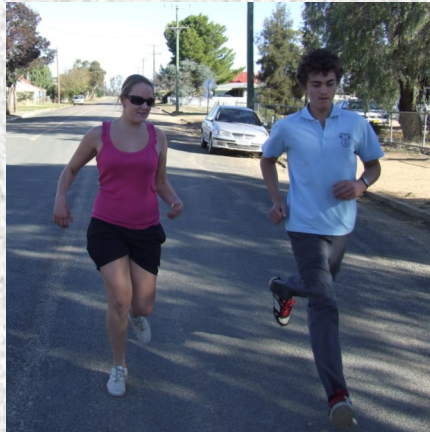


Cross Country

12th May, 2010

Quandialla

Q.C.S.



CROSS COUNTRY RESULTS

Girls: Infants - 7 years & under
 1st: Acacia Huxtable 2nd: Sarah Blackwood
 3rd: Layla Gatward

Boys: Infants - 7 years & under
 1st: Angus Kelly 2nd: Zoran Gregory
 3rd: William Dixon

Girls: Primary 8, 9, 10 years
 1st: Britney Troy 2nd: Tiffany Penfold
 3rd: Emma Dixon

Boys: Primary - 8, 9, 10 years
 1st: Matthew Blackwood 2nd: Rhys Minnick
 3rd: Julian McAlister

Girls: Primary - 11, 12, 13 years
 1st: Bridgette Penfold 2nd: Caitlin Dixon
 3rd: Shea Broomby

Girls: Secondary 16, 17 & 18 years
 1st: Amber Bland 2nd: Priscilla Edgerton

Boys: Secondary - 16, 17 & 18 years
 1st: Aydan Bland



Athletics Carnival

4th June, 2010

Junior Primary Girl Champions:

- 1st: Britney Troy
- 2nd: Tiffany Penfold
- 3rd: Sarah Penfold

Junior Primary Boy Champions:

- 1st: Matthew Blackwood
- 2nd: Julian McAlister
- 3rd: Thomas Penfold

11 Years Primary Girl Champions:

- 1st: Caitlin Dixon
- 2nd: Shea Broomby
- 3rd: Dakota Minnick

Senior Primary Girl Champions:

- 1st: Bridgette Penfold

NEW RECORDS

Junior Primary Boys – 400m Race
Thomas Penfold – 1.44

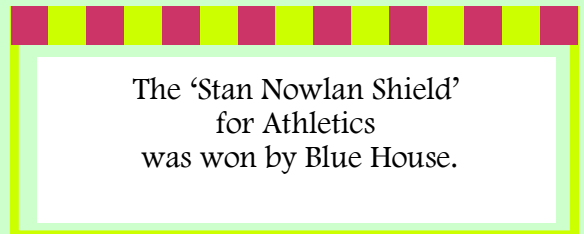
Senior Primary Girls – 400m Race
Bridgette Penfold – 1.18.80

Open Primary Girls – 1500m Race
Bridgette Penfold – 6.47.77

Junior Primary Girls – Shot Put
Tiffany Penfold – 7.94

Junior Primary Girls – Discus
Tiffany Penfold – 20.75

Senior Primary Girls – Discus
Bridgette Penfold – 17.11





PRIMARY SPORT

In 2010, all K to 6 students participated in our own Swimming and Athletics Carnivals and our Cross Country. In addition, we had the Forbes Small Schools Swimming Carnival and Athletics Carnival. Qualifying students then had opportunities to participate in the Lachlan District, Western Region and State Carnivals in Swimming, Athletics and Cross Country.

This year Sarah Penfold, Grace Kelly, Caitlin Dixon, Britney Troy and Bridgette Penfold competed with the Lachlan District Team at the Western Region Carnival for swimming and the latter four girls swam in the Dobson Relay at the State Swimming Carnival in Homebush, Sydney.

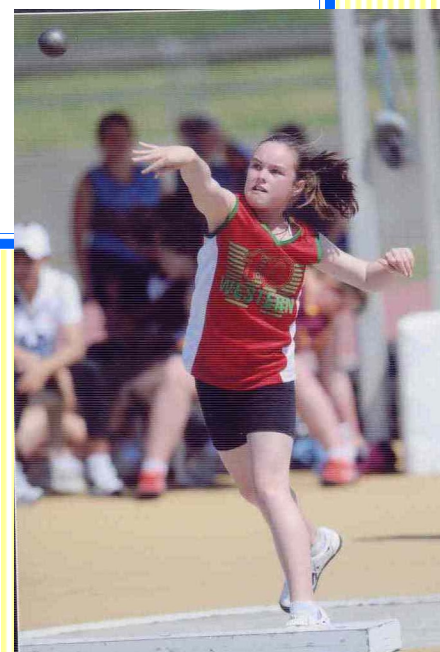
Bridgette Penfold competed at the Western Region Cross Country in Wellington.

In athletics, Bridgette, Tiffany and Sarah all made it to the Western Region Carnival with Tiffany qualifying for shotput and discus at the State Carnival. Tiffany came fourth in the state in shot put and 9th in discus. A top effort.

Caitlin Dixon joined the Forbes Small Schools Tennis Team in the 2010 Knockout competition making it through to Round 2.

Grace Kelly, Bridgette Penfold, Shea Broomby and Caitlin Dixon formed part of the successful Forbes Small Schools Netball Team.

Also, the primary students enjoyed the Boorowa Touch and Netball Carnival, The Small Schools Touch Knockout competition, Barmedman Quality Sports Day and a Combined Sports Day with neighbouring schools at Quandialla.



SECONDARY SPORT

Sport at THLHS

This year, the secondary students were given the opportunity to participate in sport at The Henry Lawson High School each term. The aim of this program was to give them a wider choice of sports, and to allow them to play team sports that would not be possible with our present numbers at QCS. It was also an opportunity for the students to interact with a larger range of young people. The sports that they participated in included Skate Park, Walking, Touch Football and Tennis.

TULC Swimming

Another change that occurred this year was the condition that students must participate in TULC to be in the running for an Age Champion at QCS. This year Priscilla and Amber participated in the TULC swimming carnival at Lake Cargelligo, and the girls represented Quandialla Central School with pride. Priscilla swam really well, and Amber performed so well that she was named as the TULC Open Girls Champion. This also meant that she was named the QCS Open Girls Champion – well done Amber!



Western Academy of Sport

On the 30th of June the Western Academy of Sport visited the school to work with the kids on different areas of physical activity. The primary students looked at developing core skills including stretching, jumping, running, throwing and catching. Meanwhile, the secondary students learnt about balancing their physical activity with the amount of calories that they take in. They also looked at exercises that increase balance, agility, posture and stability.

MUSIC REPORT

Students at Quandialla have access to a range of musical instruments which includes trumpet, clarinet, saxophone, flute, guitar, drum kit, and keyboard. Clarinet and flute were the most popular this year. Primary and Secondary students entertained our preschool students on a number of occasions with 'mini-concerts' which were well appreciated. All students in Kindergarten to Year 8, along with a number of teachers and assistant teachers, participated in the national music performance 'Music: Count Us In'. As we gathered together in the Purple Room, we joined with tens of thousands of other students around Australia singing the same song at the same time!

MUSICA VIVA

World class musicians continue to come and visit our school with two performances a year. This year we were fortunate to have 'Teranga' – four male musicians playing and singing music from Africa, and 'Hummingbirds' – four female singers performing a wide variety of songs from throughout the ages. Students from Carragabal and Bribbaree, as well as teachers, parents and community members were treated to sounds that would have cost the price of a theatre ticket in Sydney, for such a small fee! The audience at the Memorial Hall was treated to excellence in music and will remember the 'Monkey Song', the talking drums of Africa, African dancing, Spanish lullabies, songs from Grease and much more. We look forward to next year's surprises!



FORBES EISTEDDFOD – SCHOOL CHOIR

Our first Eisteddfod for our new school choir – not sure what to expect – up on the big stage in front of a huge audience – the smallest choir there – and....

we won our section for Small School Choirs!!! The small in numbers, but musically strong group of students, received an excellent report from the adjudicator for the two songs that we performed – 'Rain' and 'What Dreams Are Made Of'.



FORBES EISTEDDFOD

On 29th July, the K-2 and 3-6 classes had the wonderful educational experience of participating in the Recitation section of the Forbes Eisteddfod. Much time and effort had gone into not only learning the poems, but practising presenting them effectively and clearly.

K-2 recited 'If You Go Softly' and 'The Circus'. They received a total of 82 points and a merit certificate. Year 3-6 firstly performed 'Cows', which included some very good solo vocal lines. Their second poem, 'Puzzlement' was a nice contrast and it was noted that there was splendid solo work. #-6 were awarded 85 points.

Both classes were given some encouraging and helpful advice from the adjudicator.



BOOK WEEK

On Wednesday, 25th August, Primary and Infants students combined to celebrate Book Week 2010. The theme this year was 'Across the Bridge'.

During the morning we got to cycle through three group activities. We then had a special time where parents and teachers were able to read to small groups of students.

After recess, the Book Character Parade was held, ably organised by Mrs Robinson in her Cat in the Hat outfit. We were pleased to be joined by the pre-school children. Parents and students once again came up with some very creative costumes depicting their favourite book characters.

Mr Foster had the difficult job of awarding prizes. Mrs Dixon was kept busy running the Book Fair.



WASTE TO ART

Waste to Art is a community art exhibition and competition coordinated by NetWaste. This year our students were encouraged to be creative with reused and recycled waste materials to produce a work of art for the local Weddin Shire Council competition.

Students enjoyed the challenge and some very interesting pieces were created.

Maryanne Wright was awarded First Place in the High School, Functional Section. Her Bird house, named "Home Sweet Home" went on to the Regional Competition at Menindee.

Grace Kelly received a Second Place in the Functional Section with her Jeans Handbag. Shea Broomby and Tiffany Penfold made an Aquarium, for the Three Dimensional Section and were awarded with a Highly Commended Certificate.

Years 3-6 entered a 'Sustainable Plant' in the Three Dimensional Section and received a Highly Commended Award.



MULTICULTURAL PERSPECTIVE PUBLIC SPEAKING COMPETITION

All students in Years 3/4/5/6 participated in the Multicultural Perspective Public Speaking Competition at school towards the end of Term 2. They had to present a prepared speech and also give an impromptu speech.

Emma Dixon, Tiffany Penfold, Shea Broomby and Bridgette Penfold were selected to go on to Bletchington Public School in Orange for the local competition. Tiffany won her section with her thoughtful speech, 'Embracing Diversity.'

Tiffany then went on to participate in the Regional competition at Koorungal Public School on 25th August. Tiffany learnt a lot about public speaking from the experience.



MARKET DAY

All primary students enjoyed a fun packed afternoon at the Annual Market Day held on Wednesday, 22nd September.

Ms Walder and her class, plus some helpers, were kept very busy running the soft drink and cake stall, face painting, plaster model painting and timed puzzle competition.

Miss Walker, Di and Years 3-6 held a very successful lucky dip stall plus a “guess the number of lollies competition” which was won by Britney Troy.

Mrs Harvey and Mr Dale were kept flat out with people keen to see if they could Lob the Loo paper into the toilet bowl. Many came back again and again to test their arm and collect a prize for trying.

VISITORS TO OUR SCHOOL

People are always interested in visiting our school and township. In March, we hosted a school visit by a group of Korean High School teachers, as part of the Rotary International Group Study Exchange. They were particularly impressed with the LAP link lesson technology as they divided into two groups and spoke with each other over video links. In March, we also had Gerard Noonan, drummer extraordinaire, visit the school to give us a taste of the variety of sounds that a drum kit can produce under talented hands! In June, we hosted four “Beyond the Line” practice student teachers who came from a number of different teacher education programs to get a feeling for what it is like to teach in a country school – and they left very impressed with our school! In September, representatives from the University of New South Wales, including the Director Student Equity and Disabilities Unit and three project officers spent a day with Kindergarten to Year 12 as part of a program called ‘Aspire’. This program aims at broadening students’ horizons by encouraging them to think of what they would like to be doing when they leave our school.

PRESENTATION EVENING 2010

Major Awards

Silver Certificates:

Caitlin Dixon, Grace Kelly, Sarah Penfold, Tiffany Penfold, Britney Troy and Emmie Vonthien.

Gold Certificates and Gold Medallions:

Bridgette Penfold and Rebecca Verde.

Platinum Certificate and Platinum Medallion:

Amber Bland

Principal's Awards:

The Principal's Awards are prestigious awards and acknowledge students' contributions to whole school life.

Primary Principal Award: Bridgette Penfold
Secondary Principal Award: Amber Bland

School Citizenship Awards:

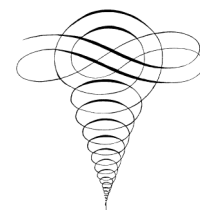
The qualities of trustworthiness, thoughtfulness and displaying responsibility are qualities that are readily demonstrated by many students at Quandialla. Citizenship Book Awards are awarded for displaying a caring nature towards other students and willingly accepting responsibility.

Primary Citizenship Award: Bridgette Penfold
Secondary Citizenship Award: Amber Bland

Academic Prize: Priscilla Edgerton

Primary Dux: Bridgette Penfold

Secondary Dux: Amber Bland





Mrs Harvey



Ms Varjavandi



Mr Foster



Mrs Robinson



Mrs Dowsett



Mr Dale



Mrs Cooper



Mrs Smith



Mr Smith



Mrs Cuddihy



Mrs Harris



Miss Wallder



Mrs Millar



Mrs Pollock



Mrs Dixon



Mrs Piefke

Principal – Mr. Phillip Foster
 Assistant Principal – Mrs Wendy Robinson
 Head Teacher of Secondary Studies – Ms Lisa Varjavandi

Staff:

Primary Staff	Mrs Wendy Robinson Miss Melissa Wallder Mrs Kathy Harvey Mrs Leoni Brown (absent from photo)
Mathematics	Mrs Cathy Rowland/ Mrs Karen Pollock
English/History	Mr Frank Dale
Science/Agriculture	Mrs Cathy Rowland
Technology	Mrs Anne Noble/ Mr Geoff Parlett
Music/French	Ms Lisa Varjavandi
Visual Art	Ms Lisa Varjavandi
Hospitality	Mrs Anne Noble
H.S.I.E.	Mrs Karen Pollock
PD/H/PE	Mrs Karen Pollock
Library	Mrs Anne Dixon
Careers/Vet co-ordinator	Mrs Anne Noble
Computer co-ordinator	Mrs Anne Dixon
Technical Services Officer	Mrs Christine Cuddihy
Support Teacher	
Learning Assistance	Mrs Kathy Harvey
Itinerant Support Teacher (Hearing)	Mrs Kathy Cooper
Senior School Assistant	Mrs Robin Dowsett
School Assistants	Mrs Narelle Gault Mrs Kathy Smith
Teachers Aide Special	Mrs Norma Harris Mrs Marlene Millar Mrs Diane Piefke
Farm/General Assistant	Mr David Smith



Mrs Rowland



Mrs Gault



Mrs Noble



Mr Parlett

Autographs

