



Positive Behaviour for Learning

Consequences for Inappropriate Behaviour:

When students do not meet our PBL Expected Behaviours (behaves inappropriately) the following steps are undertaken:

Step 1: First instance of misbehaviour

- A discussion between teacher and student, on how to remedy inappropriate behaviour. A joint decision on consequences is made by teacher and student. If the misbehaviour is serious, it will be recorded on RISC by the teacher. Repeated misbehaviour will result in moving to Step 2.

Step 2: Continued misbehaviour

- The student is referred to Assistant Principal or Head Teacher. If the misbehaviour is serious, the Assistant Principal or Head Teacher will contact parents to discuss the student's behaviour and decide on a joint program of behaviour support. Communication between parents and teachers is ongoing while this program is in place.

Step 3: Introduction of Principal

- Parents, Principal, student and teacher to meet and decide on a joint program of behaviour improvement, which will be monitored. Parents will be kept informed on the student's progress.

When the student successfully completes the behavior support program a positive letter is sent home.

PBL at Quandialla Central School

STUDENT WELFARE POLICY

